

Syllabus for
CHRM 430 - Evangelism and the Local Church
3.0 Credit Hours
Summer 2009

I. COURSE DESCRIPTION

Focuses on the practice of evangelism in the local church, exploring what it means for the church to be in missions to the unchurched.

Prerequisites: BIB 306, CHRM 337, CHRM 335; junior or senior standing.

II. COURSE GOALS

The goal of the course is to equip each student practically in the art of evangelism in the context of the local church.

III. STUDENT LEARNING OUTCOMES

As a result of successfully completing the class sessions and assigned work, the student will be able to do the following:

- A. Relate how Christ is involved with the "whole-person" through local church ministry.
- B. Discuss what it means to be the Church of Jesus Christ in mission in the world.
- C. Describe the rationale and methodology of follow-up of those who visit the local church through a process of visitation evangelism.
- D. Define and explain revival in relation to its scriptural bases, its causes and effects, and how it relates to evangelism.
- E. Explain methods for equipping the lay person to fulfill the Great Commission.
- F. Define and explain lay evangelism in relation to the scripture and contemporary needs.
- G. Present a procedure for starting a new church as an evangelistic outreach.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Material

1. Textbooks

Green, Michael. *Evangelism in the Early Church*. Grand Rapids, MI: Eardmans Publishing Co., 2003.

Kinnaman, David and Gabe Lyons. *UNChristian: What a New Generation Really Thinks About Christianity and Why it Matters*. Grand Rapids, MI: Baker, 2007

Myers, Joseph. *The Search to Belong*. Grand Rapids, MI: Zondervan, 2003.

Sjogren, Steve, *The Conspiracy of Kindness*. Ann Arbor, Michigan: Servant Publications, 1993.

Stetzer, Ed and David Putman, *Breaking the Missional Code: Your Church Can Become a Missionary in Your Community*. Nashville, TN: B & H Academic, 2006.

2. Other
None

B. Optional Materials

1. Textbooks
None
2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade.

1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other

- absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.

3. Examinations and Other Assignments

- a. Early examinations **are not** allowed.
- b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
- d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.

4. Attendance

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-semester hour class:
 - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."
 - (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."
 - (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of "F."
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Completion of the course.
- b. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. Any assignments

turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays. All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment.

- c. NO WORK is accepted after the final date of regular classes.
- d. Submit all written work as a Microsoft Word Document using the departmental Style & Form Guidelines. Send all written work as an e-mail attachment to Prof. Kerry Loescher at kloescher@oru.edu AND a copy to kerryloescher@cox.net. Work must also be submitted via Desire2Learn. You may contact the SLLE department for more information on how to submit work via Desire2Learn.
- e. Final grade will be determined as follows:

| | |
|--------------------------------|-----|
| Green Interaction | 15% |
| Movie Reflection #1 | 10% |
| Conspiracy of Kindness Project | 15% |
| Movie Reflection #2 | 10% |
| Kinnaman/ Myers Interaction | 15% |
| Missional Code | 10% |
| Evangelism Plan Final Project | 25% |

2. Whole Person Assessment Requirements: none

IMPORTANT NOTICE:

Submit all written work as a Microsoft Word Document using the departmental Style & Form Guidelines. Send all written work as an e-mail attachment to Prof. Kerry Loescher at kloescher@oru.edu AND a copy to kerryloescher@cox.net. Work must also be submitted via Desire2Learn. You may contact the SLLE department for more information on how to submit work via Desire2Learn. All submissions MUST be dated and timed by the last day of classes for the summer session by 5:00 PM (CST). If not, they WILL NOT be considered toward figuring the final grade.

VI. COURSE CALENDAR

FINAL - Write a Local Church Evangelism Program (8-10 pages) to be turned in at the end of the course. Research and report on the issues which have contributed to your understanding of evangelism. Design your own version of an evangelism program complete with a statement of philosophy and theology for church evangelism. Due no later than 5pm (CST) on the Friday of week three.

Week One: All assignments due no later than midnight on Friday at the end of week one.

- ☐ Read Evangelism in the Early Church by Michael Green. Prepare a 5 page paper comparing and contrasting the challenges and solutions of the early church for the spread of the gospel with the conditions of the world and church today. Be specific in your examples and applications.
- ☐ Rent and watch the movie “A Walk to Remember” (2002) and write your observations and insights about relational evangelism into a 2 page interaction paper.

Week Two: All assignments are due no later than midnight on Friday at the end of week two.

- ☐ Read The Conspiracy of Kindness by Steve Sjogren. Students will organize, plan, and execute from the ground up a “conspiracy of kindness” project in the community. Creativity is encouraged. Students will choose a service to provide for others for FREE as an expression of God’s love in a practical way. Students will then turn in a 4-5 page paper outlining their service project, the results, and personal reflections. (Participation in a scheduled mission trip doesn’t count.) Based on your reading prepare

and execute a conspiracy of kindness project according to the following guidelines:

- **Project Description (15 pts.)**

Provide a brief description of the need you are trying to meet with your project. What was it about this need that caught your attention? Why is this an important need to meet?

- **Logistics (20 pts.)** *Each student is required to recruit a minimum of 4 additional people NOT IN THE CLASS to assist with the execution of the project. Students may “tag team” with ONE individual from class in the execution of the project.*

Who did you recruit? What methods did you use to recruit them?

Why did those who agreed to help say “yes?” Why did those who didn’t help say “no?”

What was the recruitment process like? How did you feel when people said “yes?” When they said “no?” What was frustrating? What was encouraging?

What supplies did you need for your project? Where did the supplies come from?

Who did you need to talk to about gaining permission to actually do your idea? What was that conversation like?

- **Execution (20 pts.)** Give a brief explanation of the details of your project execution.

Who participated? What did you do? When did you do it? How long did the project take to complete?

What were the different responses people gave to your service? How were people’s responses alike and different than what you expected going into the project?

- **Personal Reflection (25 pts.)**

What surprised you about this experience? Why? What was the best part of the experience? Why? If you had it to over again, what would you change? What was God speaking to you through this experience?

- **Applications for Ministry (20 pts.)**

Based on your experience what are 4 or 5 implications for ministry? Evangelism?

- ☐ Complete a statement of honesty and reading affidavit for *Breaking the Missional Code* by Ed Stetzer and David Putman. (HINT: This text is the key to a significant part of the final project.)

Week Three: All assignments are due no later than 5 pm (CST) on Friday of week three. No exceptions.

- ☐ The *Search to Belong* by Joseph Myers and *UNChristian* by David Kinnamen. Write 4 page interaction paper describing the characteristics and needs of an unchurched person as well as a basic strategy for how to help someone find a sense of belonging within the body of Christ. (Keep in mind that most people belong before they ever believe.)
- ☐ THE FINAL Project: Write a Local Church Evangelism Program (8-10 pages) to be turned in at the end of the course. Research and report on the issues which have contributed to your understanding of

evangelism. Design your own version of an evangelism program complete with a statement of philosophy and theology for church evangelism. Due no later than 5 pm (CST) on the Friday of week three.

Course Inventory for ORU's Student Learning Outcomes

CHRM 430 – Evangelism in the Local Church Summer 2009

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

| OUTCOMES & Proficiencies/Capacities | | Significant Contribution | Moderate Contribution | Minimal Contribution | No Contribution |
|-------------------------------------|--|--------------------------|-----------------------|----------------------|-----------------|
| 1 | Outcome #1 – Spiritually Alive Proficiencies/Capacities | | | | |
| 1A | Biblical knowledge | | | X | |
| 1B | Sensitivity to the Holy Spirit | | X | | |
| 1C | Evangelistic capability | | X | | |
| 1D | Ethical behavior | X | | | |
| 2 | Outcome #2 – Intellectually Alert Proficiencies/Capacities | | | | |
| 2A | Evangelistic capability | | X | | |
| 2B | Ethical behavior | X | | | |
| 2C | Global & historical perspectives | | X | | |
| 2D | Aesthetic appreciation | | | X | |
| 2E | Intellectual creativity | | X | | |
| 3 | Outcome #3 – Physically Disciplined Proficiencies/Capacities | | | | |
| 3A | Healthy lifestyle | | | X | |
| 3B | Physically disciplined lifestyle | | | X | |
| 4 | Outcome #4 – Socially Adept Proficiencies/Capacities | | | | |
| 4A | Communication skills | X | | | |
| 4B | Interpersonal skills | X | | | |
| 4C | Appreciation of cultural & linguistic differences | | | | X |
| 4D | Responsible citizenship | X | | | |
| 4E | Leadership capacity | X | | | |