

Syllabus for
THE 103—Spirit-Empowered Living
3.0 Credit hours
Fall 2011

I. COURSE DESCRIPTION

Presents the theological roots of Oral Roberts University and its contribution to the Body of Christ. Emphasizes the importance of the Holy Spirit in the life of the believer and the fact that God is still in living commerce with people, working supernaturally through healing and the gifts of the Spirit. Introduces basic Christian charismatic beliefs through a topical study of the major themes of the Bible. In keeping with the founding purposes of Oral Roberts University, these beliefs are taught from an interdenominational and charismatic point of view to demonstrate the relevance of Biblical truths not only for what Christians believe and say but also for what Christians do in Spirit-empowered living.

Prerequisites: None

Course fee: None

II. COURSE GOALS

This course is designed to do the following:

- A. Help the student discover practical applications of the gifts of the Holy Spirit and the principles of abundant living.
- B. Introduce the student to basic Christian beliefs about God and perceptions of the world.
- C. Provide an opportunity for the student to initiate or enhance a living relationship with the Lord and promote a Christian discipleship.
- D. Orient the student with the crucial beliefs of the church and teach the student how to appropriate the principles of living in faith and the power of the Holy Spirit in healing evangelism and ministry.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify his or her place within the community of faith, not only as a member in good standing, but also as a practicing charismatic healing minister.
- B. Present the evidence of each of the major Christian beliefs studied.
- C. State the importance of the central Christian beliefs for the lifestyle followed by the individual believer.
- D. Discuss the relevance of Christian beliefs for the Spirit-empowered healing ministry to which Christ calls every believer.

- E. Present and analyze the biblical and theological basis for Charismatic life and ministry in the current age.
- F. Delineate the gifts and fruits of the Holy Spirit and discuss their purposes.
- G. Personally practice Spirit-empowered healing ministry.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Textbooks

Roberts, Oral. *The Ultimate Voice*. Tulsa: Pengold Garrett, 2008. ISBN: 0615252971.

Rutland, Mark. *Character Matters*. Lake Mary, FL: Charisma House, 2003. ISBN: 1591852322

B. Optional Textbooks (Students choose one)

Foster, Richard. *Celebration of Discipline*. San Francisco: Harper, 1988. ISBN: 9780060628390

MacNutt, Francis. *Healing*. South Bend, Ave Maria, 1999. ISBN: 0877936765

Nicholi, Armand M. *The Question of God*. New York: Simon & Schuster, 2002. ISBN: 074324785X

Sherrill, John L. *They Speak with Other Tongues*. Grand Rapids: Chosen, 2004. ISBN: 0800793595

Thomas, Gary. *Sacred Pathways: Discover Your Soul's Path to God*. Grand Rapids: Zondervan, 2000. ISBN: 9780310329886

Tozer, A. W. *The Pursuit of God*. New York: Tribeca, 2011. ISBN: 193659417X

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will

do my own academic work and will not inappropriately collaborate with other students on assignments.” Plagiarism is usually defined as copying someone else’s ideas, words, or sentence structure and submitting them as one’s own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another’s work as one’s own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students’ majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

C. School and/or Department Policies and Procedures

Note: Attendance policy is enforced. **Excessive absences will affect your grade.** See the syllabus attendance policy.

1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences

- and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee.
3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness during the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
 - f. **ePortfolio Requirements**
The ePortfolio artifact required in this course is the **Holy Spirit Research Project**. The penalty for not submitting or incorrectly submitting this assignment electronically via ePortfolio will be a zero for this assignment. This will adversely affect your final grade for this course.
 4. Attendance
 - a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-credit-hour class:
 - (1) **If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."**
 - b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is

on official University business and has received approval in advance from the University administration.

- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**
- d. **No excuses for absences** will be accepted after the final date of regular classes.

D. Course Policies and Procedures

1. Evaluation Procedures

a. Grading Scale

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F=Below 60%

b. Semester Grade

Reading Responses (3)	30%
Holy Spirit Research Project	30%
Mid-Term exam	20%
Final exam	<u>20%</u>
	100%

2. Whole Person Assessment Requirements

The ePortfolio artifact required in this course is the **Holy Spirit Research Project**. The penalty for not submitting or incorrectly submitting this assignment electronically via ePortfolio will be a zero for this assignment. This will adversely affect your final grade for this course. The artifact should be attached under Spiritually Alive, Evangelistic Capability, and submitted to Charismatic Life.

3. Other Policies and/or Procedures

The course will consist of collateral reading of the texts, lectures, and in-class discussions.

VI. COURSE CALENDAR

The course meets Tuesday and Thursday in Christ's Chapel from 10:50 a.m.-11:40 a.m. Discussion groups meet once per week for 50 minutes in **GC4A47**.

Week		Assignments due in Discussion Groups *
1	Greetings by Dr. Rutland	Syllabus and Course Introduction
2 8/16&8/18	Character of God I Character of God II	Bring your questions from the lecture to discussion group
3 8/23&8/25	Holiness of God Holiness Movement in America	Read <i>Character Matters</i>
4 8/30&9/1	Scripture – Our Firm Foundation Scriptural Encounter with H. S.	Bring your questions from the lecture to discussion group
5 9/6 & 9/8	The Sin Nature versus Grace The Law within Us	<i>Character Matters</i> reading response due
6 9/13&9/15	Spiritually & Character Beyond Discipline	Bring your questions from the lecture to discussion group
7 9/20&9/22	The Fruit of the Spirit Spiritual Intimacy	Read one of the six optional books (see below)
8 9/27&9/29	The Baptism of the Holy Spirit H. S. in the life of the believer	Bring your questions from the lecture to discussion group
9 10/4&10/6	Flowing Naturally in the H. S. Mid-Term Exam	Optional book reading response due
10 10/18&10/20	Spiritual Pathways The Gifts in Everyday Life	Bring your questions from the lecture to discussion group
11 10/25 & 27	Tongues & Interpretation The Believer's Authority	Read <i>The Ultimate Voice</i>
12 11/1 & 11/3	Confronting Powers of Darkness The Gifts of Healing	The Holy Spirit paper due
13 11/8 & 10	Your Giftedness to Witness Three theories of the Cross	Bring your questions from the lecture to discussion group
14 11/15 & 17	Testing the Spirits/Phenomena Healing in response to Needs	<i>The Ultimate Voice</i> reading response due
15 11/22 T-day	Boldness in the Holy Spirit THANKSGIVING 11/24	Bring your questions from the lecture to discussion group
16 11/29&12/1	Worship: Form versus Function Worship in Spirit & Truth	Bring your questions from the lecture to discussion group
12/5 – 12/9	FINAL EXAM WEEK	

Course Inventory for ORU's Student Learning Outcomes
THE 103 Fall 2011
(Course title and number)
(Semester and year)

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge		X		
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability	X			
1D	Ethical behavior		X		
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking			X	
2B	Information literacy		X		
2C	Global & historical perspectives		X		
2D	Aesthetic appreciation			X	
2E	Intellectual creativity		X		
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills		X		
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship			X	
4E	Leadership capacity	X			

(Revised 3/8/10)