

Syllabus for
BUS 325—Business Law I
3 Credit Hours
Summer 2011

I. COURSE DESCRIPTION

Business Law I is the introductory course of a two-semester study of law as it affects business and commerce in the United States. The scope of study includes an overview of the development and function of law—jurisprudence and procedure—as well as the basic features of constitutional law, criminal law, torts, contracts and property. Law is approached as a set of "enforceable rights." Course Prerequisites—Senior standing and BUS 202 Principles of Economics II.

II. COURSE GOALS

- A. This course will give the student the opportunity to study specific applications of the general rules of constitutional law, criminal law, torts, contracts, property and procedure covered in the first semester. Specific subjects will include the Uniform Commercial Code, Business Associations, Employment and Administrative Regulation of Business.
- B. In line with the purpose of this University, this course seeks to do the following:
 - 1. Contribute to the education of the whole person.
 - 2. Encourage each student to place faith in Jesus Christ at the center of his or her life.
 - 3. Encourage the synthesis and integration of the common bond of knowledge provided by the university into a unified whole.
 - 4. Sharpen the communication, computation, and critical analysis skills of each student.
 - 5. Develop appreciation for differing cultures.
 - 6. Increase the students' recognition of god's order, diversity, and creativity and the consequences in the social and historical sciences.
 - 7. Demonstrate that knowledge and experience is related, not separated.
 - 8. Reveal god's purpose and glory as evident in this course of study.
 - 9. Assist the students' development of basic skills, acquiring of basic knowledge, and formulation of a world vision.
 - 10. Advocate the examination of this field of knowledge in the context of its influence upon and its being influenced by others.
 - 11. Encourage a lifestyle of personal fitness and physical well-being.
- C. In line with the purpose of the business administration program, this course is designed to prepare a student for an active role in the general area of business administration. An objective of this program is to provide a more general exposure which allows each student to elect a minor program to provide a much broader base of specialized knowledge in order to become an effective member of the business society. This course in Business Law is part of a program to develop an integrated person--spiritually alive, intellectually alert, and physically disciplines.
- D. In line with the departmental objectives, this course seeks to prepare the student in the following areas:
 - 1. Critical thinking (skills in reasoning, objectivity, analysis, interpretation, research, or decision making relevant to the discipline).
 - 2. Broad comprehensive foundational knowledge for the professional standard of the intended major.

3. Broad interpretation of the dynamics of business within the social and professional context.
4. Internalization of Christian business ethics and professionalism.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Terminal Objectives

Upon successful completion of this course, the student will be able to do the following:

1. Name and address the aspects of human nature and relations that influence, produce and change law.
2. Describe and discuss the formal ways that law is established, i.e. Constitutions, common law, statutory law.
3. State and apply definitions and rules concerning the rights, duties, liabilities, and remedies encompassed in criminal law, torts, contracts, and property.
4. Identify the specifics of enforcement of legal rights such as **who** can enforce (standing), **what** can be enforced (substantive law), **where** enforcement takes place (jurisdiction & venue), **when** is enforcement allowed (periods of limitation), **why** certain rights and remedies exist (policy & legislative intent), and **how** enforcement takes place (procedural steps in enforcement).

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Materials

Clarkson, Miller, Jentz, & Cross. West's Business Law, (11th. ed.). St. Paul: West Legal Studies in Business, 2009.

Clarkson, Miller, Jentz, & Cross. West's Business Law Study Guide E-book, (11th. Ed.). St. Paul: West Legal Studies, 2009. No ISBN associated with this E-book. (Available to purchase directly from the campus store either online (www.oru.bkstr.com) or in the store.

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;

- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

- 4.. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
- 5. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
- 6. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Course Policies and Procedures

- 1. Examination
Two progress tests (100 pts. Each) and a final (100 points)
- 2. Evaluation
300 total points are possible. Grades will be assigned based on the following percent scale:
100-90= A; 89-80= B; 79-70= C; 69-55= D; below 55= F
- 3. ePortfolio Requirements - None

VI. COURSE CALENDAR

First Week (Chapters 1-9) – Test 1 (Legal Environment, Torts, & Crimes)

Second Week (Chapters 10-19) – Test 2 (Contracts)

Third Week (Chapters 47-52) – Final (Property & Special Topics)

Course Inventory for ORU's Student Learning Outcomes

Business Law I BUS 325 Summer 2011

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
-------------------------------------	--	--------------------------	-----------------------	----------------------	-----------------

1	Outcome #1 – Spiritually Alive				
<i>Proficiencies/Capacities</i>					
1A	Biblical knowledge		x		
1B	Sensitivity to the Holy Spirit			x	
1C	Evangelistic capability			x	
1D	Ethical behavior	x			

2	Outcome #2 – Intellectually Alert				
<i>Proficiencies/Capacities</i>					
2A	Critical thinking	x			
2B	Information literacy	x			
2C	Global & historical perspectives	x			
2D	Aesthetic appreciation	x			
2E	Intellectual creativity	x			

3	Outcome #3 – Physically Disciplined				
<i>Proficiencies/Capacities</i>					
3A	Healthy lifestyle	x			
3B	Physically disciplined lifestyle	x			

4	Outcome #4 – Socially Adept				
<i>Proficiencies/Capacities</i>					
4A	Communication skills		x		
4B	Interpersonal skills			x	
4C	Appreciation of cultural & linguistic differences				x
4D	Responsible citizenship	x			
4E	Leadership capacity		x		