

Syllabus for
HIS 490-01 Department Seminar: African-American History
3.0 Credit Hours
Fall 2013

I. COURSE DESCRIPTION

An examination of the African American experience in the Western Hemisphere concentrating on the United States. We will study the social, political, economic, and theological history of Africans in America.

II. COURSE GOALS

This course will trace the development of the African-American experience in the Western Hemisphere from its beginnings in the Caribbean and South America through the arrival of slaves in North America in 1619, to the present day. The slave trade will be discussed as will the evolution of the practice of slavery through the Civil War. The modern Civil Rights movement will be studied as another aspect of the struggle for freedom and justice. The lives of significant Black leaders will be highlighted. The student will gain an understanding of the historical roots of the current civil rights movement and understand how we, as Christians, can be an effective force to bring healing and reconciliation where needed.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

Upon successful completion of this course, the student will be able to do the following:

- A. Describe the beginnings of the African arrival in the Western Hemisphere.
- B. Distinguish between the different experiences of Africans in North and South America.
- C. Identify significant Black leadership in the history of African Americans.
- D. Trace the Civil Rights Movement from abolitionists through its contemporary activities.
- E. Identify significant legislation involving civil rights.

IV. TEXTBOOKS

- A. Required Materials
 - 1. Textbooks: Franklin, John Hope, From Slavery to Freedom. New York: McGraw Hill, Latest edition
- B. Optional Materials
 - 1. Textbooks
 - 2. Other

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Course Policies and Procedures

1. Evaluation Procedures

There will be two exams during the semester and a final exam. In addition, there will be one brief (2 to 3 page) paper on a selected topic from outside reading. These will be presented in class. The exams will be essay and short answer in nature. Each week students will read and discuss in class either Opposing Viewpoints or outside reading.

The student's grade will be determined as follows:

2 exams	50 pts. each
2 power point presentations	50 pts each
2. Whole Person Assessment Requirements

None at this time.

VI. COURSE CALENDAR

Week 1 –2:	Slavery and slave trade Viewpoints: 1-35	Franklin 1- 52
Week 3 – 5:	Colonial –Early National Viewpoints: 36-74	Franklin: 53-112
Week 6	Exam one	
Week 7 – 8	Civil War	F: 112- 200;
Week 9 – 10	Reconstruction to WW IF: 201 – 290;	
Week 11	Exam two	
Week 12- 13	WW I & WW II	F: 291- 384;
Week 14 – 15	WW II to present	F: 385 – 490;
Final Exam		

Course Inventory for ORU's Student Learning Outcomes
HIS 490-Dept. Seminar: African American History
Fall 2013

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge			X	
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability			X	
1D	Ethical behavior			X	
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy	X			
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation		X		
2E	Intellectual creativity	X			
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills		X		
4B	Interpersonal skills		X		
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship	X			
4E	Leadership capacity	X			