

Syllabus for  
**GTHE 507—Holy Spirit in the Now**  
2-3 Credit Hours  
Summer 2008

**I. COURSE DESCRIPTION**

An overview of the basic theological beliefs and lifestyle unique to Oral Roberts University. The course analyzes the biblical concepts and principles of the Person and work of the Holy Spirit. It examines the gifts of the Holy Spirit and indicates how contemporary Christians may personally relate to them. Also examines the principles of seed-faith giving and living.

Prerequisites: None.

Oral Roberts University was conceived in the midst of the charismatic movement and stands as a living witness to the impact that this worldwide ecumenical movement is having upon the universal Church. The charismatic movement represents the portion of the Christian Church that is characterized by the belief that the occurrences mentioned in Acts 2 on the Day of Pentecost not only signaled the birth of the Church, but described an experience available to believers in all ages. This experience of an endowment with power is referred to as the “Baptism in the Holy Spirit” and is believed to be accompanied by the Spirit-given ability to speak in tongues. The movement believes God is still in living commerce with man working supernaturally through healing and the gifts of the Spirit.

**II. COURSE GOALS**

The purpose of this course is to enable the student to do the following:

- A. Analyze the principles of abundant life.
- B. Examine the ideas and characteristics of the charismatic movement.
- C. Gain an understanding of both the ministry and the theology of Oral Roberts and his contribution to the Body of Christ.

**III. STUDENT LEARNING OUTCOMES FOR THIS COURSE**

As a result of successfully completing this course, the student will be able to do the following:

- A. Discuss Oral Roberts’ contributions to the Church.
- B. Discuss the seven concepts that changed Oral Roberts’ life.
- C. Identify the most important persons and events regarding the historical development of the principles of abundant life.
- D. Analyze and present the biblical and theological basis for the principles of abundant life.
- E. Discuss the biblical basis and practical benefits of the prayer language.
- F. Delineate the gifts of the Holy Spirit and discuss their purposes.
- G. Explain the biblical principle of seed-faith giving and living.

- H. Defend, either orally or in writing, a personal position regarding the person, work, and ministry of the Holy Spirit and the principles of abundant life.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### A. Required Materials

- 1. Textbooks
  - Roberts, Oral. *Better Health and Miracle Living*. Tulsa: OREA, 1976.
  - Roberts, Oral. *The Miracle of Seed Faith*. Tulsa: OREA, 1982.
  - Roberts, Oral. *Unleashing the Power of Praying in the Spirit*. Tulsa: OREA, 1994.
  - Voight, Robert. *The Complete Perfect Salvation in Christ Jesus*. Tulsa: ORU, 1993.
- 2. Other
  - None

##### B. Optional Materials

- 1. Textbooks
  - None
- 2. Other
  - None

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

- 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
- 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
- 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
- 4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
- 5. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. School of Theology and Missions Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.

b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Missions. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).

b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)

c. Students taking late exams should expect alternate versions of the original exams.

d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the School of Theology and Missions is as follows:

a. If the class meets three times a week, the missing of **6** class sessions results in a grade reduction of **one letter** grade. Missing **8** class sessions results in a grade reduction of **two letter** grades. Missing **12** class sessions automatically results in a **grade of F**. If a class meets twice a week, the missing of **4** class sessions results in a grade reduction of **one letter** grade. Missing **6** class sessions results in a grade reduction of **two letter** grades. Missing **8** class sessions automatically results in a **grade of F**. If the class meets once a week, then the missing of **3** class sessions results in a grade reduction of **one letter** grade. Missing **4** class sessions results in a grade reduction of **two letter** grades. Missing **5** class sessions automatically results in a **grade of F**.

- b. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- c. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- d. Students are expected to be prompt for classes.
- e. Students are expected to remain for the entire class session.
- f. Leaving early without permission constitutes an absence.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Students are assigned a letter grade in accordance with personal performance in the course:

A=90%-100%

B=80%-89%

C=70%-79%

D=60%-69%

F=59% and below

- b. Grading scale:

Reflection Paper 5 pts.

Midterm Exam 25 pts.

Position Paper 30 pts.

Final Exam 25 pts.

**Two hours credit total 85 pts.**

Reflection Paper 5 pts.

Midterm Exam 25 pts.

Position Paper 30 pts.

Research Paper 50 pts.

Final Exam 25 pts.

**Three hours credit total 135 pts.**

2. ePortfolio Requirements

- a. All students entering the seminary are required to enroll in PRF 059 ePortfolio: Journey to a Transformed Life, which provides specific training to develop skills needed to create an ePortfolio.

- b. ePortfolio requirements for this course:  
None

3. Other Policies and/or Procedures

- a. The student must view all the lectures shown in class.
- b. Two major examinations are scheduled: a midterm and a final. These examinations may be composed of objective and/or essay-type questions.
- c. Each student prepares a personal position paper concerning the work of the Holy Spirit. The written assignment is based on the student's biblical research.
- d. Each student writes a reflection paper concerning personal impressions of the class. At the beginning of the course, the student should make a list of learning objectives (persons, ideas, concepts, doctrines) he or she would like to know more about. At the end of the course, a two- or three-page reflection paper should be turned in concerning the student's learning experience.

- e. **The student enrolled for three credit hours in the course prepares a 12-15-page formal research paper. The topic should be selected in consultation with the professor.**

## VI. COURSE CALENDAR

The Course Calendar will be distributed in class.

<b>Day</b>	<b>Title</b>	<b>Readings</b>
	The Miracle Catch	<i>MSF</i> : 1-86; <i>CPS</i> : 1-15
	The Baptism in the Spirit	<i>MSF</i> : 87-167; <i>CPS</i> : 15-27
	The Word of Wisdom	<i>BHML</i> : 1-110; <i>CPS</i> : 28-48
	Gifts of Healings	<i>BHML</i> : 111-169; <i>CPS</i> : 49-87
	Tongues and Interpretation	<i>BHML</i> : 169-300; <i>CPS</i> : 87-106; <i>UP</i> : 1-71
	Renewing of the Mind	<i>UP</i> : 72-153; <i>CPS</i> : 106-114
	Abundant Life I	<i>CPS</i> : 114-123
	Abundant Life II	<i>CPS</i> : 123-129
	Kingdom of God I	<i>CPS</i> : 129-132
	Kingdom of God II	<i>CPS</i> : 132-143
	<b>Final Examination</b>	
	Students enrolled for 3 hours complete research paper.	

**Course Inventory for ORU's Student Learning Outcomes**  
**GTHE 507—Holy Spirit in the Now Dr. Robert Voight, Instructor**  
**Summer 2008**

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

Outcomes & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Outcome #1 – Spirit-Filled Living</b>				
1A	<b>Entry-level competency</b> —Possesses Christian character, personal integrity, a sense of calling, and a demonstrated interest in ministry-related endeavors	X			
1B	<b>Mid-level competency</b> —Exemplifies the fruit of the Spirit, spiritual gifts, ongoing spiritual growth, and clarification of a call to ministry	X			
1C	<b>Candidacy-level competency</b> —Demonstrates involvement in charismatic signs and wonders and integration of ethics and personal integrity in the healing ministry in obedience to a defined call to ministry	X			
<b>2</b>	<b>Outcome #2 – Academic Excellence</b>				
2A	<b>Entry-level competency</b> —Demonstrates an aptitude for graduate theological education		X		
2B	<b>Mid-level competency</b> —Practices theological reflection and sound scholarship in acquiring knowledge through learning and research	X			
2C	<b>Candidacy-level competency</b> —Evidences critical thinking, problem solving, and decision making		X		
<b>3</b>	<b>Outcome #3 – Professional Competence</b>				
3A	<b>Entry-level competency</b> —Demonstrates awareness of professional requirements		X		
3B	<b>Mid-level competency</b> —Communicates discipline-specific information effectively in written and spoken discourse as pertaining to ministry calling	X			
3C	<b>Candidacy-level competency</b> —Integrates leadership in ministry and academic excellence with Spirit-led practices of ministry		X		
<b>4</b>	<b>Outcome #4 – Cultural Relevance</b>				
4A	<b>Entry-level competency</b> —Demonstrates knowledge about cultural diversity		X		
4B	<b>Mid-level competency</b> —Pursues participation in diverse social/cultural contexts		X		
4C	<b>Candidacy-level competency</b> —Evidences skill while engaging in healing, ministry, and acts of justice and mercy in diverse contexts		X		