

Syllabus for  
**PSY – 423 Advanced Psychology Seminar**  
**Leadership and Organizational Psychology**  
3 Credit hours  
Fall 2012

I. COURSE DESCRIPTION

A discussion of the psychology of individual leadership characteristics and a look at the organizational thought affect on groups. Discussions will look at characteristics of leadership, the power of influence, habits and attitudes that affect leadership, organizational success and a biblical view of leadership.

Prerequisites: PSY 201, 305, and 322

II. COURSE GOALS

This course is intended to examine the psychology of individual leadership characteristics and organizational thought on groups. Discussions will look at characteristics of leadership, the power of influence, habits and attitudes that affect leadership, organizational success and a biblical view of leadership. Students will have an opportunity to integrate knowledge of various areas of leadership and psychology and utilize critical thinking skills to achieve a sophisticated awareness of the psychology of individual and organizational leadership.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course the student will be able to do the following:

- A. Articulate key concepts in the field of leadership development, drawing on information from current writings and research.
- B. Describe meaning associated with the difference between leadership and influence and how both affect organizations and people.
- C. Discuss popular definitions of leadership qualities.
- D. Describe the difference between a good organization and a great organization and how one moves from one to the other.
- E. Articulate key leadership components in the life of the biblical character of Solomon and how to apply them personally.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

1. Maxwell, J., *The 21 Irrefutable Laws of Leadership: Follow them and people will follow you*, (2007), Thomas Nelson.
2. Kubicek, J., *Leadership is Dead: How influence is reviving it*, (2011), Howard Books.
3. Collins, J., *Good to Great: Why some companies make the leap and others don't*, (2001), Harper Collins Publishers.
4. Williams, P., *The Leadership Wisdom of Solomon: 28 essential strategies for leading with integrity*, (2010), Standard Publishing.

V. COURSE PROCEDURES

- A. University Policies and Procedures
  1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.

2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Policies and procedures for submitting artifacts can be found in the General Education ePortfolio Handbook and the departmental handbook for the student's major.

C. Course Policies and Procedures

1. Evaluation Procedures

Attendance/Participation	100
Online Discussions	100
Leadership Project Reflection Paper	100
Pre-Test Survey	100
Post-Test Survey	100
Midterm	100
Final	<u>100</u>
<b>Total</b>	<b>700</b>

Grading Scale

630-700	A
560-629	B
490-559	C
420-489	D
<420	F

Due Dates

- (1) All assignments are due at the beginning of class on their respective due dates.
- (2) Major assignments (including exams) turned in after the due date are penalized at the rate of 10 percent per late day. Weekends count as one late day.
- (3) Minor assignments (20 points or less) are penalized 50 percent if turned in one day late and are not accepted after that.

2. ePortfolio Requirements: None

3. Other Policies and/or Procedures
  - a. The format of the course is a seminar. A seminar differs from other classes in that student discussion is a major component of the class. Students will be expected to prepare by reading all assigned materials before coming to class and participating actively in the exchange of ideas during class. Class participation counts 100 points toward the final grade.
  - b. Each student will be expected to complete and present a research project during the semester. Details of this assignment, which counts 100 points, will be furnished during the first week of class.
  - c. Missed Exams
    - (1) All missed exams must be made up by the end of the week following the originally scheduled exam.
    - (2) Excused Misses: No fees or points are deducted for legitimate excuses from administration, physician, nurse, or professional counselor.
    - (3) Unexcused Misses: Points will be deducted as specified above.
  - e. Cheating/Plagiarism
    - (1) Students suspected of cheating receive no points for that exam or quiz with no opportunity for a makeup. Additionally, they face possible disciplinary action by the University.
    - (2) Students suspected of plagiarism receive no points for that written assignment with no opportunity for a makeup. Additionally, they face possible disciplinary action by the University.
    - (3) All appeals to the contrary must be typed and copies submitted to the chairperson of the department and to the instructor.
  - f. Changes--Class attendance is considered an essential component of the course requirements. Therefore, any changes in syllabi, assignments, exams, or other requirements announced in class by the instructor are considered to constitute adequate and sufficient notice. It is the student's responsibility to be aware of any such changes and to contact the instructor if he or she is unsure of what is expected.
  - g. Office hours are posted on the instructor's door and are announced in class. If students cannot make the posted hours, they can see the instructor after class, email or leave a message on voice mail with contact times. Appointments are arranged.
  - e. Students are expected to attend classes and to participate in class activities and discussion. Consequently, the student who has one, two or three unexcused absences receives no point penalties. The student who has more than three unexcused absences will have penalties assessed to their final grade.
  - h. Three tardies are treated as one unexcused absence.
  - i. An excused absence consists of administration excuses for required University activities or written verification of the student's inability to attend class and/or complete assignments provided by a physician, counselor, or pastor. This written verification by a professional must include his/her rationale for the absence and/or the inability to complete assignments.

## VI. COURSE CALENDAR

The following is a tentative course calendar, subject to change if required by university scheduling, additional time required on a particular chapter, or other unforeseen events. Any changes to this calendar will be announced in class well in advance.

<b><u>Week</u></b>	<b><u>Subject</u></b>
1	Introduction to course and policies
1	Pre-test Survey
2-5	The 21 Irrefutable Laws of Leadership
6-9	Leadership is Dead
9	Mid-term Essay
10-13	Good to Great
14-16	The Leadership Wisdom of Solomon
16	Post-test Survey
17	Final Essay

## Course Inventory for ORU's Student Learning Outcomes

### PSY 423 – Advanced Psychology Seminar Fall 2012

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical knowledge			X	
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability		X		
1D	Ethical behavior	X			
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives		X		
2D	Aesthetic appreciation				X
2E	Intellectual creativity		X		
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle		X		
3B	Physically disciplined lifestyle		X		
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills	X			
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship		X		
4E	Leadership capacity	X			

(Revised 1/15/04)