

Syllabus for
GTHE 696—Divine Healing: A Theological and Historical Study
3 Credit Hours
Spring 2013

I. COURSE DESCRIPTION

An examination of the theological and historical roots of the doctrine and practice of divine healing from the Apostolic period to the present, with special emphasis on the movement as it developed in America during the 19th and 20th centuries. Describes the special foundational relationship between the divine healing movement and the Pentecostal and charismatic movements.

Prerequisites: None.

This course aims at developing an integrated and holistic understanding of healing and wholeness as God's intentional will for humanity. Contemporary models of healings in answer to prayer in the name of Jesus are probed and evaluated. Hindrances and obstacles in the ministry of divine healing are also discussed, working toward the ideal of a global reclaiming of the New Testament teaching on healing as a regular and ongoing part of the life and ministry of the Christian Church.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Study the history of the divine healing movements.
- B. Study the biblical foundations for divine healing ministry.
- C. Examine various models and views of healing in the Christian Church.
- D. Learn to develop an integrated and encompassing view of healing and a personal understanding of the healing ministry.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Trace the ministry of divine healing throughout the history of the Christian Church.
- B. Present the biblical and systematic theological foundations for the doctrine of divine healing.
- C. Discuss a variety of approaches to and models of healing.
- D. Communicate the encompassing nature of healing and wholeness as part of the abundant life available in Christ.
- E. Demonstrate awareness of Pentecostal/charismatic distinctives and historical development.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials

1. Textbooks
 - Blue, Ken. *Authority to Heal*. Downers Grove, IL: InterVarsity, 1987. ISBN: 9780830817009
 - Roberts, Oral. *If You Need Healing Do These Things*. 4th ed. Tulsa, OK: ORU Campus Bookstore, 1969.
 - Thimell, Daniel P. *Charismatic Faith and Ministry*. 2nd ed. Acton, MA: Copley, 2002. ISBN: 9780581522556
 - Wimber, John. *Power Healing*. San Francisco: Harper and Row, 1991. ISBN: 9780060695415
 2. Other
 - None
- B. Optional Materials
1. Textbooks
 - None.
 2. Other
 - None

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.
 By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department

- and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
 5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. Graduate School of Theology and Ministry Policies and Procedures
1. **Completion of Assignments**
 Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.
 2. **Incompletes**
 - a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and is penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the Graduate School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.
 3. **Examinations**
 - a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
 - b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
 - c. Students taking late exams should expect alternate versions of the original exams.
 - d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**
 The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:
 - a. Students will receive one letter grade reduction after missing more than two weeks of classes.
 - b. Students who miss more than one month of classes will fail the course.
 - c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
 - d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
 - e. Students are expected to be prompt for classes.
 - f. Students are expected to remain for the entire class session.
 - g. Leaving early without permission constitutes an absence.
5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

1. Evaluation Procedures
 - a. Grading:

Quizzes on Assigned Readings	10%
Book Critique	20%
Research Paper	20%
Midterm Examination	20%
Final Examination	30%
 - b. Grading scale:

A=90%-100%
B=80%-89%
C=70%-79%
D=60%-69%
F=59% and below
2. Whole Person Assessment Requirements
 - a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
 - b. ePortfolio requirements for this course:
 - (1) The research paper for GTHE 696 must be uploaded to the student's ePortfolio.
 - (2) The research paper may be used as a required artifact for the M.A. Theological/Historical Studies degree program.
3. Other Policies and/or Procedures
 Students are expected to come to class having completed the reading assignments from textbooks (and any additional sources) prepared for unannounced oral or

written quizzes. The book critique tests the critical skills of the student. The research paper should illustrate the ability to analyze and process information accurately as well as the researching and integrating of material. A major part of the final comprehensive examination is in the form of essay questions.

VI. COURSE CALENDAR

Week		Assignment
1	Introduction	Blue
2	Healing in the Old Testament	Blue
3	Healing in the New Testament	Thimell
4	Healing through the Ages	Thimell
5	Healing through the Ages Cont.	Thimell
	Book Critique Due: Authority to Heal	
6	Healing and the Atonement	Thimell
7	The Kingdom of God	Thimell
	Midterm Exam	
8	The Supernatural and Demonic Realm	Wimber
9	Models of Healing	Wimber
10	Models of Healing	Wimber
11	Pastoral Concerns	
12	Implementing Healing	
	Research Paper Due	
13	Healing Evangelists	Wimber
14	Discussion of Paper	Wimber
15	Video Presentation	
	Final Examination (university schedule)	

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry
M. A. Theological/Historical Studies**

GTHE 696 Divine Healing

Dr. Daniel Thimell, Instructor

Spring 2013

This course contributes to student learning outcomes for the M. A. Theological/Historical Studies degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Theological Perspective				
Articulate the specifics of the Christian belief system within contemporary society.	X			
Reformation Traditions				
Demonstrate knowledge of the history and development of Christian tradition during specific time periods.	X			
Development of Doctrine				
Demonstrate basic knowledge of key theologians and the development of doctrine within the history of Christianity.		X		
Specialized Research				
Research specialized topics in history and theology of the Christian church in a manner that demonstrates historical integration and theological reflection.	X			
French/German Language				
Translate Scripture and historical documents in either French or German on an entry level.				X
Pentecostal/Charismatic Foundations				
Demonstrate awareness of Pentecostal/Charismatic distinctives and historical development.	X			