

Syllabus for
PRM—553 Ministry in the Urban Setting
3.0 Credit Hours
Spring 2011

I. COURSE DESCRIPTION

A study of the church in the urban/suburban context. Examines several types of churches and their communities to discover how they perceive and pursue their work. Focuses on discovering and identifying alternative strategies for mission in the urban context at home or abroad.

II. COURSE GOALS

The course is designed to help the student understand this international urban phenomena, explore the missional opportunities, study successful international urban church work as it exists, and set principles of urban mission.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student should be able to:

- A. Demonstrate an understanding, orally or in writing, of how cities developed historically and articulate the role social sciences play in describing the complexity of contemporary international urban life.
- B. Summarize the most important possible causes of poverty, evaluate Christian options for ministry to and with the poor and how Christian churches have typically related to the poor.
- C. Experience inner city ministry and share emotional insights to the experience.
- D. Demonstrate an understanding, orally or in writing, of the complexities of international urban centers and current best practices in urban evangelism, urban church planting and urban ministry.

IV. TEXTBOOKS AND OTHER LEARNING MATERIALS

A. Required Materials

1. Textbooks

Conn, Harvie M., Manuel Ortiz, and Susan S. Baker. *The Urban Face of Mission: Ministering the Gospel in a Diverse and Changing World*. Phillipsburg, NJ: P & R Publishing, 2002. ISBN: 978-0875524016

Conn, Harvie M. and Manuel Ortiz. *Urban Ministry: The Kingdom, the City & the People of God*. Downers Grove, IL: IVP Academic, 2010. ISBN: 978-0830838707

Deymaz, Mark. *Building a Healthy Multi-Ethnic Church*. Hoboken, NJ: John Wiley and Sons, 2007. ISBN: 9780787995515

Paris, Jenell Williams and Margot Owen Eyring. *Urban Disciples: A Beginner's Guide to Serving God in the City*. Valley Forge, PA: Judson Pr, 2000.

2. Other
None

B. Optional Materials

1. Textbooks
None
2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.

- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. School of Theology and Missions Policies and Procedures
 - 1. Completion of Assignments

Assignments are due on the dates established in the course calendar, which is published in the syllabus. Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays. All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. No work is accepted after the final date of regular classes.
 - 2. Incompletes
 - a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). Incompletes are rarely granted. Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the academic committee of the School of Theology and Missions. Students are expected to continue all course work until an incomplete is granted.
 - 3. **Examinations**
 - a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
 - b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
 - c. Students taking late exams should expect alternate versions of the original exams.
 - d. **Not being present for the final examination automatically results in failure of the course.**
 - 4. **Attendance**

The Official Attendance Policy for the School of Theology and Missions is as follows:

 - a. If the class meets three times a week, the missing of **6** class sessions results in a grade reduction of **one letter** grade. Missing **8** class sessions results in a grade reduction of **two letter** grades. Missing **12** class sessions automatically results in a **grade of F**. If a class meets twice a week, the missing of **4** class sessions results in a grade reduction of **one letter** grade. Missing **6** class sessions results in a grade reduction of **two letter** grades. Missing **8** class sessions automatically results in a **grade of F**. If the class meets once a week, then the missing of **3** class sessions results in a grade reduction of **one letter** grade. Missing **4** class sessions

results in a grade reduction of **two letter** grades. Missing **5** class sessions automatically results in a **grade of F**.

- b. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
 - c. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
 - d. Students are expected to be prompt for classes.
 - e. Students are expected to remain for the entire class session.
 - f. Leaving early without permission constitutes an absence.
5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Journal	10%
Book Critique	20%
Reading Report	20%
Final Paper	50%
- b. Grading scale:

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF059 Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:
None

3. Other Policies and/or Procedures

- a. Engage in class discussion.
- b. Participate in group activities.
- c. Weekly submission of Journal and Tracking Sheet to D2L Dropbox. Reflection is an important part of the Urban Ministry experience. Students will be keeping a journal for ten weeks during the semester. The time and date for starting the journal will be announced in class.
 - (1) Weekly: one journal entry that covers the weekly ministry experience
 - (2) The journal entry discusses the activity, including weekly tracking activity.

- d. Research project/paper: Write a paper that includes the following two sections:
- (1) Theological/biblical perspective of development in the church
 - (2) Description of the strategy and implementation of a system of preparing people for pastoring within an actual or potential ministry situation. (Note: to some degree it should be obvious how the first section serves as a defense or rationale for that which is described in the second.) The paper should be 10-12 pages and include an introduction, conclusion, and footnotes/bibliography.

VI. COURSE CALENDAR

Date	Reading & Discussion	Chapters
01/04/2011	Course Introduction	Conn, Chapter 1
01/11/2011	Part 1: The Cities Role Mission	Conn, Chapters 2-4
01/18/2011	Part 2: The Challenge of Globalization	Conn, Chapters 5-8
01/25/2011	Part 3: Social Issues and How to Address Them	Conn, Chapters 9-11
02/01/2011	Part 4: Leadership Development to Meet New Challenges	Conn, Chapters 12-14
02/08/2011	Part 5: God's message to the Nations	Conn, Chapters 15-16
02/15/2011	Part1: The City Past and Present	Conn/Ortiz Chapters 1-3
02/22/2011	Part 2: Biblical Perspectives	Conn/Ortiz Chapters 4-7
03/01/2011	Part 3: Understanding the City	Conn/Ortiz Chapters 8-10
03/08/2011	Part 3, Understanding the City	Conn/Ortiz Chapters 11-13
03/22/2011	Part 4: Developing Urban Church Growth Eyes	Conn/Ortiz Chapters 14-16
03/29.2011	Part 5: Promoting Kingdom Signs In the City	Conn/Ortiz Chapters 17-19
04/05/2011	Part 6: Leadership and Discipleship for the Urban Church	Conn/Ortiz Chapters 20-22
04/12/2011	Part 6: Leadership and Discipleship for the Urban Church	Conn/Ortiz Chapters 22-24
04/19/2010		

04/26/2010 **Course Final Exam**

**Inventory for Student Learning Outcomes
School of Theology and Missions**

Master of Divinity

PRM 553 Ministry in the Urban Setting

Dr. James Barber & Dr. Raymond Smith, Instructors

Spring 2011

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Scripture in Cultural/Historical Context					
	Articulate a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations.		X		
Exegetical Tools to Translate/Analyze Biblical Text					
	Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.				X
Knowledge of Christianity					
	Present a basic knowledge of the key movements and figures together with their significance in the history of Christianity.			X	
Knowledge of Christian Theology/Doctrine					
	Exhibit a basic knowledge of contents and methods of Christian theology.			X	
Biblical/Theological Basis for Ministry Strategies					
	Present practical ministry skills and strategies.	X			
Christian Ethics for Social Issues					
	Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.		X		
Theology and Theory of Ministry					
	Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.	X			
Skills for Contemporary Ministry					
	Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.	X			

Inventory for Student Learning Outcomes
School of Theology and Missions

Master of Arts in Missions

PRM 553 Ministry in the Urban Setting Dr. James Barber & Dr. Raymond Smith, Instructors

Spring 2011

This course contributes to student learning outcomes for the Master of Arts in Missions degree as indicated below:

Significant Contribution: Addresses the outcome directly and includes targeted assessment.

Moderate Contribution: Addresses the outcome directly or indirectly and includes some assessment. **Minimal Contribution:** Addresses the outcome indirectly and includes little or no assessment.

No Contribution: Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Historical/Theological Perspective of Missions					
	Articulate the historic, biblical, theological, and missiological perspectives that inform the church's missionary task.			X	
Strategy and Planning for Mission Agencies					
	Articulate an awareness and understanding of the basics of Christian missionary life and practice.	X			
Cross-Cultural Evangelistic and Church-Planting Strategies					
	Articulate a globalized strategy for cross-cultural evangelism and church planting.	X			
Leadership for Motivating, Mobilizing, and Training					
	Articulate the fundamental issues of the dynamic relationship of gospel to culture in establishing a strategy for effective intercultural ministry.	X			
Language Learning Methods and Techniques					
	Demonstrate language learning competency utilizing the ear and mouth more than the eye and writing skills.				X
Internship in Evangelism/Church Planting					
	Demonstrate preparedness for intercultural ministry by supervised application of missiological insights through immersion in cross-cultural ministry experiences.			X	
Scriptural Knowledge					
	Articulate a foundational knowledge of the content of Scripture with application to selected contemporary situations.			X	

**Inventory for Student Learning Outcomes
School of Theology and Missions**

M. A. Practical Theology

**PRM 553 Ministry in the Urban Setting Dr. James Barber & Dr. Raymond Smith, Instructors
Spring 2011**

This course contributes to student learning outcomes for the M. A. Practical Theology degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Foundational Knowledge of OT/NT Scripture				
Articulate a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations		X		
Basic Methods of Biblical Interpretation				
Exhibit competence and understanding in the Word of God by utilizing basic methods of biblical interpretation.			X	
Theology and Christian Doctrines				
Exhibit a basic knowledge of the contents and methods of Christian theology			X	
History of Christianity				
Research and synthesize key movements and figures together with their significance in the history of Christianity			X	
Communication Through Preaching/Teaching				
Effectively communicate the message of Christianity through the medium of preaching or teaching.		X		
Supervised Practice in Ministry Context				
Demonstrate understanding and skills for contemporary ministry contexts.	X			