

Syllabus for  
**BIB 351—Greek Exegesis I**  
3.0 Credit Hours  
Fall 2012

I. COURSE DESCRIPTION

An intermediate study of New Testament Greek to develop reading vocabulary and exegetical skills through intensive study of selected passages in the Greek New Testament. (May be repeated for credit.)

Prerequisite: BIB 252

II. COURSE GOALS

The student will learn to use the tools of exegesis, expand his or her understanding of Greek grammar, improve parsing and translation abilities, and interpret and apply the text of selected portions of the Greek New Testament.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course of study, the student will be able to do the following:

- A. Learn every Greek vocabulary word used twenty times or more in the Greek NT.
- B. Break NT passages into their basic phrases for purposes of interpretation.
- C. Demonstrate a working knowledge through translation of written koine Greek grammar on an intermediate level.
- D. Translate dynamically into English selections from the Greek NT, using such tools as lexicons, grammars, and commentaries.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Aland, Kurt. *Greek New Testament*. 4<sup>th</sup> ed. New York: American Bible Society, 2001. ISBN 9783438051134

Bauer, Arndt, Gingrich, and Danker (BDAG): *Greek-English Lexicon of the New Testament and Other Early Christian Literature*: 3<sup>rd</sup> ed. Chicago: University of Chicago, 1992. ISBN 9780226039336

Lamp, Jeffrey S. Greek Exegesis Grammar Summary, ORU Copy Center.

Lamp, Jeffrey S. Translation Exercises Workbook, ORU Copy Center.

2. Other

Pennington, Jonathan T. *New Testament Greek Vocabulary—CD*. Grand Rapids, Mich.: Zondervan, 2005. ISBN 9780310243823

- B. Optional Materials
  - 1. Textbooks—None
  - 2. Other—None

## V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
  - 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
  - 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
  - 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, electronic multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
    - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
    - b. Failing to meet group assignment or project requirements while claiming to have done so;
    - c. Failing to cite sources used in a paper;
    - d. Creating results for experiments, observations, interviews, or projects that were not done;
    - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
  - 4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
  - 5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
    - a. The penalty for not submitting electronically or for incorrectly submitting a Whole Person Assessment artifact is a zero for that assignment.
    - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences affect the student's grade. See syllabus attendance policy.

  - 1. Completion of a Course

- a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment.
  - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
  - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
  - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
3. Examinations and Other Assignments
  - a. Early examinations **are not** allowed.
  - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
  - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
  - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
  - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
4. Attendance
  - a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for the three-semester hour class:
    - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade.

Missing 8 class sessions will result in a grade reduction of two letter grades. Missing 12 class sessions will automatically result in a grade of "F."

- (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 6 class sessions will result in a grade reduction of two letter grades. Missing 8 sessions will automatically result in a grade of "F."
- (3) If the class meets once a week, then missing 3 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will result in a grade reduction of two letter grades. Missing 5 class sessions will automatically result in a grade of "F."

- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, for example, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Any illnesses, emergencies, and trips are included in exempt. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

- 1. Evaluation Procedures
  - a. Three vocabulary tests of 25 words each (15%—5% each).
  - b. Translation and Parsing exercises (30%).
  - c. Memorized recitation—you will recite from memory, in the instructor's office, the Lord's Prayer (Matthew 6:9-13). It must be recited by the end of regular classes (5%).
  - d. Devotion on a Greek passage—you will choose a passage from the Greek NT (instructor must approve the passage) and write a devotional following a format to be discussed in class (5%).
  - e. Final exam—part take home, part in class (20%).
  - f. Exegetical project—details given in class (25%).
- 2. Class Preparation
  - a. Assignments must be completed before class, so that each text may be reviewed through the participation of class members. If called on in class and you have not prepared your translation, your grade will be reduced.
  - b. Greek is a time-intensive class, requiring at least 1–2 hours of homework each night.
  - c. On the last day of class, your translation exercises will be submitted to the instructor.
- 3. Whole Person Assessment Requirements—None

## VI. COURSE CALENDAR

<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
Aug 14	Course Introduction	
17	Process for Doing Exegesis (Web Document)	
19	Tools for Doing Exegesis (Web Document)	
21	Exegetical Project Description (Web Document)	
24	Grammar Topic: Uses of the Genitive Case	
26	1 John 1:5-2:2	
28	1 John 4:7-11	
31	Grammar Topic: Uses of the Dative Case	
Sept 2	John 15:1-4	
4	John 15:5-11	
9	John 15:12-17	
11	Grammar Topic: Adverbial Uses of the Participle	<b>Vocab quiz 1 (35-49 times)</b>
14	Mark 8:27-33	
16	Mark 8:34-9:1	
18	Mark 9:2-8	
21	Grammar Topic: Tenses and Moods	
23	Col 1:1-8	
25	Col 1:9-14	
28	Col 1:15-20	
30	Grammar Topic: Infinitives	<b>Devotion assignment due</b>
Oct 2	Rom 8:1-6	
5	Rom 8:7-11	
7	Rom 8:12-17	
9	Grammar Topic: Aspect and Aktionsart	<b>Vocab quiz 2 (26-34 times)</b>
19	Matt 13:1-9	
21	Matt 13:10-17	
23	Matt 13:18-23	
26	Grammar Topic: Article—Definiteness/Absence of the Article	
28	1 Pet 1:3-9	
30	1 Pet 1:10-16	
Nov 2	1 Pet 1:17-21	<b>Exegetical project due</b>
4	Grammar Topic: Article—Granville Sharp and Colwell's Rules	
6	Acts 2:22-28	
9	Acts 2:29-36	
11	Acts 2:37-42	
13	Grammar Topic: Clauses	
16	1 Tim 4:6-16	
18	1 Tim 4:6-16 (cont'd)	
20	Grammar Topic: Conditional Sentences	<b>Vocab quiz 3 (20-25 times)</b>
23	Exegesis in Ministry (Web document)	
30	Rev 5:1-7	
Dec 2	Rev 5:8-14	
4	Final Exam Review	<b>Translation workbook due</b>
TBA	<b>FINAL EXAM</b>	

**Course Inventory for ORU's Student Learning Outcomes**  
**BIB 351—Greek Exegesis I**  
**Fall 2012**

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

<b>OUTCOMES &amp; Proficiencies/Capacities</b>		<b>Significant Contribution</b>	<b>Moderate Contribution</b>	<b>Minimal Contribution</b>	<b>No Contribution</b>
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<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability			X	
1D	Ethical behavior			X	

<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation			X	
2E	Intellectual creativity		X		

<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship			X	
4E	Leadership capacity			X	

(Revised 03/12/12)