Syllabus for FIN 338—Financial Management

3 Credit Hours Spring 2004

I. COURSE DESCRIPTION

A study of the basic principles and theories of business finance including the tax environment, cash-flow analysis, working capital management, effects of financial and operational leverage, capital budgeting, cost of capital analysis, investment banking, mergers, acquisitions, reorganizations, and liquidations. Prerequisites: ACT 216 – Principles of Financial and Managerial Accounting II; BUS 102 – Principles of Economics II; and MAT 232 – Elementary Statistics.

II. COURSE GOALS

- A. In line with the purpose of this University, this course seeks to do the following:
 - 1. Contribute to the education of the whole person.
 - 2. Encourage the synthesis and integration of the common bond of knowledge provided by the university into a unified whole.
 - 3. Sharpen the communication, computation, and critical analysis skills of each student.
 - 4. Demonstrate that knowledge and experience are related, not separated.
 - 5. Assist the students' development of basic skills, acquiring of basic knowledge, and formulation of a world vision.
 - 6. Advocate the examination of this field of knowledge in the context of its influence upon and its being influenced by others (press, society, and others).
- B. In keeping with the purpose of the finance program, this course is designed to prepare a student for an active role in professional finance. The program combines the broad foundation of business administration with professional financial knowledge so that the student has the potential of maximum achievement in several of the varied fields within finance (i.e., banking, financial management, and investments). An objective of this program is to focus on the interpretation and implementation of financial decisions. Through all of the courses in finance it is the purpose of the program to develop an integrated person—spiritually alive, intellectually alert, and physically disciplined.
- C. In line with the departmental objectives, this course seeks to prepare the student in the following areas:
 - 1. Critical thinking (skills in reasoning, objectivity, analysis, interpretation, research or decision making relevant to the discipline)
 - 2. Broad, comprehensive, foundational knowledge for the professional standards of the major
 - 3. Internalization of Christian business ethics and professionalism

III. COURSE OBJECTIVES

- A. Upon successful completion of this course the student will be able to do the following:
 - 1. Explain and discuss the relationship between financial management and marketing, management, and accounting.
 - 2. Explain the importance of investment to the economy and the financial manager's responsibility to society.
 - 3. Effectively analyze financial statements and compute the relevant financial ratios.
 - 4. Calculate and discuss issues relating to time value of money.

- 5. Calculate and discuss the valuation of stocks and bonds and their applicability to corporate finance.
- 6. Calculate and discuss the role of risk in the decision-making activities of the firm.
- 7. Calculate and discuss the relevant change in cash flows resulting from promotional and other marketing activities of the firm.
- 8. Calculate and discuss the relevant impact of earnings and stock prices resulting from promotional and other marketing activities of the firm.
- 9. Discuss the process of planning for, acquiring, and utilizing funds in order to maximize the value of the firm.
- 10. Apply mathematical concepts and models to various corporate financial situations.
- 11. Calculate and discuss foreign exchange issues, purchasing power parity, and interest rate parity in a global/or international context.
- B. Upon successful completion of this course the student will be able to solve financial models and problems by utilizing both the quantitative and qualitative methodologies of financial management. These skills will be developed through lectures, classroom discussions, and working both sample and homework problems. The student should be able to solve, differentiate, and analyze models, problems, and statements with an accuracy level of 70 percent or above in the following areas:
 - 1. Basic Financial Management Concepts
 - 2. Financial Statement and Ratio Analyses
 - 3. Time Value calculations
 - 4. Bond and Stock Valuation
 - 5. Rates of Return and Cost of Capital
 - 6. Capital Budgeting and Cash Flow
 - 7. Dividend Policy
 - 8. Working Capital Management
 - 9. International Financial Management

IV. TEXTBOOKS AND OTHER MATERIAL

A. Required

Brigham, Eugene F. and Joel F. Houston, <u>Fundamentals of Financial Management</u>, 10th edition, Thomson South-Western: Mason, Ohio, 2004.

Texas Instruments BAII Plus Financial Calculator

B. Recommended Materials

Chapman, Robert L., <u>Course Companion for Financial Management 2003-2004 Edition</u>, Tulsa, Oklahoma, 2003.

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
 - 1. Attendance at each class or laboratory is mandatory at Oral Roberts University.
 - 2. Double cuts will be assessed for absences immediately preceding or following holidays.
 - 3. Excessive absences can reduce a student's grade or deny credit for the course.
 - 4. Students taking a late exam because of an unauthorized absence will be charged a late exam fee.
 - 5. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software.
 - 6. Final exams cannot be given before their scheduled times. Students need to check

the final exam schedule before planning return flights or other events at the end of the semester.

B. Course Policies and Procedures

1. Evaluation Procedures - Course participation is evaluated as follows:

MEASURMENT	INDIVIDUAL	GROUP	TOTAL
Midterm Examination	20.0%	5.0%	25.0%
Spreadsheet Collaborations (2)	-	20.0%	20.0%
Peer Evaluation	10.0%	-	10.0%
Homework (Best 10)	15.0%	-	15.0%
Comprehensive Final	<u>25.0%</u>	5.0%	<u>30.0%</u>
TOTAL	<u>70.0%</u>	30.0%	100.0%

<u>Important Note:</u> It is assumed by the instructor that each student will devote approximately 1.5 to 2.0 hours of preparation (reading, studying and problem solving) <u>before</u> attending each class. If you are not spending the requisite time in preparation for the class you will be overwhelmed by the material. Practice makes it easy, cramming makes it hard, very hard.

3. Grades are assigned on the following basis:

A = 90% - 100%

B = 80% - 89%

C = 70% - 79%

D = 60% - 69%

F = <60%

VI. COURSE CALENDAR

WEEK	MATERIAL	HOMEWORK
Week 1	Introduction to Course and Syllabus Review	Read Chapter 1 pages 2-31
	Chapter 1: An Overview of Financial Management	Read Chapter 2 pages 32-73
	Chapter 2: Financial Statements, Cash Flows, and	Read Chapter 3 pages 74-115
	Taxes	Chapter 3 Problem 3-24
	Chapter 3: Analysis of Financial Statements	
Week 2	Chapter 17: Financial Planning and Processing	Read Chapter 17 pages 644-681
	Chapter 4: Financial Environment	Read Chapter 4 pages 116-163
	Chapter 5: Risk and Rates of Return	Read Chapter 5 pages 166-215
		Chapter 5 Exam-Type Problem 5-6
		Chapter 5 Problem 5-15
	Instructions for Spreadsheet Assignment 1	Chapter 5 Problem 5-18
25 AUG	MONDAY	Chapter 3 Problem(s) Due
		Chapter 5 Problem(s) Due
Week 3	Chapter 6: Time Value of Money	Read Chapter 6 pages 282-338
		Chapter 6 Exam-Type Problem 6-15
		Chapter 6 Exam-Type Problem 6-22 Chapter 6 Exam-Type Problem 6-24
01 SEPT	MONDAY	Chapter 6 Problem(s) Due
Week 4	Chapter 7: Bonds and Their Valuation	Read Chapter 7 pages 264-303
W CCK 4	Chapter 7. Bonds and Their Valuation	Chapter 7 Starter Problem 7-1
		Chapter 7 Starter Problem 7-3
		Chapter 7 Starter 1 Toolein 7-5 Chapter 7 Exam-Type Problem 7-5
		Chapter 7 Problem 7-21
08 SEPT	MONDAY	Chapter 7 Problem 7-21 Chapter 7 Problem(s) Due
Week 5		
week 5	Chapter 8: Stocks and Their Valuation	Read Chapter 8 pages 304-353 Chapter 8 Starter Problem 8-2
		Chapter 8 Starter Problem 8-2 Chapter 8 Starter Problem 8-3
		Chapter 8 Exam-Type Problem 8-14
		Chapter 8 Problem 8-19
15 CEDT	MONIDAY	-
15 SEPT	MONDAY	Chapter 8 Problem(s) Due
Week 6	Chapter 9: The Cost of Capital	Read Chapter 9 pages 356-387
		Chapter 9 Exam-Type Problem 9-8
		Chapter 9 Exam-Type Problem 9-9
		Chapter 9 Exam-Type Problem 9-12
22 CEPE	MONDAY	Chapter 9 Problem 9-19
22 SEPT	MONDAY	Chapter 9 Problem(s) Due
Week 7	Chapter 10: The Basics of Capital Budgeting	Read Chapter 10 pages 388-421
		Chapter 10 Exam-Type Problem 10-9
		Chapter 10 Exam-Type Problem 10-11
		Chapter 10 Exam-Type Problem 10-16
		(On 10-16 omit Parts a, b, & e)
		Chapter 10 Exam-Type Problem 10-17
20 CEP=	MONDAY	Chapter 10 Problem 10-19
29 SEPT	MONDAY	Chapter 10 Problem(s) Due
Week 8	Chapter 11: Cash Flow Estimation & Risk Analysis	Read Chapter 11 pages 422-451
	Distribute Midterm Study Topics Instructions for Midterm	Chapter 11 Exam-Type Problem 11-5
	HISTIACTIONS TOT IVITATEM	

WEEK	MATERIAL	HOMEWORK	
		Chapter 11 Exam-Type Problem 11-6	
		Chapter 11 Problem 11-7	
		Chapter 11 Problem 11-8	
06 OCT	MONDAY	Chapter 11 Problem(s) Due	
		Spreadsheet Assignment 1 Due	
08 OCT	MIDTERM EXAMINATION (Part A)	Chapters 1-6	
10 OCT	MIDTERM EXAMINATION (Part B)	Chapters 7-11	
Week 9	Chapter 13: Capital Structure & Leverage	Read Chapter 13 pages 476-519	
		Chapter 13 Starter Problem 13-2	
		Chapter 13 Starter Problem 13-3	
		Chapter 13 Exam-Type Problem 13-8	
	Instructions for Spreadsheet Assignment 2	Chapter 13 Problem 13-14	
27 OCT	MONDAY	Chapter 13 Problem(s) Due	
Week 10	Chapter 14: Distributions to Shareholders	Read Chapter 14 pages 520-559	
		Chapter 14 Starter Problem 14-1	
		Chapter 14 Exam-Type Problem 14-6	
		Chapter 14 Problem 14-10	
03 NOV	MONDAY	Chapter 14 Problem(s)	
Week 11	Chapter 15: Managing Current Assets	Read Chapter 15 pages 562-609	
		Chapter 15 Starter Problem 15-3	
		Chapter 15 Exam-Type Problem 15-5	
		Chapter 15 Exam-Type Problem 15-6	
		Chapter 15 Problem 15-8	
10 NOV	MONDAY	Chapter 15 Problem(s) Due	
Week 12	Chapter 16: Financing Current Assets	Read Chapter 16 pages 610-641	
		Chapter 16 Starter Problems 16-1	
		Chapter 16 Starter Problems 16-2	
		Chapter 16 Exam-Type Problem 16-6	
		Chapter 16 Exam-Type problem 16-7	
17 NOV	MONDAY	Chapter 16 Problem(s) Due	
Week 13	Chapter 19: Multinational Financial Management	Read Chapter 19 pages 722-755	
		Chapter 19 Starter Problem 19-1	
		Chapter 19 Starter Problem 19-2	
		Chapter 19 Starter Problem 19-3	
		Chapter 19 Exam-Type Problem 19-4	
		Chapter 19 Problem 19-12	
24 NOV	MONDAY	Chapter 19 Problem(s) Due	
		Spreadsheet Assignment 2 Due	
Week 14	Instructions and Review for Comprehensive Final Examination	Review Course Material	
FINAL EXAM WEEK	MWF 09:50 MONDAY, 08 December 2003 @ 10:00 MWF 01:30 MONDAY, 08 December 2003 @ 03:00 MWF 08:50 WEDNESDAY, 10 December 2003 @ 10:00		

VII. ASSESSMENT SUMMARY

Robert L. Chapman	FIN 338	FINANCIAL MANAGEMENT	SCHOOL OF BUSINESS
Name of Instructor	Course #	Title of Course	Name of Department
MISSION	MAJOR OUTCOMES	COURSE GOALS	ASSESSMENT OF COURSE GOALS
The lifestyle at ORU is rooted in the word "Wholeness." ORU seeks to educate the whole person, with balanced emphasis	Analysis/Problem Solving: Takes the initiative in identifying, analyzing, and solving problems in	Analyze financial statements. Apply valuation concepts of	STIMULI: Individual Examinations
placed on the development of the	financial decision-making.	securities in both corporate and personal context.	Group examinations Group problem solving
mind, spirit, and body.	Valuing in Decision-making: Integrates an ethical component	Demonstrate the techniques used	Group breakout sessions
GENERAL OUTCOMES	as part of the financial decision	in the process of planning for	Homework assignments In-class discussions
1. Spiritual Development	making process.	acquiring, and utilizing funds for maximizing the value of the firm.	Spreadsheet collaborations Lecture
2. Physical Development	Communication: Demonstrates the ability to	Demonstrate the use and effect of	<u>CRITERIA:</u>
3. Communication	effectively communicate his/her analysis of financial	risk analysis in financial decisions.	
4. Analysis	problems/solutions to others.		Solve problems on group and individual examinations and spreadsheet collaborations with an
5. Problem Solving			average accuracy of seventy percent.
6. Valuing in Decision-making			
7. Social Interaction			
8. Global Perspectives			
9. Effective Citizenship			
10. Aesthetic Responsiveness			

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