

Syllabus for
BLIT 120—Survey of New Testament Literature
3.0 Credit Hours
Spring 2011

I. COURSE DESCRIPTION

A historical-thematic survey of the New Testament. Gives special attention to the content of the New Testament, with emphasis on the cultural, historical, and geographical background to the text and to the practical application of major New Testament themes. Requires students to read through the New Testament. (This course fulfills the general education requirement in New Testament for non-theology majors. Honors sections are available for this course.)

Prerequisites: None

A study of the contents of the New Testament with background study in the interbiblical period. The major themes of the New Testament will be studied from a historical and contextual perspective, with applications to Christian faith and practice.

II. COURSE GOALS

This course is designed to acquaint the student with the historical background of the New Testament, the development of the New Testament Canon, and the content and basic themes of the New Testament.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Upon successful completion of this course, the student will be able to do the following:

- A. Give a broad outline of inter-biblical history.
- B. Describe the social, economic, and religious background out of which Christianity arose.
- C. Trace the development of the New Testament Canon.
- D. Identify key persons and places in New Testament history.
- E. Give a chronological summary of the ministry of Jesus.
- F. Write a summary statement concerning the background and content of any New Testament book.
- G. Identify the distinct contribution of each gospel writer.
- H. Summarize the New Testament teachings concerning any theme discussed in lectures.
- I. Trace the expansion of the Church in the book of Acts.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks
New Testament
Lamp, Jeffrey S., *Course Supplement*, 2011.
Vanhoozer, Kevin. *Theological Interpretation of the New Testament*. Grand Rapids: Baker, 2008. ISBN 978-0-8010-3632-1.
2. Other: None

B. Optional Materials

1. Textbooks: None
2. Other: None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.

- a. The penalty for not submitting electronically or for incorrectly submitting a Whole Person Assessment artifact is a zero for that assignment.
- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences affect the student's grade. See syllabus attendance policy.

1. Completion of a Course

- a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
- b. **No work** is accepted after the final date of regular classes.

2. Incompletes

- a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.

3. Examinations and Other Assignments

- a. Early examinations **are not** allowed.
- b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
- d. **All exams will be given as scheduled.** It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**

- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
- 4. Attendance
 - a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for the three-semester hour class:
 - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."
 - (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."
 - (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of "F."
 - b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, for example, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Any illnesses, emergencies, and trips are included in exempt. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
 - c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

- 1. Evaluation procedures
 - a. Regular class attendance for lectures and discussion groups. (See Attendance Policy.)
 - b. Evaluation:
 - (1) Three Examinations (100 pts. each—300 pts. total)
 - (2) Discussion Group (350 pts. total)
 - Portraits of Jesus and Application to Modern Society Written Assignment, Week 9 (100 pts.)
 - Lecture Reflection, Week 15 (100 pts.)
 - New Testament Reading Affidavit, Week 15 (50 pts.)
 - Textbook Reading Affidavit, Week 15 (50 pts.)
 - Discussion Group Leader's Discretion (50 pts.)
 - (3) e-Portfolio compliance (noncompliance: one letter grade Reduction = 65 pts.)
- 2. Grading Scale: 585-650 = A; 520-584 = B; 455-519 = C; 390-454 = D; 0-389 = F
- 3. Whole Person Assessment Requirements
 - a. Portraits of Jesus and Application to Modern Society Assignment
This paper will serve as the Whole Person Assessment artifact for this course. A hard copy will be submitted to the professor for grading and a copy will be submitted electronically for assessment. The electronic submission is as follows: Portfolio—General Education, Outcome—Scriptural Knowledge, Rubric—Portraits of Jesus and the Application to Modern Society, Assessor—[BLIT].
 - b. Whole person compliance (one letter grade reduction [60 pts.] for

noncompliance). To be “compliant” the student will have correctly submitted the research paper electronically as an artifact for assessment. To be “noncompliant” the student has either not submitted or incorrectly submitted the research paper electronically. Noncompliance will result in a zero for the assignment.

- c. [It is the student’s responsibility to ensure that he/she is in compliance. Compliance is verified by checking for the assessment results in one’s e-portfolio. If there is a problem you may receive notification by the professor/assessor through one’s **ORU Group Wise email address.**]

VI. COURSE CALENDAR

<u>Week</u>	<u>Lecture Topic</u>	<u>D2L PowerPoint Topics</u>	<u>Lamp</u>	<u>NT and Textbook</u>
1	Course Introduction			
2	God	Historical Background Religious Background	1-2 3-4	
3	The Person of Jesus	Canon and the NT The Gospels and the Life of Jesus	5-6 7-9	
4	The Ministry of Jesus	Matthew Mark	10-11, 48 12, 48	Matthew Mark
5	The Cross	Luke John Acts	13-14, 49 15-16, 49 17-18, 50	Luke John Acts
6	The Resurrection	Exam 1		
7	Exam Review	Letters, Romans 1 Corinthians	19-21, 50 22-23, 51	Romans 1 Corinthians
8	The Ascension	2 Corinthian Galatians	24, 51 25-26, 52	2 Corinthians Galatians
9	The Holy Spirit	Ephesians Philippians	27, 52 28, 53	Ephesians Philippians
10	Salvation	Colossians 1, 2 Thessalonians	29, 53 30-31, 54	Colossians 1, 2 Thessalonians
		SPRING BREAK		
11	New Humanity	1, 2 Timothy Titus, Philemon	32-34, 54 35-36, 55	1, 2 Timothy Titus, Philemon
12	Exam Review	Exam 2		
13	The Mission of the Church	Hebrews James 1, 2 Peter	37-38, 56 39, 56 40-41, 57	Hebrews James 1, 2 Peter
14	Eschatology	1, 2, 3 John, Jude Revelation	42-45, 57 46-47, 58	1, 2, 3 John, Jude Revelation
15	Exam Review			
		Final Exam		

Course Inventory for ORU's Student Learning Outcomes
BLIT 120—Survey of New Testament Literature
Spring 2011

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability		X		
1D	Ethical behavior		X		

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation			X	
2E	Intellectual creativity			X	

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills			X	
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship			X	
4E	Leadership capacity			X	