

Syllabus for
GBIB 618—Matthew
3 Credit Hours
Spring 2012

I. COURSE DESCRIPTION

An advanced course in reading and grammar. Examines the Greek text of the Gospel of Matthew and emphasizes vocabulary, syntax, and grammar. Analyzes the style of Matthew and considers Semitisms, Greek idioms, and the background of the Gospel text. The grammar is studied inductively as the need arises in the reading and the translation of the text.

The style, central theological themes, and narrative unity of the text are emphasized in the exegesis.

Prerequisite: GBIB 581 or equivalent

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Learn to translate accurately the text of Matthew with appreciation of the connotations of the Greek vocabulary and syntax.
- B. Examine the composition of Matthew's Gospel in its Hellenistic historical setting as an aid for interpretation.
- C. Identify the special theological motifs of Matthew in his portrayal of Jesus.
- D. Study the person, message, and work of Jesus in His Jewish context.
- E. Develop an appreciation of the power and relevance of Matthew's Gospel for the modern reader and contemporary world.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Translate passages in the Gospel of Matthew with the aid of a lexicon, reflecting knowledge of the Greek grammar and syntax.
- B. Interpret and discuss periscopes in Matthew's Gospel, demonstrating ability to utilize scholarly methods of biblical exegesis.
- C. Identify the major theological themes of Matthew in his presentation of the Gospel and apply them to current issues and contexts in society and church.
- D. Explain the major events of Jesus and His central teachings as described in Matthew's Gospel, noting the cultural diversity of His ministry.
- E. Clarify the role of the Holy Spirit in Matthew's presentation of the Gospel and indicate personal Christian formation.

- F. Utilize critical methods of exegesis and tools for interpreting the central themes of Scripture and related Judeo-Christian literature within the matrix of early Jewish and Christian communities.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Aland, Kurt. *The Greek New Testament*. 4th ed. New York: American Bible Society, 1994

OR

Aland, Kurt. *The UBS Greek New Testament: A Reader's Edition*. New York: American Bible Society, 2007.

France, R. T. *Gospel of Matthew: NICNT*. Grand Rapids, MI: Eerdmans, 2007. ISBN: 9780802825018

2. Other

None

B. Optional Materials

1. Textbooks

Nolland, John. *The Gospel of Matthew: NIGTC*. Grand Rapids, MI: Eerdmans, 2005.

Hagner, Donald A. *Matthew: Word Biblical Commentary*, 2 vols. Nashville, TN: Thomas Nelson, 1993.

2. Other

None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.

- a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the Graduate School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the Graduate School of Theology and Ministry is as follows:

- a. If the class meets three times a week:
 - (1) Missing of 6 class sessions results in a grade reduction of one letter grade.
 - (2) Missing 8 class sessions results in a grade reduction of two letter grades.
 - (3) Missing 12 class sessions automatically results in a grade of F.

- b. If the class meets twice a week:
 - (1) Missing of 4 class sessions results in a grade reduction of one letter grade.
 - (2) Missing 6 class sessions results in a grade reduction of two letter grades.
 - (3) Missing 8 class sessions automatically results in a grade of F.
- c. If the class meets once a week:
 - (1) Missing of 2 class sessions results in a grade reduction of one letter grade.
 - (2) Missing 3 class sessions results in a grade reduction of two letter grades.
 - (3) Missing 4 class sessions automatically results in a grade of F.
- d. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- e. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- f. Students are expected to be prompt for classes.
- g. Students are expected to remain for the entire class session.
- h. Leaving early without permission constitutes an absence.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading

Devotional and Prayer	5%
Exegetical Outline/Paper	24%
Exegetical Class Presentation	6%
Midterm Exam	30%
Final Examination	35%
- b. Grading scale:
 - A=90-100%
 - B=80-89%
 - C=70-79%
 - D=60-69%
 - F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio Whole Person Assessment, which provides specific training to develop skills needed to create an ePortfolio.
- b. WPA requirements for this course:
 - i. The exegetical paper for GBIB 618 must be uploaded to the student's ePortfolio.
 - ii. The exegetical paper for GBIB 618 may be used as a required artifact for the M.A. Biblical Literature/Advanced Languages and the M.A. Biblical Literature/Judaic-Christian Studies degree programs.

3. Other Policies and/or Procedures

- a. Prepare the daily class assignments.
- b. Class devotional (5 minutes) and prayer are based upon the pericope exegeted in the class presentation. Grade is given by the class members. Devotional should include introduction, exegesis, and application.

- c. Exegesis and class presentation of a periscope from Matthew in cooperation with the professor. Select from the daily class assignments (Limit: 12 pages excluding notes and bibliography).
 - (1) The paper should contain the following components and sections:
 - (a) State personal hermeneutical approach (paragraph)
 - (b) Textual and literary—historical features of pericope
 - (c) Translation and exegesis of pericope
 - (d) Theological themes and narrative role in the Gospel
 - (e) Notes and Bibliography
 - (2) The paper is due the class period **preceding** the date of presentation in class. The student provides class members a copy of the outline of the paper on the day of the presentation.
- d. Midterm examination includes France, lectures, translation, and exegesis of periscopes treated in class.
- e. Final examination is comprehensive on theological themes; translation and exegesis of periscopes since midterm exam included.

VI. COURSE CALENDAR

Session	Topic	Assignment
1-2	Background of the Gospel	France, Introduction
For the following sessions, read carefully the commentary by France on the periscopes to be translated and peruse the intervening material in order to preserve the narrative unity of the Gospel.		
3	The Birth of Jesus	Translate: Mt. 2:1-12
4	The Baptism of Jesus The Temptation of Jesus	Translate: Mt. 3:13-17 Translate: Mt. 4:1-11
5	The Beatitudes	Translate: Mt. 5:1-12
6	Retaliation and Love of Enemies	Translate: Mt. 5:38-48
7	Prayer and Lord's Prayer	Translate: Mt. 6:5-15
8	Following Jesus; Stilling Storm	Translate: Mt. 8:18-27
9	Jairus' Daughter and Woman with Hemorrhage Healing of Two Blind Men	Translate: Mt. 9:18-26 Translate: Mt. 9:27-31
10	John the Baptist's Question and Jesus' Reply	Translate: Mt. 11:2-15
11	Plucking Grain on Sabbath Healing Withered Hand	Translate: Mt. 12:1-8 Translate: Mt. 12:9-14
12	Reason for Parables	Translate: Mt. 13:10-17
13	Parables of Mustard Seed and Leaven Parables of Treasure and Pearl	Translate: Mt. 13:31-35 Translate: Mt. 13:44-46
14	Feeding of the Five Thousand	Translate: Mt. 14:13-21
15	MIDTERM EXAM (TUESDAY, FEBRUARY 28)	

Session	Topic	Assignment
16	Confession of Peter Jesus' Passion Prediction	Translate: Mt. 16:13-20 Translate: Mt. 21-23
17	The Transfiguration	Translate: Mt. 17:1-9
18	Divorce and Celibacy Jesus Blesses Children	Translate: Mt. 19:3-12 Translate: Mt. 19:13-15
19	Triumphal Entry	Translate: Mt. 21:1-11
20	Cleansing of the Temple Cursing and Withering of Fig Tree	Translate: Mt. 21:12-17 Translate: Mt. 21:18-22
21	Great Commandment and David's Son	Translate: Mt. 22:34-46
22	Destruction of Temple and End Time	Translate: Mt. 24:1-6, 29-36
23	Preparation for Passover and Last Supper	Translate: Mt. 26:17-29
24	Gethsemane	Translate: Mt. 26:36-46
25	Jesus Before Sanhedrin	Translate: Mt. 26:57-68
26	Trial before Pilate The Crucifixion	Translate: Mt. 27:11-14, 24-26 Translate: Mt. 27:33-37
27	The Death of Jesus	Translate: Mt. 27:45-54
28	The Resurrection of Jesus	Translate: Mt. 28:1-10
29	Report of the Guard The Great Commission	Translate: Mt. 28:11-15 Translate: Mt. 28:16-20
30	Review for Exam	

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

**Master of Arts in Biblical Literature/Advanced Languages
GBIB 618—Matthew (Greek) Dr. Robert Mansfield, Instructor
Spring 2012**

This course contributes to student learning outcomes for the Master of Arts in Biblical Literature/Advanced Languages degree as indicated below:

Significant Contribution—Addresses the outcome directly and includes targeted assessment.

Moderate Contribution—Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution—Addresses the outcome indirectly and includes little or no assessment.

No Contribution—Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Major Old Testament Themes			
Correlate the major Old Testament themes, and formulate a coherent Old Testament theology.				X
2	Major New Testament Themes			
Correlate the major New Testament themes, and formulate a coherent New Testament theology.		X		
3	Hebrew/Greek Languages			
Demonstrate proficiency in use of Hebrew and Greek for accurate translation of the Old Testament/New Testament.	X			
4	Additional Biblical Languages			
Demonstrate proficiency in translation of sources in additional languages of the biblical era.			X	
5	Thesis Research/Writing			
Write a thesis in the concentration of Advanced Languages utilizing knowledge of languages and critical exegetical methods.	X			

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

**Master of Arts in Biblical Literature/Judaic-Christian Studies
GBIB 618—Matthew (Greek) Dr. Robert Mansfield, Instructor
Spring 2012**

This course contributes to student learning outcomes for the Master of Arts in Biblical Literature/Judaic-Christian Studies degree as indicated below:

Significant Contribution—Addresses the outcome directly and includes targeted assessment.

Moderate Contribution—Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution—Addresses the outcome indirectly and includes little or no assessment.

No Contribution—Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Translation, Biblical Language			
Demonstrate proficiency in translating the Hebrew Old Testament and Greek New Testament.	X			
2	Major Old Testament Themes			
Correlate the major Old Testament themes, and formulate a coherent Old Testament theology.				X
3	Major New Testament Themes			
Correlate the major New Testament themes, and formulate a coherent New Testament theology.		X		
4	Rabbinic/Judaic Literature and Culture			
Demonstrate ability to perform research in rabbinic literature and reflect knowledge of the influence of Jewish culture and theology upon Christian faith and literature.		X		
5	Concepts/Practices of Judaism			
Relate the concepts and practices of Judaism in the period of the Second Temple to the ministry and teachings of Jesus and Paul for sound theological understanding.		X		
6	Critical Methods of Exegesis			
Utilize critical methods of exegesis and tools for interpreting and appreciating the central themes of Scripture and related Judeo-Christian literature within the matrix of early Jewish and Christian communities.	X			
7	Tools/Methods of Research			
Use biblical critical tools and methods to write an advanced research M.A. thesis in Old Testament/New Testament, and employ Jewish literature and theology in the discipline of Judaic-Christian studies.	X			