

Syllabus for  
**THE 462 – History of Christianity II: Medieval Period**  
3.0 Credit hours  
Spring 2013

I. COURSE DESCRIPTION

A survey of church history from the close of the patristic period to the eve of the Reformation with special reference to key figures, events, themes, and developments.

Honors Distinctives:

Prerequisites: THE 461 or 463 (or consent of chair of department)

Course fee:

II. COURSE GOALS

A. The purpose of this course is to enable the student to do the following:

1. Comprehend the basic historical framework, theological trends, and major personages of the church during the Medieval period.
2. Analyze the causes, divisions, ramifications, and heritage of the church in the Medieval period.
3. Develop a historical-theological time line of the major renewal movements of the Medieval period.
4. Gain an understanding of the diverse ecclesial traditions of Christianity as well as the particular historical-theological heritage of which the student is a part.
5. Form an understanding of a broad range of events, issues and ideas integral for a reflective study of Christian history and thereby enable the student to intelligently “dig deeper” after the close of the semester.
6. Acquire critical-thinking skills useful for future academic and vocational pursuits.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

A. Terminal Objectives: As a result of successfully completing this course, the student will be able to do the following:

1. Identify the major theological issues raised by Eastern and Western theologians in relation to the development of doctrine in Medieval Christianity.
2. Compare and contrast the central features of Western and Eastern Christianity, with special attention to spirituality, church-state relations, imperial politics, and liturgy.
3. Assess the significance of the breach between the Eastern and Western wings of

the church during the Medieval period.

4. Critically analyze the causes, aims, success, and consequences of the Crusades.
5. Evaluate the significance of renewal movements in the history of Christianity during the Medieval period.

B. Unit Objectives

As a result of successfully completing this unit, the student will be able to do the following:

1. Write an essay showing . . .
2. Present a speech using . . .

C. Objectives for Students in Teacher Preparation Programs

The Teacher Preparation Program meets the competency-based requirements established by the Oklahoma Commission on Teacher Preparation. This course meets the following competencies: Subject Competencies (SC)

This course is designed to help students meet subject competencies:

SC 5:

SC 10:

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Bettenson, Henry, and Chris Maunder, eds. *Documents of the Christian Church*. Fourth Ed. New York: Oxford University Press, 2011.

González, Justo L. *The Story of Christianity: Volume 1, The Reformation to the Present Day*. Second Ed. New York: HarperCollins, 2010.  
ISBN 978-0-06-185589-4

Olson, Roger. *The Story of Christian Theology: Twenty Centuries of Tradition and Reform*. Downers Grove, IL: Inter-Varsity Press, 1999.

Stark, Rodney. *God's Battalions: The Case for the Crusades*. New York: HarperCollins, 2009.  
ISBN 9780061582608

Ware, Timothy (Bishop Kallistos of Diokleia). *The Orthodox Church*. New York: Penguin, 1997.  
ISBN 0140146563

2. Other

B. Optional Materials

1. Textbooks
2. Other

## V. POLICIES AND PROCEDURES

### A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

### B. School and/or Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.

1. Completion of a Course
  - a. All assignments are due on the dates established in the course

calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**

- b. **No work** is accepted after the final date of regular classes.
- 2. Incompletes
  - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
  - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
- 3. Examinations and Other Assignments
  - a. Early examinations **are not** allowed.
  - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
  - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
  - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
  - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
- 4. Attendance
  - a. The Official Attendance Policy for the Undergraduate Theology Department is as follows for a three-semester hour class:
    - (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade.
    - Missing 12 class sessions will automatically result in a grade of

“F.”

(2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of “F.”

(3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of “F.”

- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

## C. Course Policies and Procedures

### 1. Evaluation Procedures

#### a. Weighting of Assessments

i. Online Group Discussions	30%
ii. Midterm Examination	20%
iii. Church Visit Reflection Essay	10%
iv. Research Paper	20%
v. Final Examination	20%
<b><u>TOTAL 100%</u></b>	

### 2. Assessments:

- a. **Online Group Discussions.** Students will participate in three online discussions. Students will compose an essay on a topic, post their essay, and then engage in an asynchronous dialogue.
- b. **Midterm Examination.** A test will be administered at the mid-point of the semester. It will consist of multiple choice and short essay questions. The questions will be based on information and concepts covered in the assigned readings and lectures.
- c. **Church Visit Reflection Essay.** Students will visit the worship services of an Orthodox Church and a Roman Catholic Church. In the reflection essay students will describe the two services, analyze similarities and dissimilarities, evaluate the meaningfulness of the experience, and make connections to our study of medieval Christianity.
- d. **Portrait of Renewal Research Paper.** Students will conduct research on a renewal movement in medieval Christianity and compose a paper using at least 10 academic sources. Papers will be presented in class.

- e. ***Final Examination.*** Students will write an essay that demonstrates mastery of course concepts, turning points in medieval church history, and higher order thinking.
3. Grading Scale:
    - 90-100% .....A
    - 80-89% .....B
    - 70-79% .....C
    - 60-69% .....D
    - 0-59% .....F
  2. Whole Person Assessment Requirements: None
  3. Other Policies and/or Procedures
    - a. Assignments will be submitted as email attachments.

## VI. COURSE CALENDAR

### UNIT 1: EMERGENCE OF MEDIEVAL CHRISTIANITY

1. Western Christianity
2. Eastern Christianity: History
3. Eastern Christianity: Doctrine
4. Holy Roman Empire
5. Movements of Renewal

### UNIT 2: CRUSADES

6. Advance of Islam
7. Christian Offensive against Islam
8. Legacy of the Crusades

- Midterm Examination

### UNIT 3: LATE MEDIEVAL CHRISTIANITY

9. Golden Age of Medieval Christianity
10. The Collapse
11. In Quest of Reformation
12. Renaissance and Reformation

- Research Papers due

13. Spain and the New World
14. The Portuguese Enterprise
15. The New World and the Old

- Final Examination

## Course Inventory for ORU's Student Learning Outcomes

(Course title and number)  
(Semester and year)

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical knowledge			X	
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability			X	
1D	Ethical behavior		X		
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation		X		
2E	Intellectual creativity		X		
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle			X	
3B	Physically disciplined lifestyle			X	
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Communication skills		X		
4B	Interpersonal skills		X		
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship		X		
4E	Leadership capacity		X		

*(Revised 1/29/10)*