

Syllabus for  
**FIN 438—Advanced Financial Management**  
3 Credit Hours  
Fall 1999

I. COURSE DESCRIPTION

Acquisition and allocation of long-term sources of funds, emphasizing problems of measuring and influencing the cost of capital and the administration of fund-raising for nonfinancial corporation. Examination of techniques to correctly consider cash-flow changes resulting from application of long-term funds along with the effects of alternative investment decision rules.

II. COURSE GOALS

- A. To develop expertise in understanding and applying the principles of corporate finance.
- B. To develop an understanding of the theoretical foundation of modern corporate finance, capital structure theory, firm value, dividend policy, and investments.

III. COURSE OBJECTIVES

At the completion of this course, the student should be able to do the following:

- A. apply financial theory to corporate applications.
- B. solve complex models and problems by utilizing both the quantitative and qualitative methodologies of financial management. These skills will be developed through lectures, classroom discussion, and finance problems.

IV. TEXTBOOK

Eugene F. Brigham, and Louis C. Gapenski. Intermediate Financial Management. Dryden Press, 1999.

V. COURSE PROCEDURES

A. Course Prerequisites

- 1. All students enrolled in the course must have previously completed Financial Management (FIN 338).
- 2. It is strongly recommended that no student attempt this course without having earned an "A" or a "B" in Financial Management.
- 3. Any exceptions to these prerequisites require the instructor's approval.
- 4. Finance majors are given priority in enrollment.

B. Evaluation Procedures

1. Grading System

Midterm exam	100 points
Homework and pop quizzes	100 points
Final	<u>200 points</u>
Total	400 points

2. Grades will be assessed on the basis of total points earned.

A = 90-100	percent
B = 80-89	percent
C = 70-79	percent
D = 60-69	percent
F = below 60	percent

C. Other Information

1. "Consistent with Section 504 of The Rehabilitation Act of 1973, and the Americans With Disabilities Act, ORU ensures that no **"qualified individual"** will be denied reasonable accommodation in the form of modification of policies, practices and/or procedures." Students with disabilities who wish to access services should contact their professor(s) and the Office of Disability Services at Ext. 7355 to initiate the process.

2. Missing an Exam

All students who anticipate missing an exam will submit in writing, 24 hours in advance, the student's name and the reason for missing the exam to the department secretary.

Those students who are ill the day of the exam will notify the department secretary by phone (X6120) prior to the time of the exam. A doctor's written excuse will be expected on the student's return to the classroom. Failure to comply with the above rules forfeits the right of the student to make up the missed exam.

3. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software.

4. Making up a Missed Exam

Any examination not taken at the scheduled time due to an excused absence must be made up at a time arranged with or by the instructor. Make-up tests should be taken before the next class session. If a test is allowed to be made up, the University \$15 late fee must be paid in advance (see Dr. Martin).

5. Academic Dishonesty

It is a basic fact that every man's education is the product of his own intellectual efforts. Oral Roberts University cannot educate a man who will not educate himself. **The University sees no value in making its facilities available to a person who avoids the responsibility and opportunity for his own education.** Every person who enrolls and remains at Oral Roberts University, therefore, understands that to submit work that is not of his own violates the purpose of the University and of his presence there. No Christian intellectual community can maintain its integrity or be faithful to its members if violations of this central purpose, for any reason, are tolerated. This principle of intellectual responsibility applies to all work completed by students.

VI. ATTENDANCE POLICY

- A. Attendance at each class or laboratory is mandatory at Oral Roberts University.
- B. Double cuts will be assessed for absences immediately preceding or following breaks or holidays.

## VII. COURSE CALENDAR

SESSION	DATE	CHAPTER	TOPIC
1	Aug. 19	-	Intro to Financial Management
2	Aug. 24 - 26	1	Financial Environment (Business Cycle)
3	Aug. 31 – Sept 2	18	Financial Statement Analysis
4	Sept. 7 - 9	19	Financial Planning and Control
5	Sept. 14 - 16	4	Valuation Concepts and Models
6	Sept. 21 - 23	2 & 3	Risk and Return
7	Sept. 28 - 30	7	Capital Budgeting
8	Oct. 5 - 7	8	Project Cash Flow
9	Oct. 12 - 14	6	Cost of Capital and Mid Term Exam (1-4, 6-8, 18, 19)
FALL BREAK			
10	Oct. 26 - 28	11	Leverage
11	Nov. 2 - 4	13	Dividend Policy
12	Nov. 9 - 11	14 & 15	Common Stock Long-term Debt Financing
13	Nov. 16 - 18	17	Lease Financing
14	Nov. 23	5 (pp. 355-364)	Options, Warrants, Convertibles
15	Nov. 30 – Dec. 2	21	Working Capital Policy
16	Dec. 7 - 9	22-23	Inventory Management
FINAL EXAM			(1-8, 11, 13-19, 21-23)

Dr. Rinne Martin  
Name of Instructor

FIN 438  
Course No.

Advanced Financial Management  
Title of Course

School of Business  
Name of Department

MISSION

The lifestyle at ORU is rooted in the word "Wholeness." ORU seeks to educate the whole person, with balanced emphasis placed on the development of mind, spirit, and body.

GENERAL OUTCOMES

1. Spiritual Development
2. Physical Development
3. Communication
4. Analysis
5. Problem Solving
6. Valuing in Decision-Making
7. Social Interaction
8. Global Perspectives
9. Effective Citizenship
10. Aesthetic Responsiveness

MAJOR OUTCOMES

**Analysis/Problem Solving:**  
Takes the initiative in identifying, analyzing, and solving problems in financial decision making.

**Valuing in decision-making:**  
Integrates an ethical component as part of the financial decision making process.

**Communication:**  
Demonstrates the ability to effectively communicate his or her analysis of financial problems/ solutions to others.

COURSE GOALS

**Student will:**  
become aware of the importance of financial management.

Analyze financial statements.

Demonstrate the techniques used in the process of planning, acquiring, and utilizing funds for maximizing the firm's value.

Demonstrate the use of risk and return analysis in financial decisions.

Correctly recognize and evaluate solutions to financial problems.

ASSESSMENT OF COURSE GOALS

STIMULI:

Homework & Pop Quizzes	100 points
First Exam	100 points
Final Exam	<u>200 points</u>
	400 points

CRITERIA:

Stated in course syllabi.