

Syllabus for
BLIT 110—Survey of Old Testament Literature
3.0 Credit Hours
Summer 2011

I. COURSE DESCRIPTION

A historical-thematic survey of the Old Testament. Special attention is given to the content of the Old Testament, with emphasis on the cultural, historical, and geographical background to the text, and to the practical application of major Old Testament themes. Students are required to read through the Old Testament. (This course fulfills the general education requirement in Old Testament for non-theology majors).

Prerequisites: None

II. COURSE GOALS

To familiarize the student with the general content of the Old Testament, its major literary and theological themes, and its historical and cultural context in the Ancient Near East. To enable the student to trace the Gospel of Jesus Christ in the Old Testament.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

A. Terminal Objectives

As a result of successfully completing this course, the student will be able to do the following:

1. Produce an outline of the content of the entire Old Testament on the chapter level.
2. Prepare a basic chronological outline of the events of the Old Testament.
3. Interpret certain Old Testament passages utilizing principles of Biblical interpretation.
4. Describe the geographical setting of the Biblical writings.
5. Discuss the relationship of the Old and New Testaments.
6. Show the relationship of God to the people of ancient Israel and with the Church today.
7. Describe the work of the Holy Spirit throughout the history of ancient Israel and His activity in the lives of Christians today.
8. Discuss God's guidance and principles for Christian living through a study of the Old Testament.
9. In an essay, present the Gospel of Jesus Christ using only the Old Testament.

B. Unit Objectives

Not applicable.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

The Holy Bible Containing the Old and New Testaments, New Revised Standard Version. Grand Rapids, Michigan: Zondervan Publishing House, 1989. ISBN 0-310-90238-X

Note that the course specifies a specific version and edition of the Bible. You must acquire this specific edition.

Walton, John H. *Chronological and Background Charts of the Old Testament*. Rev. ed. Grand Rapids: Zondervan Publishing House, 1994. ISBN 0-310-48161-9

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences affect the student's grade. See syllabus attendance policy.

1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
4. Attendance
 - a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-semester hour class:
 - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."

- (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of “F.”
- (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of “F.”
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

- 1. Evaluation Procedures

First Exam	30%
Second Exam	30%
Final Exam	30%
Gospel of Jesus Christ Essay	10%
Whole Person Assessment	0% (noncompliance: -10%)
Total	100%
- 2. Grading Scale: A= 100-90; B = 89-80; C = 79-70; D = 69-60; F = below 60
- 3. *Examinations*—Three examinations will be given throughout the semester, as well as a final exam that will focus on Unit 4 but will be comprehensive in nature.
- 4. Whole Person Assessment Requirements
 - a. Research paper/e-folio artifact
All students will write an essay on the gospel of Jesus Christ as presented in the Old Testament. This is an Whole Person Assessment artifact. A hard copy will be submitted to the professor for grading and a copy will be submitted electronically for assessment. The electronic submission path is Portfolio—General Education, Outcome #1—Spiritually Alive, Competency—Evangelistic Capability (1C), Rubric—BLIT 110/Preaching the Gospel Using the OT, Assessor—Donald Vance.
 - b. Artifacts not submitted electronically or incorrectly submitted receive a zero for that assignment.

[It is the student’s responsibility to ensure that he/she is in compliance. Compliance is verified by checking for the assessment results in one’s e-portfolio. If there is a problem you may receive notification by the professor/assessor through one’s **ORU Group Wise email address.**]

VI. COURSE CALENDAR

Day	Content	Assignment
1	Introduction; History, Geography, Archaeology of OT	<i>Pretest</i>
2	Introduction to the Torah (Pentateuch) Genesis	Genesis
3	Exodus, Leviticus	Exodus; Leviticus;
4	Numbers, Deuteronomy	Numbers; Deuteronomy
5	Exam 1 Introduction to the Two Histories Joshua & Judges	Joshua; Judges
6	1 Samuel; 1 Chronicles	1 Samuel (cp 1 Sam 31 & 1 Chr 10)
7	2 Samuel; 1 Chronicles (cont.) 1 Kings; 2 Chronicles	2 Samuel (cp 1 Sam 24 & 1 Chr 21) 1 Kings (cp 1 Kgs 3 & 2 Chr 1)
8	2 Kings; 2 Chronicles (cont.) Ezra-Nehemiah	2 Kings (cp 2 Kgs 21 & 2 Chr 33; 2 Kgs 25 & 2 Chr 36) Ezra, Nehemiah
9	Exam 2 Introduction to Prophets 8 th Century Prophets	Amos, Hosea, Micah
10	8 th Century Prophets (cont.) 7 th Century Prophets	Isaiah Nahum, Zephaniah, Habakkuk
11	7 th Century Prophets (cont.) 6 th Century Prophets	Jeremiah Obadiah, Haggai, Ezekiel
12	6 th Century Prophets (cont.) Other Prophets	Ezekiel, Zechariah Joel, Joel, Malachi
13	Introduction to Hebrew Poetry Psalms Wisdom Literature	Psalms Proverbs, Ecclesiastes
14	Five Megilloth Ruth, Esther, Song of Songs, Lamentations Daniel & Apocalyptic	Daniel
	Essay Due	Gospel of Jesus Christ in Old Testament
15	Final Exam	

Course Inventory for ORU's Student Learning Outcomes
BLIT 110—Survey of Old Testament Literature
Summer 2011

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability		X		
1D	Ethical behavior		X		

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation			X	
2E	Intellectual creativity			X	

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills			X	
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship			X	
4E	Leadership capacity			X	