

Syllabus for  
**NUR 477—NCLEX-RN Review**  
2 Credit hours  
Spring 2001

I. COURSE DESCRIPTION

A review of all major nursing content from the perspective of the nursing process. Students also assess their own strengths and weaknesses of nursing knowledge through diagnostic tools and formulate a plan for areas of needed growth.

Prerequisites: Completion of sophomore, junior, and fall-semester, senior-level nursing courses  
Corequisites: NUR 405 and 406.

II. COURSE GOALS

The course is designed to enable the student to do the following:

1. Identify strengths and weaknesses in nursing knowledge.
2. Implement individual plan to remediate in areas of identified learning needs.
3. Demonstrate scientific knowledge and critical thinking in professional nursing practice through prescribed testing situations.
4. Demonstrate potential for success on the NCLEX-RN.

III. COURSE OBJECTIVES

As a result of successfully completing NUR 477 the student will be able to do the following:

- 1.0 Evaluate critical thinking skills in nursing.
  - 1.1 Analyze personal strengths and weaknesses in relation to nursing knowledge base.
  - 1.2 Develop strategies for independent study that will stimulate professional growth.
  - 1.3 Implement strategies for independent study in a timely manner.
  - 1.4 Apply test-taking strategies in computerized testing.
  - 1.5 Demonstrate critical thinking skills using a computerized format.
- 2.0 Utilize communication to enhance professional development.
  - 2.1 Implement a plan to enhance professional growth.
  - 2.2 Collaborate with facilitator to implement an individualized study plan.
  - 2.3 Access pertinent learning resources.
- 3.0 Evaluate individual nursing knowledge in the care of individuals, families, and communities.
  - 3.1 Interpret therapeutic nursing interventions in relation to personal study content.
  - 3.2 Synthesize theoretical and scientific nursing knowledge related to therapeutic nursing interventions.
  - 3.3 Demonstrate knowledge of multiple specialty areas in nursing.

IV. TEXTBOOKS

- A. Recommended textbooks:  
Saxton, D. F. (Ed.). (1996). Mosby's comprehensive review of nursing. (5<sup>th</sup> ed.). St Louis: Mosby.

Billings, D. M. (Ed.). (1998). Lippincott's review for NCLEX-RN. (6<sup>th</sup> ed.). Philadelphia: Lippincott.

Rollant, P. D. & Piotrowski, K.A. (1996). Mosby's review series, maternity nursing. St Louis: Mosby.

Rollant, P. D. (19XX). Mosby's review series, pediatric nursing. St Louis: Mosby.

Nelson, R. M. & Stecchi, J. H. (1997). Nursenote series: Medical-surgical. Philadelphia: Lippincott.

Lagerquist, Nursenote series: Psychiatric mental health ISBN 0-7817-1127-4.

- B. Supplemental learning material  
Students are to select CAI's, videos, and other readings consistent with individual learning needs.

## V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
  1. Attendance at each class or laboratory is mandatory at Oral Roberts University.
  2. Double cuts will be assessed for absences immediately preceding or following holidays.
  3. Excessive absences can reduce a student's grade or deny credit for the course.
  4. Students taking a late exam because of an unauthorized absence will be charged a late exam fee.
  5. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software.
  6. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
- B. School of Nursing Policies and Procedures
  1. No administratively excused absences from other courses have been requested as a part of this course.
  2. The ORU AVSON Student Handbook contains a complete list of School of Nursing policies.
- C. Course policies
  1. Evaluation: All evaluation is based on achievement of stated course objectives.
    - a. Evaluation activities include the following exams administered in coordination with Educational Resources Incorporated (ERI), a national organization that has been developing diagnostic tests and other educational products for nursing since 1963.
      - (1) RN Assessment Exam for the purpose of
        - (a) Diagnosing specific nursing content deficits for student remediation prior to graduation.
        - (b) Providing diagnostic information to senior nurses prior to the writing of NCLEX-RN.

- (c) Providing an excellent practice test experience with questions that simulate the actual NCLEX
- (d) Predicting probability of student's passing the NCLEX-RN exam.

Students will take the RN Assessment Exam twice: a paper-pencil exam at the beginning of the semester as a pre-test; a computerized exam toward the end of the semester as a post-test.

Students failing to achieve a passing score on the post-test will be required to retake the exam until they demonstrate achievement of a passing score.

- (2) RN-CAT (Mock NCLEX) for the purpose of evaluating the student's degree of NCLEX aptitude.
  - (a) A computerized test experience simulating NCLEX-RN.
  - (b) Content reflects medical, surgical, mental health, maternity, and pediatric nursing.

With the first administration of this test, students will take the exam in the "standard" format, a simulation of actual testing conditions of NCLEX-RN. Thereafter, for study purposes, the student may take the exam in the "tutorial" format that indicates correct answers with rationales.

Students failing to achieve a passing score will be required to retake the exam until they demonstrate achievement of a passing score.

- b. Course grade will be Pass/Fail.

Pass: A student must achieve a passing score on both the RN-CAT (Mock NCLEX) in standard format and the RN Assessment Exam (Post-test) in order to pass the course.

Fail: A student who fails to achieve a passing score on either the RN-CAT (Mock-NCLEX) in standard format or the RN Assessment Exam (Post-Test). Portfolio requirements will fail the course.

A student who fails the course will be given a grade of "I" in NUR 405-Leadership. The student may retest until he/she passes both RN-CAT and RN Assessment Exams whereupon the appropriate NUR 405 grade will be issued. A degree will not be issued until all requirements are completed.

- 2. Portfolio requirements
  - None

- 3. Other Policies and/or Procedures

After the RN-Assessment Test, each student will meet with course coordinator to formulate a plan for individualized study. Individualized study will include "content coaching" prescribed on the basis of the student's performance on the assessment test.

Remediation activities include use of CAIs, videos, audio tapes, study guides, and ERI Theory and Clinical Enhancer Exams relevant to the student's individualized plan of study.

Each student will meet with the course coordinator at least every other week to report on independent study activities.

Each student is required to participate in a Pre-RN Review Course. ERI provides a video-taped, comprehensive review course that will be used as part of NUR 477. Additionally, students may register to attend a “live” review course free of charge.

ERI also commits to working with any graduate who fails the NCLEX-RN until that graduate passes the exam. This service is also free of charge.

## VI. COURSE CALENDAR

WEEK 1	January 15: Class 4:30 p.m.: Course Overview
WEEK 2	January 22: <b>RN-Assessment Exam (Pre-Test)</b> Specific time TBA
WEEK 3	January 29: Class 4:30 p.m.: Exam results; Overview of strategies for success
WEEK 4	February 5: This week, each student meets individually with Dean to draft an individualized plan of study. Hereafter, each student meets with the Dean at least every other week to review progress with individualized plan of study.

Registration for ERI Review Course, Oklahoma City

WEEK 5	February 12: Independent study: Implementation of individualized study plan.
WEEK 6	February 19: Independent study: Implementation of individualized study plan.
WEEK 7	February 26: Independent study: Implementation of individualized study plan.
WEEK 8	March 5: Independent study: Implementation of individualized study plan.
MARCH 12	SPRING BREAK
WEEK 9	March 19: Independent study: Implementation of individualized study plan.
WEEK 10	March 26: <b>RN-CAT (Mock NCLEX) Tutorial Format</b> Exam will be taken within the offices of the School of Nursing. Student is to check with Records Counselor to schedule a time to take exam during this week.
WEEK 11	April 2: Independent study: Implementation of individualized study plan.
WEEK 12	April 9: <b>FOUR DAY INTERACTIVE VIDEO REVIEW COURSE</b> NCLEX video (OBN)
WEEK 13	April 16: <b>RN-CAT (Mock NCLEX) Standard Format RN-Assessment Exam (Post-test) Computerized</b> Exam will be taken within the offices of the School of Nursing. Student is to check with Records Counselor to schedule a time to take exam during this week.
WEEK 14	April 23: <b>RN-CAT (Mock NCLEX) Standard Format RN-Assessment Exam (Post-Test) Computerized (For students who do not achieve passing scores on first exams)</b>

WEEK 15      April 30: FINALS WEEK

**May 5, 2001, Graduation!**

**May: ERI Review Course   Specific date and time TBA**

VII.    ASSESSMENT SUMMARY  
(See next page)

## MISSION

The lifestyle at ORU is rooted in the word "Wholeness." ORU seeks to educate the whole person, with balanced emphasis placed on the development of the mind, spirit, and body.

## GENERAL OUTCOMES

1. Spiritual Development
2. Physical Development
3. Communication
4. Analysis
5. Problem Solving
6. Valuing in Decision-making
7. Social Interaction
8. Global Perspectives
9. Effective Citizenship
10. Aesthetic Responsiveness

## MAJOR OUTCOMES

1. **Critical Thinking/Analysis, Problem-solving, Decision-making:** Demonstrate critical thinking skills integrating theoretical and empirical knowledge from basic sciences and humanities in the delivery of nursing care.
2. **Communication/Social Interaction:** Utilize effective interpersonal and professional communication to contribute to the health of individuals, families, and communities.
3. **Therapeutic Nursing Interventions/Global Perspectives, Aesthetic Responsiveness:** Implement culturally sensitive therapeutic nursing interventions to promote, maintain, and restore health for individuals, families, and communities.
4. **Patterns of Employment/Spiritual development, Physical development, Effective citizenship:** Advance professional nursing practice through a pattern of employment that reflects an ongoing quest for personal wholeness.

## COURSE OUTCOMES

1. Identify strengths and weaknesses in nursing knowledge.
2. Implement individual plan to remediate in areas of identified learning needs.
3. Demonstrate scientific knowledge and critical thinking in professional nursing practice through prescribed testing situations.
4. Demonstrate potential for success on the NCLEX-RN.

## ASSESSMENT OF COURSE OUTCOMES

### STIMULI:

- RN-Assessment Exam (Pre-Test)
- ERI Clinical & Theory Enhancer Exams
- RN-CAT Tutorial Exam

### CRITERIA:

- RN-CAT Standard Format
- RN-Assessment Exam (Post-Test)

