

Syllabus for
PRM 660—Practical Theology for Charismatic Ministry
3 Credit hours
Spring 2006

I. COURSE DESCRIPTION

A course designed to help implement the promises of God and to build the Kingdom of God through spiritual warfare and the prophetic ministry. These biblical principles can be applied personally for the church, city, or nation.

Prerequisites: None.

This is a study of biblical teachings concerning divine guidance and empowerment that are fundamental to a full gospel ministry. Particular attention is given to the ministries of prophecy and spiritual warfare.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Learn to understand biblical teachings concerning a prophetic ministry.
- B. Develop proficiency in the exercise of charismatic ministry.
- C. Study demonic strategies.
- D. Become familiar with the weapons of spiritual warfare.
- E. Explore God's ultimate strategy for the ages.
- F. Learn to recognize the power of the anointing.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Explain and discuss the basic biblical teachings about a prophetic ministry.
- B. Discuss the importance of the effectiveness of a charismatic ministry.
- C. Describe the strategies of spiritual warfare.

IV. TEXTBOOKS

A. Required Textbooks

Hultgren, Frank. *Prophetic Insights into Spiritual Warfare*. Carrollton: Frank Hultgren Ministry, 2002.

Jacobs, Cindy. *Possessing the Gates of the Enemy*. 2nd ed. Grand Rapids: Baker Books, 1994.

Wagner, Peter C. *Breaking Strongholds in Your City*. Ventura: Regal Books, 1997.

- B. Optional Textbooks and/or Reading Material
- Deere, Jack. *The Beginners Guide to the Gift of Prophecy*. Ann Arbor: Servant Publications, 2001.
- Hamon, Bill. *Prophets Pitfalls and Principles. Vol. III*. Shippensburg: Destiny Image, 1991.
- Otis, George Jr. *The Last of the Giants: Twilight Labarinth*. Grand Rapids: Chosen Books, 1997.
- Peretti, Frank. *This Present Darkness*. Westchester: Crossway Books, 1986.
- Peretti, Frank. *Piercing the Darkness*. Westchester: Crossway Books, 1989.
- Wagner, Peter C. *Warfare Prayer*. Ventura: Regal, 1992.

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
 2. Double cuts are assessed for absences immediately preceding or following holidays.
 3. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
 4. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
 5. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
 6. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. School of Theology Policies and Procedures
1. **Completion of assignments**
Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and is penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Missions. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty).
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the School of Theology and Missions is as follows:

- a. If the class meets three times a week, the missing of **6** class sessions results in a grade reduction of **one letter** grade. Missing **8** class sessions results in a grade reduction of **two letter** grades. Missing **12** class sessions automatically results in a **grade of F**. If a class meets twice a week, the missing of **4** class sessions results in a grade reduction of **one letter** grade. Missing **6** class sessions results in a grade reduction of **two letter** grades. Missing **8** class sessions automatically results in a **grade of F**. If the class meets once a week, then the missing of **3** class sessions results in a grade reduction of **one letter** grade. Missing **4** class sessions results in a grade reduction of **two letter** grades. Missing **5** class sessions automatically results in a **grade of F**.
- b. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- c. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- d. Students are expected to be prompt for classes.
- e. Students are expected to remain for the entire class session.
- f. Leaving early without permission constitutes an absence.

C. Course Policies and Procedures

1. Evaluation Procedures

Class Participation	10%
Book Reports (2 @ 15% each)	30%
Research Paper	30%
Final Exam	30%

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% and below

2. ePortfolio Requirements

a. All students entering the seminary are required to enroll in PRF 059: ePortfolio: Journey to a Transformed Life, which provides specific training to develop the skills needed to create an ePortfolio.

b. Requirements for this Course: None.

3. Other Policies and/or Procedures

a. To receive a passing grade, all work must be completed as assigned. Failure to complete even one of the “lesser” assignments, i.e., a devotional paper or a reading report, results in a failing grade for the course.

b. Any exam not taken within five calendar days of the originally scheduled exam receives a zero grade.

c. All exams are given as discussed in class and according to the course calendar in the syllabus. It is the student’s responsibility when purchasing airline tickets, etc., to take this schedule into consideration.

d. The above requirements apply to all quizzes, tests, and examinations administered by the School of Theology and Missions.

VI. COURSE CALENDAR

Week Assignment

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|---|---|
| 1 | The Doctrine of Laying on of Hands (Hebrews 6:2)
Biblical Principle of Laying On of Hands
1. For Healing
2. For Baptism
3. For Impartation of Ministry
4. For Commissioning |
| 2 | Principle of Clapping in Ministry
1. In Worship
2. In Adoration
3. In Celebration
4. In Warfare
Principle of Raising Hands to Praise God
1. To Release Children’s Ministry
2. Spiritual Warfare |
| 3 | Laying On of Hands and Ministry of Prophetic
Differences Between Prophecy and the Word of the Lord
Prophetic Anointing and Its Availability to the Church Today
Developing the Prophetic Gifting
Developing Ears to Hear the Father’s Voice |

Week	Assignment
4	How to Get and Deliver Accurate Prophecy Keys to Prophetic Insight Music and Developing Holy Spirit Sensitivity Faith Expansion Needed for Accuracy Place of Visions in Holy Spirit Ministry
5	Place of Dreams in New Testament Ministry Intuition's Place and Operation
6	The Distinctive Difference Between the Logos and Rhema Word Turning Logos into Rhema
7	Introduction to the Realm of the Spirit—Ephesians <ul style="list-style-type: none"> 1. Human 2. Spiritual—Godly, Godhead, Angelic 3. Demonic Hierarchy 4. The Broken Hedge Principle
8	Scriptural Methods of Spiritual Warfare <ul style="list-style-type: none"> 1. The Word of God 2. Power of a Right Confession 3. Releasing the Power of the Blood of Jesus 4. Prophetic Acts, Worship, and Power of Praise Ground Level Spiritual Warfare=Deliverance (Matt 12:43-45)
9	Occult Level Spiritual Warfare Understanding “ Covering ” in Relation to Strengths and Weaknesses in Spiritual Life—Isaiah Hereditary Sickness and Conditions, Curses and Blessings of Generational Line
10	Keys of the Kingdom: <ul style="list-style-type: none"> 1. Binding and Loosing (Matt. 16:17-19) 2. Bind Strongman (Matt. 12:29) 3. Jesus' Temptation and Confrontation with Evil Spirits Operation of Strategic Level Spiritual Warfare Territorial Ruling Powers (Isaiah 14:9-15, 10:27; Ezekiel 28:14 and Eph. 6:10)
11	Gifts of the Spirit Analyzed <ul style="list-style-type: none"> 1. Revelation: <ul style="list-style-type: none"> a. Word of Wisdom b. Word of Knowledge c. Discerning of Spirits 2. Inspiration: <ul style="list-style-type: none"> a. Tongues—Interpretation b. Prophecy
12	<ul style="list-style-type: none"> 3. Demonstration: <ul style="list-style-type: none"> a. Gifts of Healing b. Gift of Faith c. Working of Miracles
13	Discovering the Power Potential and Authority of the Five-Fold Ascension Gift Ministry <ul style="list-style-type: none"> 1. Apostolic Authority 2. Prophetic Revelation <ul style="list-style-type: none"> a. Flowing b. Combining c. Christ Exalting

Week	Assignment
14	3. Evangelistic Fervor 4. Pastoral Love 5. Teaching Excellence 6. Christ Appointed Giftings
15	Review Final Exam (University Schedule)

Course Inventory for ORU's Student Learning Outcomes
PRM 660—Practical Theology for Charismatic Ministry **Dr. Frank Hultgren, Instructor**
Spring 2006

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

Outcomes & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spirit-filled Living				
1A	Entry-level competency —Possesses Christian character, personal integrity, a sense of calling, and a demonstrated interest in ministry-related endeavors	X			
1B	Mid-level competency —Exemplifies the fruit of the Spirit, spiritual gifts, ongoing spiritual growth and clarification of a call to ministry	X			
1C	Candidacy-level competency —Demonstrates involvement in charismatic signs and wonders, and integration of ethics and personal integrity in the healing ministry in obedience to a defined call to ministry	X			
2	Outcome #2 – Academic Excellence				
2A	Entry-level competency —Demonstrates an aptitude for graduate theological education		X		
2B	Mid-level competency —Practices theological reflection and sound scholarship in acquiring knowledge through learning and research		X		
2C	Candidacy-level competency —Evidences critical thinking, problem solving and decision making	X			
3	Outcome #3 – Professional Competence				
3A	Entry-level competency —Demonstrates awareness of professional requirements		X		
3B	Mid-level competency —Communicates discipline-specific information effectively in written and spoken discourse as pertaining to ministry calling		X		
3C	Candidacy-level competency —Integrates leadership in ministry and academic excellence with Spirit-led practices of ministry	X			
4	Outcome #4 – Cultural Relevance				
4A	Entry-level competency —Demonstrates knowledge about cultural diversity		X		
4B	Mid-level competency —Pursues participation in diverse social/cultural contexts		X		
4C	Candidacy-level competency —Evidences skill while engaging in healing, ministry, and acts of justice and mercy in diverse contexts	X			

(Revised Fall 2005)