

Syllabus for
**BIB 455-04—Intensive Studies: Introduction to Second Temple Judaism:
the Jewish Context of the New Testament**
3.0 Credit Hours
Spring 2011

I. COURSE DESCRIPTION

Specialized program of research and development of knowledge and skills in the area of Biblical studies.

This course is an introduction to the literature and history of the Second Temple Period in Judaism (539 B.C.E.-135 C.E.).

Prerequisites: BIB 222, 306 and THE 217.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Trace the development of Judaism out of Israelite religion.
- B. Define “Second Temple Judaism” and broadly outline the history of that period.
- C. Identify and define the major sects and sub-groups of Judaism in this period, including the Pharisees, Saducees, the Essenes.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

To demonstrate successful completion of this course, the student will be able to do the following:

- A. Trace the development of Judaism out of Israelite religion and into Rabbinic Judaism and Christianity.
- B. Define “Second Temple Judaism” and broadly outline the history of that period.
- C. Identify and generally define the major sects and sub-groups of Judaism in this period, including the Pharisees, Saducees, Essenes, Sicarii, Christians, etc.
- D. Broadly place the literature and theology of the New Testament in its Second Temple Jewish context.
- E. Demonstrate a general familiarity with the literature of the Second Temple period, particularly the Dead Sea Scrolls, Josephus’ writings, and the Mishnah and other Rabbinic compositions.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

Textbooks

Cohen, Shaye J. D. *From the Maccabees to the Mishnah*. 2nd Edition. Westminster John Knox Press, 2006. ISBN: 978-0664227432 \$27.95 [abbr.: Cohen]

Schiffman, Lawrence H. (Editor) *Texts and Traditions: A Source Reader for the Study of Second Temple and Rabbinic Judaism*. Hoboken, New Jersey: Ktav Publishing House, 1997. ISBN:978-0881254556 \$39.50 [abbr.: Source Reader]

Schiffman, Lawrence H. *From Text to Tradition, a History of Judaism in Second Temple and Rabbinic Times: A History of Second Temple and Rabbinic Judaism*. Hoboken, New Jersey: Ktav Publishing House, 1991. ISBN: 978-0881253726 \$28.69 [abbr.: Schiff]

B. Optional Materials

Textbooks

Bauckham, Richard. *The Jewish World around the New Testament*. Grand Rapids: Baker Academic, 2010. ISBN: 9780801039034 \$59.99

Carson, D. A., Peter T. O'Brien, Mark A. Seifrid. *Justification and Variegated Nomism*. Volume 1, *A Fresh Appraisal of Paul and Second Temple Judaism*. Grand Rapids, MI: Baker Academic, 2001. ISBN: 9780801022722 \$55.00

Grabbe, Lester L. *Introduction to Second Temple Judaism: History and Religion of the Jews in the Time of Nehemiah, the Maccabees, Hillel, and Jesus*. Continuum International, 2010. ISBN: 9780567552488 \$27.95

Maier, Paul L. *Josephus: The Essential Works*. Grand Rapids: Kregel Academic & Professional, 1995. ISBN: 978-0825432606 \$25.99

Mason, Steve. *Josephus and the New Testament*. 2nd edition. Peabody, Massachusetts: Hendrickson Publishers, Inc., 2003. ISBN: 97815656379550 \$16.95

Wise, Michael O., Mart G. Abegg, and Edward M. Cook. *The Dead Sea Scrolls: A New Translation*. New York: HarperCollins Publishers, 2005. ISBN: 978-0-06-076662-7 \$24.99

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines..

4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an Whole Person Assessment artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.

1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before

exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**

- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
- d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.

4. Attendance

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-semester hour class:
 - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."
 - (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."
 - (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of "F."
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Final Evaluation will consist of the following:

(1)	Homework & Class Participation	25%
(2)	Two Exams @ 25% each	50%
(3)	Final Exam	<u>25%</u>
	TOTAL	100%
- b. Grading Scale
A = 100 -90; B = 89-80; C = 79-70; D = 69-60; F = 59 and below

2. Whole Person Assessment Requirement: there is no Whole Person Assessment requirement for this class.

D. Other Information

1. “Consistent with Section 504 of The Rehabilitation Act of 1973, and the Americans With Disabilities Act, ORU ensures that no “qualified individual” will be denied reasonable accommodation in the form of modification of policies, practices and /or procedures.” Students with disabilities who wish to access services should contact their professor(s) and the Office of Disability Services at Ext. 7355 to initiate the process.
2. Students and faculty at Oral Roberts University ascribe to all laws addressing the ethical use of others’ materials, whether it be in the form of print, video, multimedia, or computer software.

VI. COURSE CALENDAR

WEEK	TOPIC (Schiff & Source Reader)	ASSIGNMENT
1	Introduction: Aims and Methods of Course	Cohen 1
2	The Biblical Heritage	
3	Judaism in the Persian Period	Cohen 6
4	The Hellenistic Age	Cohen 2
5	Judaism in the Hellenistic Diaspora	Cohen 3–4
6	Sectarianism in the Second Commonwealth	Cohen 5
7	Apocrypha and Pseudepigrapha	
8	Dead Sea Scrolls	
9	The Jewish-Christian Schism	
10	Revolt and Restoration	Cohen 7
11	Mishnah: The New Scripture	
12	Formative Judaism Comes of Age	
13	The Sea of the Talmud	
14	The Life of Torah	
15	Epilogue: The Hegemony of the Babylonian Talmud	

The topic list is composed of the names of the chapters from Schiff. This list is also how he organizes the primary sources in his Source Reader. The assignment each week consists of reading the sections from Schiff and the Source Reader that correspond to the Topic item and the listed chapters from Cohen.

Course Inventory for ORU's Student Learning Outcomes
BIB 455-04—Intensive Studies: Introduction to Second Temple Judaism:
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This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability	X			
1D	Ethical behavior			X	
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking		X		
2B	Informational literacy				X
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation	X			
2E	Intellectual creativity		X		
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills			X	
4B	Interpersonal skills				X
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship			X	
4E	Leadership capacity			X	