

Syllabus for  
**LGOV 381—American Foreign Policy**  
3 Credit Hours  
Spring B 2013

**I. COURSE DESCRIPTION**

An in-depth analysis of the significant persons, ideas, events, issues, and trends in the history of international politics, American foreign relations, and statecraft.

Prerequisites: None

Students in the class will read and analyze key primary source documents and events such as (but not limited to): Washington's Farewell Address, Monroe Doctrine, Wilsonian idealism and his famous fourteen points, F.D.R. and Churchill's Atlantic Charter and the four freedoms, Charter of the United Nations, Truman Doctrine, Marshall Plan, North Atlantic Treaty, Korean War, Organization (NATO), Cuban Missile Crisis, Vietnam War and Domino Theory, détente, Reagan's "Star Wars", fall of the Berlin Wall and the end of Communism, and post 9/11 war on terror.

**II. COURSE GOALS**

The purpose of this course is to enable the student to do the following:

- A. Understand the nature and purpose of international politics and an evaluation of the history and performance of American foreign relations in both static and dynamic terms.
- B. Think biblically—to learn to think from presuppositions—in order to recognize the nature and consequences of ideas and to reinterpret contemporary international politics and American relations from a biblical base.
- C. Liberate students for biblical Christian leadership by encouraging them to know what they believe and why they believe it. Also, to live their lives charitably and consistently so as to assist in the biblical reformation of international politics and American foreign relations.

**III. STUDENT LEARNING OUTCOMES FOR THIS COURSE**

As a result of successfully completing this course, the student will be able to do the following:

- A. Discuss the foundation and history of American foreign relations making possible an informed evaluation of contemporary issues and trends in international statecraft, including a realistic understanding of the contributing factors and the politics of power.
- B. Engage in informed reading, research, analysis, and discussion of international politics and American foreign relations.
- C. Reaffirm, restate, and reapply the biblical Christian worldview in American diplomacy and international statecraft.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### A. Required Materials

1. Textbooks: e-book version available.  
Rosati, Jerel & Scott, James M. (2011). *The Politics of the United States Foreign Policy*. 5<sup>th</sup> Edition. Boston, Mass. Wadsworth Publishing; Cengage Learning.
2. Other  
Foreign Policy Magazine.

##### B. Optional Materials

1. Textbooks:  
Hastedt, G. (2009) *American Foreign Policy. Past, Present, Future*. 7<sup>th</sup> Edition: Upper Saddle River, New Jersey, U.S.: Pearson and Prentice Hall.  
*Rise to Globalism: American Foreign Policy*. 9<sup>th</sup> Edition. New York, NY. Penguin Group USA.
2. Other: DVD Series.  
Stoller, Mark A. (2008) *America and the World. A Diplomatic History*. University of Vermont.

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

##### B. Course Policies and Procedures

1. Evaluation Procedures Dr. Libertus reserves the right to evaluate a student based upon both upon his/her point total but how the student in question has progressed in the term as no two students start out with the same experience and knowledge of American Foreign Policy when they start the class. Being an upper division course, the focus will be on test essay questions and a term

2. paper involving American Foreign Policy which uses peer reviewed sources. Grading and Exams — One needs to get at least a “B” on the final to get an “A” in the course to preserve the integrity of the final. All letter grades use this pattern. Assuming that the student has the point total to get a “B,” the student still needs at least a “C” on the final to earn a “B” in the course. Dr. Libertus reserves the right to take into account how far a student has progressed in a course when assigning grades. Assignment grades will be weighted as follows:

Chapter Reviews	30%
Chapter Quizzes	10%
Threaded Discussions	30%
Presentations	20%
Foreign Policy Paper	10%

90-100%	A
80-89%	B
70-79%	C
60-69%	D
Below 60%	F

3. Whole Person Assessment Requirements: None

## VI. COURSE CALENDAR

<b>Date</b>	<b>Course Topic/Reading Assignment</b>
Week One	Course Introduction. Read Chapters 1 & 2.
Week Two	History of US Foreign Policy. Read Chapters 3 & 4.
Week Three	Read Chapters 5 & 6.
Week Four	Official Constitutional Powers in Foreign Affairs & Influence of other institutions and interests in Foreign Policy. Read Chapters 7 & 8.
Week Four	Isolationism v. Internationalism Read Chapter 3 and assigned readings on reserve (Kellogg-Briand Treaty, Wilson’s 14 points, Atlantic Charter) Read Chapters 9 & 10.
Week Five	War and Containment. Student Reviews from Foreign Policy Magazine. Read Chapters 11 & 12.
Week Six	Student Reviews from Foreign Policy Magazine. Read Chapters 13 & 14.
Week Seven	The use of military, media, diplomacy and/or humanitarian aid. Read Chapter 15.

**Course Inventory for ORU's Student Learning Outcomes**  
**GOV 381—American Foreign Policy**  
**Spring B 2013**

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

	<b>OUTCOMES &amp; Proficiencies/Capacities</b>	<b>Significant Contribution</b>	<b>Moderate Contribution</b>	<b>Minimal Contribution</b>	<b>No Contribution</b>
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<b>1</b>	<b>Outcome #1—Spiritually Alive Proficiencies/Capacities</b>				
1A	Biblical knowledge			X	
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability				X
1D	Ethical behavior		X		

<b>2</b>	<b>Outcome #2—Intellectually Alert Proficiencies/Capacities</b>				
2A	Critical thinking		X		
2B	Information literacy		X		
2C	Global & historical perspectives		X		
2D	Aesthetic appreciation				X
2E	Intellectual creativity			X	

<b>3</b>	<b>Outcome #3—Physically Disciplined Proficiencies/Capacities</b>				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

<b>4</b>	<b>Outcome #4—Socially Adept Proficiencies/Capacities</b>				
4A	Communication skills		X		
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences				X
4D	Responsible citizenship	X			
4E	Leadership capacity		X		