

Syllabus for
SOC 101-- Introduction to Sociology
3 Credit hours
Fall 2009

I. COURSE DESCRIPTION

A survey course covering most of the basic categories of the sociology curriculum with emphasis on the scientific method of studying social interaction and the products of social interaction, including culture, socialization, and the major institutions of society.

Prerequisite: None

II. COURSE GOALS

The first goal of this course is to introduce the student to the basic principles of sociology. The course emphasizes the centrality of sociology in people's daily lives. A few of the events that may well occur in a lifetime include marriage, work, job gain and loss, political activity, religious life, aging, and death. The "sociological imagination" is the quality of mind that permits all issues or problems to be viewed both structurally and personally, in a continual awareness of both history and biography. The intention then is to encourage students to view their relationship with society in a personal and more realistic way consistent with the "whole person" approach toward "every person's world."

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Explain the scientific analysis of social data
- B. Articulate the basic concepts and descriptive materials of sociology. The student is expected to be able to define or explain any of the concepts used in the text and/or class lectures.
- C. Identify and elaborate upon some of the increasing body of knowledge of human behavior as it is acquired through observation, social research, experimentation, and theorizing.
- D. Describe and discuss the dynamic nature of human behavior, the structure of society, and the variety of cultures.
- E. Identify, define, and apply the following areas of sociological inquiry:
 - 1. the sociological perspective
 - 2. culture
 - 3. the process of socialization
 - 4. social groups
 - 5. social organization
 - 6. deviant behavior
 - 7. social control
 - 8. social stratification
 - 9. race and ethnicity

10. social gerontology
11. sex and gender
12. marriage and family
13. sociology of religion
14. the economy and work
15. medical sociology
16. demography
17. urbanization

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Material

Textbooks

Macionis, John. (2008). *Sociology* (12th ed.). Upper Saddle River, NJ: Pearson Prentice Hall.

Mayton, J. (Ed.). (2008). *The intersections collection: Pearson custom sociology*. Boston, MA: Pearson Prentice Hall.

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University.
2. Students and faculty at Oral Roberts University adhere to all laws addressing the ethical use of others' materials, whether it be in the form of print, video, multimedia, or computer software.
3. Students taking a late exam because of an unauthorized absence will be charged a late exam fee.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an eportfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Policies and procedures for submitting artifacts can be found in the General Education Whole Person Assessment Handbook and the departmental handbook for the student's major.

C. Course Policies and Procedures

1. Evaluation Procedures
 - a. Final grades are calculated using the following scale:

Exam I	100 points
Exam II	100 points

Exam III	100 points
Final Exam	100 points
Participation Points	100 points
Eportfolio	50 points
Reaction Papers	50 points
Research/Presentations	<u>50 points</u>
Total	650 points

- b. Grading Scale:
 - A 650 – 585
 - B 584 – 520
 - C 519 – 455
 - D 454 – 390
 - F 389 & below
 - c. The course uses a variety of experiences and methods to achieve its purposes. Through lecture, written assignments, class activities, guest speakers, and selected videos, students are encouraged to assimilate and practically apply skills and concepts discussed in class.
 - d. All work must be turned in at the beginning of the class period on the day it is due. All work turned in late receives a maximum grade of five points. All work must be turned in for the student to receive a passing grade.
2. Whole Person Assessment Requirements
- a. All students must complete verification of a minimum of 12 hours of community service to the instructor of this course on or before week 14 of this semester. Students with an eportfolio account must upload this verification to their account for assessment purposes.
 - b. Artifacts not submitted electronically or incorrectly submitted receive a zero for that assignment.
3. Other Policies and/or Procedures
- a. Participation Points – Participation points will be earned during class through group discussions and presentations, and through individual presentations and projects. Participation points cannot be made up if you have an unexcused absence, or if you are tardy or leave early when the points are earned.
 - b. Reaction Papers – Two Reaction Papers will be written relating to readings in *The Intersections Collection*.
 - 1) Students should actually read the article. It is often obvious that a student has only skimmed over the material.
 - 2) The paper should include a title page, the name of the article, the student's name and date.
 - 3) Concepts will be given to guide the writer in the format for each reaction paper.
 - 4) The paper should be no fewer than 5 pages and no more than 8 pages, word-processed, double-spaced, 1" margins all around. A typewriter and/or word processor are not acceptable, but rather use a computer with word-processing software.
 - c. Research/Presentations – Students will choose five assignments from a selection of topics. Two of these assignments relate to readings in *The Intersections Collection*. Students will present their research to the class on the

- scheduled dates. Detailed instructions for the assignments will be given to guide research.
- b. Makeup Policy—Make-up exams will be administered only with an administrative excuse or a written medical excuse on doctor's letterhead. A \$15 fee will be charged for each make-up exam.
 - c. Readings—Students are to read and intellectually respond to readings in the textbooks.

VI. COURSE CALENDAR

August 13	Introduction
August 18 August 20	Chapter 1, Sociological Perspective (pp. 1-26) (continued)
August 25 August 27	Chapter 2, Sociological Investigation (pp. 27-55) PRESENTATION #1 DUE (Chapter 2, continued)
September 1 September 3	Chapter 3, Culture (pp. 57-87) (continued)
September 8 September 10	Chapter 4, Society (pp. 89-113) EXAM 1
September 15 September 17	Chapter 5, Socialization (pp. 115-139) (continued)
September 22 September 24	Chapter 6, Social Interaction (pp. 141-163) PRESENTATION #2 DUE (Chapter 6, continued)
September 29 October 1	Chapter 10, Social Stratification (pp. 252-277) REACTION PAPER #1 DUE (Chapter 10, continued)
October 6 October 8	Chapter 7, Groups and Organizations (pp. 165-189) EXAM 2
FALL BREAK	
October 20 October 22	Chapter 11, Social Class in the United States (pp. 277-301) PRESENTATION #3 DUE (Chapter 11, continued)
October 27 October 29	Chapter 14, Race and Ethnicity (pp. 357-387) (continued)
November 3 November 5	Chapter 15, Age and the Elderly (pp. 389-411) REACTION PAPER #2 DUE

	(Chapter 15, continued)
November 10	EXAM 3
November 12	Chapter 16, The Economy and Work (pp. 413-433)
November 17	(Chapter 16, continued) PRESENTATION #4 DUE
November 19	Chapter 21, Health and Medicine (pp.545-571) EPORTFOLIO DUE
November 24	(Chapter 21, continued) THANKSGIVING
December 1	Chapter 22, Population, Urbanization and Environment, (pp. 573-603) PRESENTATION #5 DUE
December 3	(Chapter 22, continued) Wrap-Up and Review
December 10	FINAL EXAM (9:45)

Course Inventory for ORU's Student Learning Outcomes

SOC 101 Intro To Sociology Fall 2009

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge			x	
1B	Sensitivity to the Holy Spirit		x		
1C	Evangelistic capability		x		
1D	Ethical behavior	x			
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	x			
2B	Information literacy		x		
2C	Global & historical perspectives		x		
2D	Aesthetic appreciation		x		
2E	Intellectual creativity		x		
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle			x	
3B	Physically disciplined lifestyle		x		
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills		x		
4B	Interpersonal skills	x			
4C	Appreciation of cultural & linguistic differences	x			

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4D	Responsible citizenship	x			
4E	Leadership capacity				

(Revised 1/15/04)