

Syllabus for
GBIB 573—1 Corinthians
3 Credit Hours
Fall 2012

I. COURSE DESCRIPTION

An exegetical course that focuses on the contextual interpretation and contemporary application of insights and themes in the epistle. (Satisfies the prerequisite for any upper-level English Bible course.)

Prerequisites: None.

II. COURSE GOALS

The purpose of the course is to enable the student to do the following:

- A. Study the composition of the letter in the historical context.
- B. Study the relationship between the letter and its sequel (2 Corinthians)—literary, historical, and theological.
- C. Explore diverse interpretations of the text and defend personal interpretation.
- D. Learn the central theological issues and themes treated in the text.
- E. Appreciate more fully the preaching and writing ministries of Paul and the power and pertinence of the Good News today.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As result of successfully completing this course, the student will be able to do the following:

- A. Terminal Objectives
 - 1. Explain the background factors (literary-historical) pertinent to the study of 1 Corinthians.
 - 2. Discuss the literary, historical, and theological relationships between 1 Corinthians and 2 Corinthians.
 - 3. Exegete any passage in the text of 1 Corinthians.
 - 4. Explain major theological themes developed in the text.
 - 5. Express orally and in action the correlation between the Good News as proclaimed in the Gospels and the ministry demanded of disciples today.
- B. Unit Objectives
 - 1. Introduction: Biblical Exegesis
 - a. State the purposes of the course.
 - b. Define “Biblical Exegesis.”
 - c. List the basic areas to consider in preparing an exegesis.
 - 2. Introduction to 1 Corinthians
 - a. Discuss the pertinent theological terms/themes introduced in 1 Corinthians 1:1-9.
 - b. State the central teaching(s) of this section.
 - 3. Disorders Reported to Paul
 - a. Define “Textual Criticism” and “Literary Criticism.”

- b. Explain the presuppositions, purposes, and limitations of these disciplines.
 - c. Discuss the pertinent theological terms/themes in 1 Corinthians 1:10 to 6:20 from the perspective of the original recipients and the contemporary reader.
- 4. Questions from the Corinthians
 - a. See unit C, 2.
 - b. Discuss 1 Corinthians 7:1 to 16:4 as in Unit C, 3.
- 5. Conclusions
 - Discuss 1 Corinthians 16:5-24 as in Unit C, 3.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

- 1. Textbooks
 - Blomberg, Craig. *1 Corinthians*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 1995. ISBN: 9780310484905
 - Fee, Gordon. *The First Epistle to the Corinthians*. New International Commentary on the New Testament. Grand Rapids, MI: Eerdmans, 1987. ISBN: 9780802825070
- 2. Other
 - Consult the Permanent Reference Collection, LRC 3rd Floor.

B. Optional Materials

- 1. Textbooks
 - Barrett, C. K. *The First Epistle to the Corinthians*. Black's New Testament Commentary. New York: Harper & Row, 1993. ISBN: 9780801045561
 - Harris, Murray and W. Harold Mare. *1 & 2 Corinthians*. Expositor's Bible Commentary. Grand Rapids, MI: Zondervan, 1996. ISBN: 9780310201106
 - Perkins, Pheme. *First Corinthians*. Paideia: Commentaries on the New Testament. Grand Rapids, MI: Baker Academic, 2012. ISBN: 9780801033902
- 2. Other
 - None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

- 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
- 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
- 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms

of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. School of Theology and Missions Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline are received but are granted a grade of zero for that assignment. No work is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the**

granting of an incomplete. The petition must be approved by the academic committee of the School of Theology and Missions. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the Graduate School of Theology and Ministry is as follows:

- a. If the class meets three times a week:
 - (1) Missing of 6 class sessions results in a grade reduction of one letter grade.
 - (2) Missing 8 class sessions results in a grade reduction of two letter grades.
 - (3) Missing 12 class sessions automatically results in a grade of F.
- b. If the class meets twice a week:
 - (1) Missing of 4 class sessions results in a grade reduction of one letter grade.
 - (2) Missing 6 class sessions results in a grade reduction of two letter grades.
 - (3) Missing 8 class sessions automatically results in a grade of F.
- c. If the class meets once a week:
 - (1) Missing 2 class sessions results in a grade reduction of one letter grade.
 - (2) Missing 3 class sessions results in a grade reduction of two letter grades.
 - (3) Missing 4 class sessions automatically results in a grade of F.
- d. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- e. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- f. Students are expected to be prompt for classes.
- g. Students are expected to remain for the entire class session.
- h. Leaving early without permission constitutes an absence.

5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these

services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

1. Evaluation Procedures

Background Paper	10%
Quizzes	15%
Midterm Exam	25%
Exegetical-Theological Paper	25%
Final Exam	25%

2. Whole Person Assessment Portfolio Requirements

- a. All students entering the seminary are required to enroll in PRF 059: ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:
None

3. Other Policies and/or Procedures

- a. 1 Corinthians paper: 8-page background paper due September 5, 2012. Guidelines to be given out in class.
- b. Hour exam: October 19, 2012
- c. Exegetical-theological paper: 12-15 pages (bibliography not included) due November 21, 2012. Topics are assigned during the first week of class.
 - (1) State theological topic and methodology.
 - (2) Exegetical analysis and discussion.
 - (3) Clarify the contribution of the pericope(s) and theme to Paul's letter.
 - (4) Illustrate the significance of the passage and theme for personal understanding of 1 Corinthians and Christian ministry today.
 - (5) No fewer than 20 sources should be used, **four of which must be current journals.**
 - (6) Notes and selected bibliography.

VI. COURSE CALENDAR

Week Topic

- 1 Introduction to the Course
 - 2 1 Corinthians 1:1-9. Introduction to 1 Corinthians. G. Fee, 1 Corinthians, pp. 1-20, and C. Blomberg, pp. 17-30. For this and subsequent sessions, the student reads the relevant sections in Fee and Blomberg before each class (plus other materials that may be assigned).
1 Corinthians 1:10-6:20. Disorders Reported to Paul
 - 3 **First Quiz**
 - 3-5 1 Corinthians 1:10-4:21. Disruptive Factions
 - 6 1 Corinthians 5:1-13; 6:12-20. Immorality
 - 7 **Second Quiz**
1 Corinthians 6:1-11. Lawsuits before the Heathen
1 Corinthians 7:1-16:4. Questions from the Corinthians
 - 8 **Midterm Exam (October 19, 2012)**
 - 8-9 1 Corinthians 7:1-40. Marriage
 - 10-11 1 Corinthians 8:1-11:1. Food Offered to Idols
 - 12 **Third Quiz**
1 Corinthians 11:2-34. Propriety in Worship; the Lord's Supper; "Comparative Religious Criticism"
 - 13 **Exegetical Paper Due (November 21, 2012)**
 - 13-14 1 Corinthians 12:1-14:40. Spiritual Gifts
 - 15 **Fourth Quiz**
1 Corinthians 15:1-58. Resurrection
 - 16 1 Corinthians 16:1-4. The Contribution for the Saints
1 Corinthians 6:5-24. Conclusions
1 Corinthians 16:5-18. Personal Requests and Instructions
1 Corinthians 16:19-24. Final Greetings
- Final Exam**

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

Master of Arts Biblical Literature

GBIB 573—1 Corinthians

Dr. Trevor Grizzle, Instructor

Fall 2012

This course contributes to student learning outcomes for the M. A. Biblical Literature degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Translation, Biblical Language				
	Demonstrate proficiency in translating the Hebrew Old Testament and Greek New Testament				X
2	Critical Methods of Exegesis				
	Display ability to employ critical methods of exegesis from an informed theological-hermeneutical perspective using biblical languages.		X		
3	Major Old Testament Themes				
	Correlate the major Old Testament themes and formulate a coherent Old Testament theology.				X
4	Major New Testament Themes				
	Correlate the major New Testament themes and formulate a coherent New Testament theology.		X		
5	Scripture in Cultural Context				
	Apply the results of the critical study of Scripture in its cultural contexts to selected contemporary contexts.	X			
6	Tools/Methods of Research				
	Write an advanced research MA thesis in Old Testament/New Testament using biblical critical tools and methods.		X		