

Syllabus for  
**HEB 101—Elementary Hebrew I**  
5 Credit hours  
Fall 2010

I. COURSE DESCRIPTION

A course for those desiring to begin a second language. Intensive oral work, grammar, and composition. (This course does not count toward the bachelor of art language requirement, a minor or major but can be used for elective credit.)

Prerequisite: None

Lab fee: \$40.

This course is an introductory course designed to start the beginning student on the road to achieving a basic proficiency in Modern Hebrew.

Hebrew 101 is designed for the student with no previous knowledge of the language. Modern Hebrew is the official language of the state of Israel and is derived from Biblical and Mishnaic Hebrew although the phonology has been simplified and new syntactic patterns and vocabulary has been developed.

II. COURSE GOALS

- A. Hebrew 101, 102, 203 and 204 courses represent four progressive stages of a sequence of language and culture. Therefore, the purpose of each is the same. That purpose, within the general education framework of ORU is to initiate and intensify the interest and concern of all our students for Christian service and career purposes.
- B. The specific contribution of this sequence of courses to the general education of the foreign language student is precisely to give them the practical tool for entering into foreign cultures for Christian service or career purposes. By acquiring another language, ORU students can become "a part of the answer and not a part of the problem" as they face the ever-increasing globalization and interdependency of cultures everywhere.
- C. Course goals are accomplished by focusing on three distinct learning processes and enable the student to do the following:
  - 1. Learn **from** and **about** the foreign culture by studying how the people view themselves and their society in terms of history, politics, religion, and economic and social structures. In short, this means developing an attitude of hearing their questions rather than imposing our answers. This is done with cultural elements incorporated into the language curriculum.
  - 2. Study **themselves** as the foreign culture sees them in order to ascertain what answer or solution they may be able to suggest in a Christian service or career position that could enable the foreign culture to solve its own social and economic problems.
  - 3. Communicate in the target language. The first two goals are facilitated as communication takes place in the culture's own language. Thus, the language itself becomes the most effective tool for achieving the first two stated purposes, enabling our graduates not simply to go "**to** every person's world," but to go "**into** every person's world."

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE



As a result of the successful completion of this course, the student will have mastered the individual unit objectives as well as the following terminal objectives. These objectives will have been accomplished through class instructions and student participation, as well as through use of audio visual and electronic sources, the student will be able to do the following

- A. Reproduce sounds peculiar to the Hebrew language.
- B. Read the printed script.
- C. Write the modern cursive Hebrew script.
- D. Participate in class by using and understanding the vocabulary in each unit.
- E. Demonstrate oral comprehension through response to questions in class.
- F. Recognize essential grammatical structures as they are presented in each unit through class participation and tests.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### Required Materials

- 1. Textbook  
Chayat, Shlomit, et al, Hebrew From Scratch - Part I., Jerusalem, Israel:  
Academon, 2007. ISBN: 965-350112-7
- 2. Other  
Hebrew From Scratch - Part I (CDs) ISBN: 750012975

#### V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
  - 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
  - 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
  - 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
    - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
    - b. Failing to meet group assignment or project requirements while claiming to have done so;
    - c. Failing to cite sources used in a paper;
    - d. Creating results for experiments, observations, interviews, or projects that were not done;



e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

1. **Minimum grade** – A minimum grade of “C” must be achieved in this course before the next level may be taken.
2. **Extra-credit** may not apply to raise a grade from a "D" to a "C" if the cumulative score is lower than a 68% before extra credit points are added.
3. **Tardies** – Tardies are an inconvenience to class members and to professors; therefore, three tardies equal one unexcused absence.
4. **Incompletes** – As stated in the University catalog, incompletes are granted only for “good cause,” such as extended hospitalization, long-term illness, or a death in the family. Students must petition for an incomplete using the form available in the English and Modern Languages Department.
5. **Late Work**
  - a. The student is responsible for obtaining class assignments and material covered during an absence. All work must be completed as scheduled. Late work may result in a lower grade. An absence is not an excuse for turning in late work or for being unprepared with assignments for the class following the absence.
  - b. Each instructor has his or her own late-work policy that is given to students at the beginning of a course. Instructors use their own judgment in accepting late work resulting from absences. In unanticipated absences, such as sickness or family crises, the instructor should be notified as soon as possible and agreement reached on due dates and possible penalties.
6. **Attendance** – Because unavoidable circumstances can prevent perfect attendance, each student is allowed unexcused absences equal to the number of times per week a class meets. After this, the student loses one percent of the semester average per absence. With an unexcused absence, tests can be made up within a week but will incur a \$15.00 late fee paid to the English and Modern Languages Department and a 10% grade cut. Extended illnesses are handled on an individual basis and require verification from a doctor.
7. **Administratively Excused Absences** — Only absences that are required by approved University activities are given administrative excuses. Students who



must miss for University sponsored activities must inform the professor before the event and make arrangement for the work to be submitted prior to the absence or at a mutually agreed upon deadline.

8. **Plagiarism** – Each student attending Oral Roberts University is required to do his or her own academic work and must not inappropriately collaborate with other students on assignments. A plagiarized paper results in an F for the paper. Flagrant cheating results in an F for the course.
9. **Whole Person Assessment Compliance** - The WPA handbook explains the English and Modern Languages Department policy concerning WPA compliance. The handbook can be accessed by choosing Department Resources from ORU's Whole Person Assessment website.

C. Course Policies and Procedures

1. **Evaluation Procedures**

- a. The semester grade is made up of the following:
 

Quizzes and written homework	15%
Lab assignments, class participation etc.	15%
Unit and lesson exams	30%
Midterm exam	20%
Final exam (comprehensive)	20%
- b. Final grades are given according to the following scale:  
A: 90-100%; B: 80-89%; C: 70-79%; D: 60-69%; F: 0-59%.

2. **Whole Person Assessment Requirements**

There are no WPA requirements for this course.

3. **The Language and Culture Center (LRC 232B & C)** is a valuable resource for developing foreign language proficiency. The successful completion of the course requires at least eight hours of study each week in addition to Language Lab requirements.

- a. The instructor will announce in advance when the regular class session will be held in the Center.
- b. Students are required to individually complete lab assignments as designated by the instructor.
- c. An extra 5 hours must be spent by the student, on his or her own time, watching videos or using the CD ROM as directed by the instructor. (These hours must be verified by the lab assistant.)

VI. COURSE CALENDAR

Week	Lesson Number
1	Unit 1
2	Unit 1-2
3	Unit 2
4	<b>Exam Units 1-2</b>
	Unit 3
5	Units 3-4
6	<b>Exam Units 3-4</b>
7	Unit 5
8	<b>Midterm Exam</b>
	Units 5-6
9	Unit 7
10	Pesek Zeman



11	Lesson 1
12	Lessons 1-2
13	Lesson 2
	<b>Exam Lessons 1-2</b>
14	Lesson 3
15	Lesson 3 and Review
16	<b>Final</b>



## Course Inventory for ORU's Student Learning Outcomes

### (Elementary Hebrew I - HEB 101) (Fall 2010)

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical knowledge		X		
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability			X	
1D	Ethical behavior			X	
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking			X	
2B	Analytical problem solving			X	
2C	Global & historical perspectives		X		
2D	Aesthetic appreciation			X	
2E	Intellectual creativity		X		
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills	X			
4C	Appreciation of cultural & linguistic differences		X		
4D	Responsible citizenship			X	
4E	Leadership capacity				X

(Revised 9/15/06)