

Syllabus for
THE 103—Charismatic Life and the Healing Ministry
3.0 Credit Hours
Summer 2008

I. COURSE DESCRIPTION

Presents the ministry and theology of Oral Roberts and Richard Roberts and their contribution to the Body of Christ. Emphasizes the importance of the Holy Spirit in the life of the believer and the fact that God is still in living commerce with people, working supernaturally through healing and the gifts of the Spirit. Introduces basic Christian charismatic beliefs and the essential tenets of Oral and Richard Roberts Ministries through a topical study of the major themes of the Bible. In keeping with the founding purposes of Oral Roberts University, these beliefs are taught from an interdenominational and charismatic point of view to demonstrate the relevance of the Biblical truths not only for what Christians believe and say (faith) but also for what Christians do in Spirit-empowered action (ministry). Course Prerequisites: None

II. COURSE GOALS

This course is designed to enable students to do the following:

- A. Discover practical applications of the gifts of the Holy Spirit and the principles of abundant living.
- B. Introduce the student to basic Christian beliefs about God and perceptions of the world.
- C. Gain the opportunity to initiate or enhance a living relationship with the Lord and promote a Christian lifestyle.
- D. Study crucial beliefs of the church and teach the student how to appropriate the principles of seed-faith living and the power of the Holy Spirit in healing evangelism and ministry.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify his or her place within the community of faith, not only as a member in good standing, but also as a practicing charismatic healing minister.
- B. Present the evidence of each of the major Christian beliefs studied.
- C. State the importance of the central Christian beliefs for the lifestyle followed by the individual believer.
- D. Discuss the relevance of Christian beliefs for the Spirit-empowered healing ministry to which Christ calls every believer.

- E. Present and analyze the biblical and theological bases for the principles of abundant life.
- F. Discuss the biblical basis and practical benefits of the prayer language.
- G. Delineate the gifts of the Holy Spirit and discuss their purposes.
- H. Explain the biblical principle of seed-faith giving and living.
- I. Personally practice Spirit-empowered healing ministry.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Textbooks
 - Roberts, Lindsay. *Overcoming Stress*. Tulsa: OREA, 2001.
 - Roberts, Oral. *If You Need Healing, Do These Things*. Tulsa: OREA, 2002.
 - Roberts, Oral. *Seed-Faith 2000*. Tulsa: OREA, 1999.
 - Roberts, Richard & Lindsay. *Prayer Cover: Spiritual, Physical & Financial Scriptures to Declare Daily*. Tulsa: OREA, 2001.
 - Roberts, Richard. *The Joy of the Lord—How to Get It and Keep It!* Tulsa: OREA, 1995.
- B. Recommended Texts and/or Reading Material
 - Osborne, T. L. *Healing the Sick: A Living Classic*. Tulsa: Harrison House, 1986.
 - Osteen, Dodie. *Healed of Cancer*. Houston: Lakewood Church, 1986.
 - Roberts, Oral. *Better Health and Miracle Living*. Tulsa: ORU Copy Center, 1990.
 - Roberts, Richard. *Four Secret Weapons . . . For Believers Only*. Tulsa: OREA, 1995.
 - Roberts, Richard. *He's the God of a Second Chance*. Tulsa: OREA, 1985.
 - Simmons, Dee. *Surviving Cancer*. Tulsa: Harrison House, 2001.
 - Copeland, Gloria. *Build Yourself an Ark: A Blueprint for Deliverance from Danger*. Tulsa: Harrison House, 1992.
 - Roberts, Oral. *Expect a Miracle*. Nashville: Thomas Nelson, 1995.
 - Roberts, Oral. *Miracle of Seed Faith*. Tulsa: OREA, 1970.

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
 - 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
 - 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
 - 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
 - 4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.

5. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly \ submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See the syllabus attendance policy.

1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee.
3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness during the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into

consideration. **Not being present for the final examination automatically results in failure of the course.**

- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.

4. Attendance

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-credit-hour class:
 - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."
 - (2) **If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."**
 - (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of "F."
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

1. Evaluation Procedures

a. Grading Scale

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F=Below 60%

b. Semester Grade

Reaction papers (4 at 10% each)	40%
Paper—Healing Ministry*	20%
Midterm exam	20%
Final exam	<u>20%</u>
	100%

* The student will present the appropriate e-portfolio document to his/her e-portfolio. See instructor for details

2. Other Policies and/or Procedures

The course will consist of collateral reading of the texts, lectures, and in-class discussions.

3. ePortfolio Requirement

- a. Assignment – The Healing Ministry Paper
- b. Electronic Submission Pathway: Portfolio--General Education, Outcome—Spiritually Alive, Rubric—Evangelistic Capability (1C)
- c. See general education ePortfolio handbook pgs 64-65.

VI. COURSE CALENDAR

The course meets Thursday in the Baby Mabee from 10:50 a.m.–12:20 p.m. Discussion groups meet once per week for 50 minutes.

Session	Topic
Day 1	Course Introduction
	The Person of Jesus
Day 2	The Holy Spirit Throughout the Bible
Day 3	The Gifts of the Holy Spirit
Day 4	The Kingdom of God
Day 5	The Power of Faith
Day 6	The Joy of the Lord
Day 7	Seed Faith
Day 8	The Message of Evangelism
Day 9	The Role of Healing in Evangelism
Day 10	Cross Cultural Christianity
Day 11	The Baptism of the Holy Spirit & Tongues
Day 12	Preaching, Teaching and Healing
Day 13	The Holy Spirit in our Trials
Day 15	The Holy Spirit and Missions/ Review
	Final Examination

Course Inventory for ORU's Student Learning Outcomes
THE 103–Charismatic Life and the Healing Ministry
 Summer 2007

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge		x		
1B	Sensitivity to the Holy Spirit	x			
1C	Evangelistic capability			x	
1D	Ethical behavior		x		
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking			x	
2B	Information literacy		x		
2C	Global & historical perspectives		x		
2D	Aesthetic appreciation			x	
2E	Intellectual creativity		x		
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				x
3B	Physically disciplined lifestyle				x
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	x			
4B	Interpersonal skills		x		
4C	Appreciation of cultural & linguistic differences			x	
4D	Responsible citizenship			x	
4E	Leadership capacity	x			