

Syllabus for
BIB 302—Historical Geography of the Holy Land
3.0 credit hours
Spring 2013

I. COURSE DESCRIPTION

A study of the geography and history of Palestine since antiquity, especially in relation to the nation of Israel and the Early Church.

II. COURSE GOALS

This course enables the student to do the following:

- A. Understand biblical events of Israel as they were molded by geography of the land,
- B. Gain illumination of Old Testament text through archeological excavation and ancient Near Eastern texts.
- C. Work with Dead Sea Scrolls and Jewish Apocalyptic-Pseudepigraphical literature

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify the archaeological periods in Palestine and occupational levels of those periods in several excavation sites in Israel.
- B. Discuss several ancient Near Eastern texts as they relate to specific Old Testament narratives in and through out the text of the Bible.
- C. Trace the geo-political trade routes in Israel, key mountain passes, valleys, geographical divisions, which impacted the historical events of the Bible.
- D. Use the various archaeological encyclopedias, periodicals literature, Internet resources archaeological societies.
- E. Discuss the key personalities in development of the field of biblical archaeology-Syria-Palestine archaeology and the evolving schools and their authors and issues.
- F. Identify the variety of dating technologies/applications, and limitations.
- G. Discuss the intertestamental literature that continues the Old Testament message and bridges into the New Testament in Jewish-Apocalyptic-Pseudographical-Dead Sea Scroll literature

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials:
Textbooks

Borowski, Oded. *Daily Life in Biblical Times*. Vol. 5 Society of Biblical Literature Archaeology and Biblical Studies, ed. Andrew G. Vaughn. Atlanta: Society of Biblical Literature, 2003. ISBN: 1589830423

Hoerth, Alfred J. *Archaeology and the Old Testament*. Grand Rapids, MI: Baker Academic, 1998. ISBN: 0801011299

Pritchard, James B. *The Ancient Near East: An Anthology of Texts and Pictures*. Princeton University Press, 2011. ISBN: 978-0-691-14726-0

Rainey, Anson F., R. and Steven Notley. *Carta's New Century Handbook and Atlas of the Bible*. Jerusalem: Carta, Jerusalem, 2007. ISBN: 978-965-220-703-6

- B. Recommended Texts
- Avi-Yonah, Michael. *The Holy Land from the Persian to the Arab Conquest (536 B.C.–A.D. 640): A Historical Geography; Text Revisions and Toponymic Index* by Anson F. Rainey. Revised ed. Jerusalem, Israel: Carta, 2002.
- Charlesworth, James H. *The Old Testament Pseudepigrapha*. Volume 1, Apocalyptic Literature and Testaments, New York, Doubleday, 1985.
- Charlesworth, James H. *The Old Testament Pseudepigrapha*. Volume 2, Expansions of the Old Testament and Legends, Wisdom and Philosophical Literature, Prayers, Psalms, and Odes. Fragments of Lost Judeo-Hellenistic Works, New York: Doubleday, 1985.
- La Sor Slides
- Mazar, Amihai. *Archaeology of the Land of the Bible 10,000–586 B.C.E.* The Anchor Bible Reference Library, ed. David Noel Freedman. New York: Doubleday, 1990.
- Renfrew, Colin and Bahn, Paul. *Archaeology Theories Methods and Practice*. New York: Thames and Hudson, 1996.
- Stern, Ephraim, Jerusalem: The Israel Exploration Society, 1993. *The New Encyclopedia of Archaeological Excavations in the Holy Land*.
- Vermes, Geza. *The Complete Dead Sea Scrolls In English*. New York: Penguin Press, 1997.
- Yohanan Aharoni, Michael Avi-Yonah, Anson F. Rainey, and Ze'ev Safrai. *The Carta Bible Atlas*. 4th edition. Israel: Carta, 2002.
- C. Supplemental reading:
1. Dictionaries, Encyclopedias, And Atlases

Avi-Yonah, M. and Stern, E., Eds. *Encyclopedia of Archaeological Excavations In The Holy Land, Jerusalem*. 4 Volumes. Massada Press, 1974-1978.

Bromiley, G. W. *The International Standard Bible Encyclopedia*. 4 Volumes. Grand Rapids: Eerdmans, 1988.

Freedman David Noel. *The Anchor Bible Dictionary*. 6 Volumes. New York: Double Day, 1992.

Blaiklock, Edward M. Harrison, R. K. *The New International Dictionary of Biblical Archaeology*. Grand Rapids: Zondervon, 1983.

Negev, Avramham. *The Archaeological Encyclopedia of the Holy Land*. Nashville: Thomas Nelson Publishers, 1986.

Archer, Gleason L. *Encyclopedia of Bible Difficulties*. Grand Rapids: Zondervan 1982.

Pritchard, James. *The Harpers Atlas of the Bible*. New York: Harpers & Row Publishers, 1987.

Claassen W.T. *OT/ANE Permucite index: an exhaustive interdisciplinary indexing system for Old Testament Studies*. 3 Volumes. Ancient Near Eastern Studies Stellenbosch Republic of South Africa infodex 1978-1980.
 2. Archaeology And The Prophets

King, Philip. *Jeremiah An Archaeological Companion*. Louisville: John Knox Press, 1993.

King, Philip. *Amos Hosea Micah-An Archaeological Commentary*. Louisville: John Knox Press, 1989.

Pearlman, Moshe. *In The Footsteps of the Prophets*, Jerusalem: Nateev Publishing, 1975.
 VanGemeren, Willem A. *Interpreting the Prophetic Word*, Grand Rapids: Zondervan Publishing House, 1990.

3. Archaeology Related Texts
 Hoerth, Alfred J., Mattingly, Gerald L., and Yamauchi, Edwin M. *Peoples of the Old Testament*, Grand Rapids: Baker Books, 1994.
 Ben-Dov, Meir. *In The Shadow of the Temple The Discovery of Ancient Jerusalem*, Jerusalem: Keter Publishing House, 1985.
 Finegan, Jack. *Myth And Mystery an Introduction To The Pagan Religions of The Biblical World*, Grand Rapids: Baker Book House, 1989.
 Walter Eichrodt. *Theology of The Old Testament*. 2 Volumes. Translated by J. A. Baker. Philadelphia: Westminster Press, 1961.
4. Excavation Reports And Primary Sources
 Orlinsky, Harry M. *Israel Exploration Journal Reader Volume 1*, New York , Katav Publishing House Inc., 1981.
 Orlinsky, Harry M. *Israel Exploration Journal Reader Volume II*, New York: Katav Publishing House Inc., 1981.
 Matthews, Victor H, Benjamin, Don C. *Old Testament Parallels Laws and Stories from the Ancient Near East*. New York: Paulest Press, 1991.
Discoveries in the Judean Desert Volumes I-XV .Oxford: Clarendon Press 1966-1997.
 Eisenman, Robert Robinson, James M. *Facsimile Edition of the Dead Sea Scrolls*, Biblical Archaeological Society.
 Sparks, H. F. D. *The Apocryphal Old Testament*. Oxford: Clarendon Press, 1984.
5. Jewish Apocalyptic And Dead Sea Scroll Literature
 Russell, D.S. *The Method and Message of Jewish Apocalyptic*. Philadelphia, Scm Press Ltd, 1964.
 Roland, Christopher. *The Open Heaven: A Study of Apocalyptic in Judaism and Early Christianity*. London: Spck, 1982.
 Vermes Geza. *The Dead Sea Scrolls, Qumran in Perspective*. Fortress Press, 1981.
 Fitzmyer Joseph A, S. J. *Responses to 101 Questions on the Dead Sea Scrolls*. New York, Paulist Press, 1992.
 Stone, Michael. *Jewish Writings of the Second Temple Period: Apocrypha, Pseudepigrapha, Qumran Sectarian Writings, Philo, Josephus*. Philadelphia: Fortress Press, 1984.
 Levine Lee. *The Rabbinic Class of Roman Palestine in Late Antiquity*. Jerusalem: Jewish Theological Seminary of America, Yad Izhak Ben-Zvi Press, 1989.
 Sukenik E. L. *The Dead Sea Srolls of The Hebrew University*. Jerusalem: Magnes Press, 1955.
6. Periodicals
American Journal of Archaeology
Archaeology
Bible Review
Biblic Review

Biblical Archaeological Review
Biblical Archaeologists
Bulletin of the American Schools of Oriental Research
Institute at Amman for Archaeology and History
Israel Exploration Journal
Journal of Biblical Literature
Journal of Cuneiform Studies
Journal of Near Eastern Studies
Journal of Near Eastern Studies
Journal of Religion
Journal of the American Oriental Society
Levant
Near Eastern Archaeology
Palestine Exploration Quarterly

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.

1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
4. Attendance
 - a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-semester hour class:
 - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of "F."
 - (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of "F."

- (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of "F."
 - b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
 - c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**
- C. Course Policies and Procedures
 1. Evaluation Procedures
 - a. Final Evaluation will consist of the following:

(1) Research Paper	25%
(2) Class Participation	10%
(3) Two Exams @ 20% each	40%
(4) Final Exam	<u>25%</u>
TOTAL	100%
 - b. Grading Scale
 2. Whole Person Assessment Requirements

All students will write an essay on the gospel of Jesus Christ as presented in the Old Testament. This is an e-portfolio artifact. A hard copy will be submitted to the professor for grading and a copy will be submitted electronically for assessment. The electronic submission path is Portfolio—General Education, Outcome #1—Spiritually Alive, Competency—Evangelistic Capability (1C), Rubric—BLIT 110/Preaching the Gospel Using the OT, Assessor—Donald Vance.

Whole Person Assessment compliance (zero for the assignment)

To be "compliant" the student will have correctly submitted the research paper electronically as an artifact for assessment. To be "noncompliant" the student has either not submitted or incorrectly submitted the research paper electronically. Noncompliance will result in a zero for the assignment.

[It is the student's responsibility to ensure that he/she is in compliance. Compliance is verified by checking for the assessment results in one's e-portfolio. If there is a problem you may receive notification by the professor/assessor through one's **ORU Group Wise e-mail address**. Dr. Vance's email address is dvance@oru.edu]

VI. COURSE CALENDAR

- Wk 1: Introduction: CA Chs 1–4; Arch Chs 1–2
- Wk 2: Late Bronze I: CA Chs 5–6; Arch Chs 3–4
- Wk 3: LB II (=IIA): CA B Ch 7; Arch Chs 5–6
- Wk 4: LB III (=IIB): CA Ch 8; Arch Chs 7–8
- Wk 5: Iron IA: CA Ch 9; Arch Chs 9–10
- Wk 6: Iron IB: CA Ch 10; Arch Chs 11–12
- Wk 7: Iron IIA: CA Ch 11; Arch Chs 13–14
- Wk 8: Iron IIB: CA Ch 12; Arch Ch 15
- Wk 9: Iron IIB (800–750 B.C.): CA Ch 13; Arch Ch 16
- Wk 10: Iron IIC (750–650 B.C.): CA Ch 14; Arch Ch 17
- Wk 11: Iron IIC (650–538 B.C.): CA Ch 15; Arch Ch 18
- Wk 12: Persian (539–333 B.C.): CA Ch 16; Arch Ch 19
- Wk 13: Intertestamental (333–37 B.C.): CA Chs 17–20; Arch Ch 20
- Wk 14: Herod & Gospels (37 B.C. –A.D. 30): CA Chs 21–22
- Wk 15: Early Church & Revolts (A.D. 30–135): CA Chs 23–24

Addendum

Suggested Topics For Research Papers

Archaeology and Genesis 1-11
Middle Bronze Age and the Patriarchs
Joseph in Egypt
Archaeology and the Exodus
Archaeology and the Conquest of Palestine
The Mosaic Law and the Codes of the Near East
Priesthood, Sacrifice and Temple in Israel and the Near East
The Prophet in Israel and the Near East
King and Kingship in Israel and the Near East
Wisemen and Wisdom in Israel and the Near East
The Philistines: Origin, Military and Cultural Significance
Israel's "Golden Age"
The Divided Kingdom: Sites, Historical Problems, Monuments
The Dead Sea Scrolls
Archaeology and the Exile
The Birth of Jesus
Destruction of Jerusalem in 70 A.D.
The Bar-Kochba Rebellion
Archaeology and Ancient Languages
Study of Some Significant Excavation (Ur., Mari, Nuzu, Ugarit, Nimrud, Ebla, El-Amarna, etc.)
Study of Some Significant People (Canaanites, Hittites, Hurrians, Phoenicians, Hapiru, etc.)
Techniques of Dating Artifacts
The Relationship of Archaeology and Geography
Burial Customs in Palestine in the _____ Period.

Course Inventory for ORU's Student Learning Outcomes

BIB 302—Historical Geography of the Holy Land Spring 2013

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability		X		
1D	Ethical behavior			X	
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking		X		
2B	Informational literacy			X	
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation				X
2E	Intellectual creativity		X		
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills		X		
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences		X		
4D	Responsible citizenship				X
4E	Leadership capacity			X	