

Syllabus for
CHRM 305—Teaching the Bible
3.0 Credit Hours
Spring 2012

I. COURSE DESCRIPTION

Practical exploration of the teaching/learning process as a foundation for Bible study and teaching all age levels in the church. Studies and demonstrates learning/teaching theory and process, objectives, lesson planning, and methodologies.

Prerequisites: BIB 222 and 261.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Understand learning aims.
- B. Understand the principles of teaching and learning in relation to the various age levels and special learning needs.
- C. Understand lesson preparation.
- D. Understand various methodologies of teaching.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Upon the successful conclusion of this course, the student will be able to do the following:

- A. Define teaching and learning.
- B. Describe the teaching process.
- C. Discuss and evaluate learning aims.
- D. Write and present an in-depth lesson plan for a particular age group.
- E. Explain after observing through various means (modeling, films, filmstrips, discussion, handouts, etc.) the proper use of various methodologies of teaching.

IV. TEXTBOOKS AND OTHER LEARNING MATERIALS

A. Required Materials

1. Textbooks

Pazmino, Robert W. *Basics of Teaching for Christians: Preparation, Instruction, Evaluation* (ISBN: 1-59244-002-9). Wipf & Stock Publishers, 2002.

Richards, Lawrence O. *Creative Bible Teaching* (ISBN: 0-8024-1644-6). Moody Press, 1998.

Zuck, Roy. *Spirit Filled Teaching* (ISBN: 0-7852-5203-7). Thomas Nelson, 2003.

2. Other
None

B. Optional Materials

1. Textbooks
None
2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.

- a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. Department Policies and Procedures
 Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.
- 1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
 - 2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
 - 3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All exams will be given as scheduled.** It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**

- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.

4. Attendance

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-semester hour class:

- (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 8 class sessions will result in a grade reduction of two letter grades. Missing 12 class sessions will automatically result in a grade of “F.”
- (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 6 class sessions will result in a grade reduction of two letter grades. Missing 8 sessions will automatically result in a grade of “F.”
- (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of “F.”

- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.

- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Procedures

1. Evaluation Procedures

a.	Jesus’ Teaching Ministry	20%
b.	Interactive Reading Reports	20%
c.	Principles from Pazmino	5%
d.	Unit Exams (2)	20%
e.	Final Exam: Plan/Presentation	<u>35%</u>
	Total	100%

2. Whole Person Assessment Requirements: (noncompliance results in a zero for the assignment)

A hard copy of the Lesson Plan will be submitted to the professor for grading and a copy will be submitted electronically for assessment. The electronic submission is as follows: Portfolio--Theology Department, Outcome—Professional/Ministerial Communication Skills, Rubric—Sermon/Lesson, Assessor—Carol Blan.

To be “compliant” the student will have correctly submitted the Lesson Plan electronically as an artifact for assessment. To be “noncompliant” the student has either not submitted or incorrectly submitted the assignment electronically. Noncompliance will result in a zero for the assignment.

[It is the student’s responsibility to ensure that he/she is in compliance. Compliance is verified by checking for the assessment results in one’s e-

portfolio. If there is a problem you may receive notification from the professor/assessor through one's **ORU Group Wise email address.**]

3. Other Procedures:

a. Unit Exams (20%)

Two unit exams (10% each) will be administered. Each exam will have objective, short answer, and essay components; and will include lectures, textbooks, films, and guest lecturers.

b. Jesus' Teaching Ministry (20%)

The student will read through the Gospel of Luke and chart the various teaching methods used by Jesus. The categories to be charted are: Scripture reference, "title" of teaching incident, teaching method, the targeted learner/s, and the learner/s' response. The student will chart **all** the "teaching moments" throughout the **entire** gospel (minimum of 40).

The chart will be followed by a six (6) page synthesis paper in which the student will summarize major aspects of the teaching ministry of Jesus and discuss the implications for ministry today: the headings for the paper will be: *Introduction* (0.5 pages), *Summary of Jesus' Teaching Ministry* (2.5 pages), *Implications for Today* (2.5 pages), and *Conclusion* (0.5 pages).

The format for the paper is as follows: double spaced, one inch margins on all four sides, 12 pt. Times New Romans font, and the pages are to be numbered.

c. Interactive Reading Reports (20%)

The student will complete a series of Interactive Reading Reports while reading the texts by Richards and Zuck. For each chapter the student will choose a topic with which to personally interact (i.e. positively, negatively, implications for ministry, etc.).

d. Principles from Pazmino (5%)

While reading the Pazmino text, the student will compile five teaching principles from each of the three sections of the book (P-I-E) which have valuable implications for ministry. Each principle is to be stated as a complete sentence.

e. Final Exam: Lesson Plan and Presentation (35%)

The student will prepare an in-depth lesson plan for a designated age group according to the lesson plan guided provided in class. The student will present the lesson in a simulated teaching session. (If enrollment is large, presentations will be done in teaching teams.)

VII. COURSE CALENDAR

Week	<u>Topic</u>
Week 1	Orientation
Week 2	Bib. Found, Role of HS, Teach/Learn Theory
Week 3	The Master Teacher, Learning Cycle
Week 4	Learning Cycle

Week 5	Lesson Planning
Week 6	Ready, Aim... Teach
Week 7	Learning Styles
Week 8	Learning Styles, Early Childhood & Children
Week 9	Youth & Adults
Week 10	Methods
Week 11	Motivation Presentations
Week 12	Presentations
Week 13	Presentations
Week 14	Presentations
Week 15	Presentations

Course Inventory for ORU's Student Learning Outcomes
CHRM 305—Teaching the Bible
Fall 2012

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability			X	
1D	Ethical behavior			X	

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Informational literacy			X	
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation			X	
2E	Intellectual creativity	X			

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship			X	
4E	Leadership capacity		X		