

Syllabus for
PSY 212/SOC 212—Social Psychology
3 Credit hours
Spring 2012

I. COURSE DESCRIPTION

A study of how individuals view and affect one another. Includes the application of psychological principles to traditional interactions between individuals and society.

Prerequisite: PSY 201

Social Psychology is the consideration of individuals within their social context: small groups, society, and culture. Attention is given to such topics as aggression, altruism, small group dynamics, conflict reduction, leadership, attitude change, and persuasion.

II. COURSE GOALS

To introduce students to the broad spectrum of social psychology, its special topics and its research strategies. To clarify the relationships of the individual to groups and society. To enable students to think about the field, and indeed, life itself, as a social psychologist would. To help students integrate their faith with real-world social interaction.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Articulate key ideas concerning social thinking—how we view ourselves and others—including the accuracy of our impressions, intuitions, and explanations.
- B. Articulate key ideas concerning social influence—the nature of conformity, persuasion, group influence, and cultural sources of our attitudes.
- C. Discuss key ideas concerning attitudinal and behavioral manifestations of both negative and positive social relations, including consideration of issues such as prejudice, aggression, helping, conflict, and peacemaking.
- D. Articulate the limitations of various methodological strategies routinely employed in social psychology, and criticize social psychological research data and conclusions.
- E. Discuss the various ethical dilemmas often posed by methodology in the social sciences, and demonstrate informed, ethical choices within the context of such dilemmas which will reflect a thoughtful Christian commitment.

IIIV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Materials

Textbook

Myers, D. G. (2009). *Social psychology* (10th ed.). NY, NY: McGraw-Hill. (ISBN 9780073310268)

Last Revised: Spring 2012

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignmentsBy submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Policies and procedures for submitting artifacts can be found in the General Education Whole Person Assessment Handbook and the departmental handbook for the student's major.

C. Course Policies and/or Procedures

1. Evaluation Procedures
 - a. The student's evaluation is based on the following:

Class Preparation and Participation	100
Practice Quizzes	120
Online Discussions	80
Topical Essays (5 @ 40 pts each)	200
Project	100

Unit exams (3@ 100 pts each)	300
Final exam	<u>100</u>
Total Points	1000

The following grade scale applies:

A = 900 - 1000 points

B = 800 - 899

C = 700 - 799

D = 600 - 699

F = below 600

b. Due Dates

- (1) All assignments are due as designated in Desire2Learn on their respective due dates and times.
- (2) Major assignments (including exams) completed after the due date are penalized at the rate of 10 percent per late day. Weekends count as one late day.
- (3) Minor assignments (20 points or less) are penalized 50 percent if turned in one day late and are not accepted after that.

2. Whole Person Assessment Requirements: None

3. Other Policies and/or Procedures

- a. Course Structure—The course utilizes two class sessions per week and will incorporate a variety of teaching formats.
- b. Examinations—Three unit exams and a comprehensive final will be given. They will consist primarily of multiple choice questions, although short-answer and/or essay questions may also be utilized. Unit exams are worth 100 points each. The final exam is worth 100 points.
- c. Essays—Each student will be expected to complete 5 essays worth 40 points each, for a total of 200 points. Details of this assignment will be furnished during the first week of class.
- d. Project—Each student will be expected to complete a project worth 100 points. Details of this assignment will be furnished during the first week of class.
- e. Missed Exams
 - (1) All excused missed exams must be made up by the end of the week following the originally scheduled exam.
 - (2) Excused Misses: No fees or points are deducted for legitimate excuses from administration, physician, nurse, or professional counselor.
 - (3) Unexcused Misses: Points will be deducted as specified above.
- f. Cheating/Plagiarism
 - (1) All assignments are submitted to Desire2Learn and will automatically be check through Turnitin.com for plagiarism.
 - (2) Students suspected of cheating receive no points for that exam or quiz with no opportunity for a makeup. Additionally, they face possible disciplinary action by the University.
 - (3) All written submitted work is check by Turnitin.com for plagiarism.
 - (4) Students suspected of plagiarism receive no points for that written assignment with no opportunity for a makeup. Additionally, they face possible disciplinary action by the University.

- (5) All appeals to the contrary must be typed and copies submitted to the chairperson of the department and to the instructor.
- g. Changes--Class attendance is considered an essential component of the course requirements. Therefore, any changes in syllabi, assignments, exams, or other requirements announced in class by the instructor are considered to constitute adequate and sufficient notice. It is the student's responsibility to be aware of any such changes and to contact the instructor if he or she is unsure of what is expected.
 - h. Office hours are posted on the instructor's door and are announced in class. If students cannot make the posted hours, they can see the instructor after class or leave a message with voicemail or email with contact times. Appointments are arranged via email with the professor.
 - i. Attendance - Students are expected to attend classes and to participate in class activities and discussion. Consequently, the student who has one or two unexcused absences receives no point penalties. The student who has more than two unexcused absences will have penalties assessed to their final grade.
 - j. Three tardies are treated as one unexcused absence.
 - k. An excused absence consists of administration excuses for required University activities or written verification of the student's inability to attend class and/or complete assignments provided by a physician, counselor, or pastor. This written verification by a professional must include his/her rationale for the absence and/or the inability to complete assignments.

VI. COURSE CALENDAR

The following is a tentative course calendar, subject to change if required by university scheduling, additional time required on a particular chapter, or other unforeseen events. Any changes to this calendar will be announced in class well in advance.

<u>Week</u>	<u>Subject</u>	<u>Text</u>
1	Intro to course & policies	none
2	Introduction to Social Psychology	Ch. 1
3	The Self in a Social World	Ch. 2
4	Social Beliefs and Judgments	Ch. 3
5	Behavior and Attitudes	Ch. 4
6	Genes, Culture and Gender	Ch. 5
7	Conformity	Ch. 6
8	Persuasion	Ch. 7
9	Group Influence	Ch. 8
10	Prejudice	Ch. 9

11	Aggression	Ch.10
12	Attraction and Intimacy	Ch.11
13	Helping	Ch.12
14	Conflict and Peacemaking	Ch.13
15	Conclusion; Review for Final	

Course Inventory for ORU's Student Learning Outcomes

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This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge				X
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability			X	
1D	Ethical behavior	X			
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation				X
2E	Intellectual creativity	X			
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle			X	
3B	Physically disciplined lifestyle			X	
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills		X		
4B	Interpersonal skills		X		
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship		X		
4E	Leadership capacity		X		

(Revised 1/15/04)