

Syllabus for
BUS 325—Business Law I
3 Credit Hours
Fall 2013

I. COURSE DESCRIPTION

Business Law I is the introductory course of a two-semester study of law as it affects business-and commerce in the United States. The scope of study includes an overview of the development and function of law—jurisprudence and procedure—as well as the basic features of constitutional law, criminal law, torts, contracts and property. Law is approached as a set of "enforceable rights." Prerequisites: Senior standing and BUS 202 Principles of Economics II.

II. COURSE GOALS

- A. This course will enable the student to gain an understanding of specific applications of the general rules of constitutional law, criminal law, torts, contracts, property and procedure.
- B. In line with the purpose the University, this course seeks to do the following:
1. Contribute to the education of the whole person.
 2. Encourage each student to place faith in Jesus Christ at the center of his or her life.
 3. Encourage the synthesis and integration of the common bond of knowledge provide by the university into a unified whole.
 4. Sharpen the communication, computation, and critical analysis skills of each student.
 5. Develop appreciation for differing cultures.
 6. Increase the students' recognition of god's order, diversity, and creativity and the consequences in the social and historical sciences.
 7. Demonstrate that knowledge and experience are related, not separated.
 8. Reveal god's purpose and glory as evident in this course of study.
 9. Assist the students' development of basic skills, acquiring of basic knowledge, and formulation of a world vision.
 10. Advocate the examination of this field of knowledge in the context of its influence upon and its being influenced by others.
 11. Encourage a lifestyle of personal fitness and physical well-being.
- C. In line with the purpose of the business administration program, this course is designed to prepare a student for an active role in the general area of business administration. An objective of this program is to provide a more general exposure which allows each student to elect a minor program to provide a much broader base of specialized knowledge in order to become an effective member of the business society. This course in Business Law is part of a program to develop an integrated person--spiritually alive, intellectually alert, and physically disciplines.
- D. In line with the departmental objectives, this course seeks to prepare the student in the following areas:
1. Critical thinking (skills in reasoning, objectivity, analysis, interpretation, research, or decision making relevant to the discipline).
 2. Broad comprehensive foundational knowledge for the professional standard of the

- intended major.
3. Broad interpretation of the dynamics of business within the social and professional context.
 4. Internalization of Christian business ethics and professionalism.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Terminal Objectives

Upon successful completion of this course, the student will be able to the following:

1. The court system, state and federal.
2. Describe what constitutes law and the difference sources of law in our system.
3. Examine Constitutional Law
4. Criminal law and procedure
5. Torts
6. Laws impacting business
7. Contracts

This class is designed to train students for a professional career in business, law, or other professional career path. Student will diligently study and be prepared for vigorous discussion in class. Students will be called upon for questioning using the Socratic Method. The class is aimed at equipping the student to excel in knowledge and application of basic principles of business law.

Plagiarism or cheating of any kind will not be tolerated and may be cause for automatic failing of the course, along with other possible disciplines as may be imposed by the University. Each student is held to the responsibility of reporting such violations to the Professor.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Textbook

Clarkson, Kenneth W., Miller, Roger L, Jentz, and Cross, Frank B., West's Business Law, (12th. ed.). United States: West Business Law: Text and Cases: Legal, Ethical, Global, and Corporate Environment, 2012,

ISBN: 9780538470827

Clarkson, Kenneth W., Miller, Roger L., and Cross, Frank B., West's Business Law Study Guide, (12th. Ed.). St. Paul: West Legal Studies, 2009,

ISBN: 9780538472777

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism

is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting a Whole Person Assessment artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Course Policies and Procedures

1. ABSENCE POLICY

Attendance will be taken at the start of each class, and recorded by the Professor or the TA. Each class start sharp at the start, and students are expected to be in their seats. Three instances of tardiness of 5 minutes or more will equal one absence. A student will be permitted up to three unexcused absences per semester, apart from extraordinary reasons. Four absences may result in the drop of one-half letter grade, five absences a full-letter grades, and six or more absences may result in an incomplete or failure of the course.

Excused absences allowed for illness must be documented in writing by your physician or the school nurse. Administratively excused absences must be submitted on a timely basis with the appropriate authorizations. Athletic absences are excused but require appropriate documentation and in a timely submitted to the Professor.

2. GRADES AND EXTRA CREDIT

- a. There will be three progress tests worth 100 points each, given at the four week, eight week, and then twelve week marks. Each progress test will cover only the four weeks of material.

- b. There will be a final exam worth 100 points. It will cover all 15 weeks of lecture material.
- c. Each test is equally weighted, for a combined 400 points.
- d. Grades are as follows:
 - A: 90-100%
 - B: 80-89%
 - C: 70-79%
 - D: 55-69%
 - F: Below 54%
- e. Extra Credit: 25 points for doing 15 consecutive IRAC outlines based on published cases from the Oklahoma Bar Journal. Each week the Professor will supply the class one copy of the weekly Bar Journal. The student will select a case, copy it, prepare an IRAC outline, and turn it in the following week. The student will receive the full 25 points of extra credit for 15 completed IRAC outlines in the semester. No partial credit will be given for less than 15, and no extra credit will be given for more than 15 outlines. (SEE APPENDIX A)(PAGE 10, CHAPTER 1)
- f. PDP points may apply as additional extra credit as determined by the faculty member in charge of the PDP program.

3. PROFESSOR DAVIS POLICIES

Consistent with above policies of the University and the Course objective, the Course Professor has two additional policies which are to be strictly maintained:

- a. No ear buds during class. No headphones or other listening devices are permitted.
- b. DRESS CODE: It is expected that the Business Major is preparing for the professional business world. In that regard, the Professor reserves the right to order a student to leave and come back properly attired. No muscle shirts such as Tank Tops, flip flops, or grungy sweat suit outfits are permitted. Hats will be removed during class time.

VII. COURSE CALENDAR

<u>Week</u>	<u>Topic</u>
1 (Aug. 15)	Overview
2 (Aug. 20, 22)	Introduction to Law and Legal Reasoning – Chapter 1
3 (Aug. 27, 29)	IRAC Outline No.1 DUE Courts and Alternative Disputes – Chapter 2 Courts & Procedure – Chapter 3
4 (Sept. 3, 5)	IRAC Outline No. 2 DUE Constitutional Authority to Regulate Business–Chapter 4
5 (Sept. 10, 12)	IRAC Outline No. 3 DUE Ethics and Business Decision Making – Chapter 5 TEST #1
6 (Sept. 17, 19)	IRAC Outline No. 4 DUE Intentional Torts and Privacy Law – Chapter 6
7 (Sept. 24, 26)	IRAC Outline No. 5 DUE Negligence and Strict Liability – Chapter 7
8 (Oct. 1, 3)	IRAC Outline No. 6 DUE Intellectual Property and Internet Law – Chapter 8 Criminal Law and Cyber-Crime – Chapter 9
9 (Oct. 8, 10)	IRAC Outline No. 7 DUE TEST 2
10 (Oct. 15, 17)	FALL BREAK
11 (Oct. 22, 24)	IRAC Outline No. 8 DUE Nature and Terminology – Chapters 10 Agreement in Traditional and E-Contracts – Chapter 11
12 (Oct. 29, 31)	IRAC Outline No. 9 DUE Consideration – Chapter 12 TEST #3
13 (Nov. 5, 7)	IRAC Outline No. 10 DUE Capacity and Legality – Chapter 13 Mistakes, Fraud, Voluntary Consent – Chapter 14
14 (Nov. 12, 19)	IRAC Outline No. 11 DUE Statute of Frauds, Writing Requirements – Chapter 15 Third-Party Rights – Chapter 16

15	(Nov. 19, & Thanksgiving)	IRAC Outline No. 12 DUE Performance and Discharge
16	(Nov. 26, 28)	IRAC Outline No. 13 DUE Breach of Contract Remedies – Chapter 18 Course Review and Final Test Preparation
17	TBA	Final Exam { To Be Announced }

Course Inventory for ORU's Student Learning Outcomes

Business Law I BUS 325 Fall 2013

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive				
<i>Proficiencies/Capacities</i>					
1A	Biblical knowledge			x	
1B	Sensitivity to the Holy Spirit			x	
1C	Evangelistic capability			x	
1D	Ethical behavior	x			
2	Outcome #2 – Intellectually Alert				
<i>Proficiencies/Capacities</i>					
2A	Critical thinking	x			
2B	Information literacy		x		
2C	Global & historical perspectives	x			
2D	Aesthetic appreciation				x
2E	Intellectual creativity		x		
3	Outcome #3 – Physically Disciplined				
<i>Proficiencies/Capacities</i>					
3A	Healthy lifestyle				x
3B	Physically disciplined lifestyle				x
4	Outcome #4 – Socially Adept				
<i>Proficiencies/Capacities</i>					
4A	Communication skills		x		
4B	Interpersonal skills			x	
4C	Appreciation of cultural & linguistic differences				x
4D	Responsible citizenship			x	
4E	Leadership capacity	x			