

Syllabus for
THE 314—Systematic Theology II
3.0 Credit Hours
Spring 2009

I. COURSE DESCRIPTION

This course engages in a study of the Holy Spirit, theological anthropology, and the doctrine of salvation.

Prerequisite: None

II. COURSE GOALS

This course is aimed at the sharpening of theological insight. The major goals are to enable the student to do the following:

- A. Obtain an overview of major sections of the teaching of the Christian Church.
- B. Study the abiding value of the historic, orthodox Christian faith for contemporary Christianity.
- C. Develop the ability to effectively communicate theological ideas.
- D. Form an understanding of a broad range of doctrines, issues and ideas integral for a reflective study of Christianity and thereby enable the student to intelligently “dig deeper” after the close of the semester.
- E. Acquire critical-thinking skills useful for future academic and vocational pursuits.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify and explain the relationship between the content of Christian theology and the sources of theology.
- B. Critically explain and assess the major aspects of anthropology, soteriology, sacraments, ecclesiology, and eschatology.
- C. Demonstrate the ability to relate Trinitarian theology to major Christian doctrines and beliefs through examinations and/or written work.
- D. Demonstrate through classroom discussion and essay exams a comprehensive grasp of the relationship between the Bible and theology as explored by theologians and philosophers.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Balthasar, Hans Urs von. *Love Alone is Credible*. Ft. Collins, CO: Ignatius, 2004.

Jenson, Robert. *Systematic Theology*, vol. 2. New York: Oxford, 2001.

Moltmann, Jurgen. *The Source of Life*. Minneapolis: Fortress Press, 1997.

2. Other Materials

Various handouts (details in class).

B. Recommended Materials

1. Textbooks

McKim, Donald. *Westminster Dictionary of Theological Terms*. Louisville: Westminster John Knox Press, 1996.

2. Other Materials

None.

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly

submitting an ePortfolio artifact is a zero for that assignment.

- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.

1. Completion of a Course

- a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
- b. **No work** is accepted after the final date of regular classes.

2. Incompletes

- a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.

3. Examinations and Other Assignments

- a. Early examinations **are not** allowed.
- b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.** All exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into

consideration. **Not being present for the final examination automatically results in failure of the course.**

- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.

4. Attendance

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-semester hour class:

- (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."
- (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."
- (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of "F."

- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.

- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Procedures

1. Requirements

Attendance/Participation	50 pts
Exams	200 pts
Academic Journal	150 pts
Research Essay	100 pts
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TOTAL:	500 pts

2. Grading Scale

500-450	A
449-400	B
399-350	C
349-300	D
299-0	F

3. ePortfolio requirements: none.

VI. COURSE CALENDAR

<u>WEEK</u>	<u>TOPIC</u>
1	Introduction to Course
2	Doctrine of Salvation in Christ
3	Doctrine of Salvation in Christ
4	Human Nature
5	Sin
6	Grace
7	The Doctrine of the Church
8	The Doctrine of the Church
9	Sacramental Theology
10	Eucharist
11	Baptism
12	Christianity and World Religions
13	General Eschatology
14	Individual Eschatology
15	The Implications of a Trinitarian Theology
16	The Implications of a Trinitarian Theology

Course Inventory for ORU's Student Learning Outcomes
THE 314—Systematic Theology II
Spring 2009

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability	X			
1D	Ethical behavior		X		
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical Thinking	X			
2B	Information Literacy		X		
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation		X		
2E	Intellectual creativity	X			
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle			X	
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills	X			
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship		X		
4E	Leadership capacity		X		