

A Syllabus for  
**GTHE 561—Systematic Theology II**  
3 Credit Hours  
Spring 2014

I. COURSE DESCRIPTION

An examination of the doctrines of sin, Christology, the atonement, the Holy Spirit, salvation, the church, and eschatology.

Prerequisites: None.

Systematic Theology II continues the process begun in Systematic Theology I of introducing the field of systematic theology in preparation for advanced courses in theology. The five units of study explored are as follows: (1) sin, (2) the person and work of Christ, (3) salvation and the Christian life, (4) Christian eschatology, and (5) the meaning and functions of the church. The course attempts to interact with the finest international scholarly opinion and also pursues the equally important goal of practical application in the Christian life and the mission of the church.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Study the discipline of systematic theology as it has been practiced in the church at large.
- B. Correlate the best scholarship in biblical theology with contemporary questions and modern knowledge.
- C. Discover theology as a language **of** faith and not merely as a language **about** faith.
- D. Acquire the ecumenical habit of approaching diverse theological traditions in the most positive light, pursuing enrichment and balance.
- E. Study the apologetic aspect of evangelical theology.
- F. Learn to perceive theology as the handmaiden of worship and mission in the Church.
- G. Develop scholarship reflecting the charismatic-evangelical-catholic vision of Oral Roberts University.
- H. Study the relation between theology and human need.

III. STUDENT OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Demonstrate a comprehensive grasp of the course subject matter in the written examination.
- B. Explicate the biblical understanding of sin and its relation to and implications for contemporary views of humankind.

- C. Discuss the importance of possessing a full-orbed conception of the humanity and deity of Jesus Christ, which is informed by historical theology and interactive with contemporary theology.
- D. Expound on the significance of the atonement with reference both to historical theories and present-day proclamation, either orally or in writing.
- E. Demonstrate, in writing, a biblical and systematic grasp of the meaning of salvation and the nature of the Christian life.
- F. Depict, either orally or in writing, the broader trends in Christian eschatology and express personal convictions in this regard—biblically based and informed by current developments in philosophy, religion, and science.
- G. Explain biblically and theologically the significance of the church and its functions and missions.
- H. Effectively evaluate and discuss literature in the field of systematic theology.
- I. Discuss the importance of relating personally to God and others more effectively.
- J. Analyze and apply a basic knowledge of theology and Christian doctrines.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials
  - 1. Textbooks
    - Hart, Larry D. *Systematic Theology II Lecture Guide*. Tulsa, OK: ORU Copy Service, 2002.
    - Hart, Larry D. *Truth Aflame*. Grand Rapids, MI: Zondervan, 2005. ISBN: 978-0310259893.
  - 2. Other
    - None
- B. Optional Materials
  - 1. Textbooks
    - None
  - 2. Other
    - None

#### V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
  - 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
  - 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
  - 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print,

video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and is penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the Graduate School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.

- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:

- a. Students will receive one letter grade reduction after missing more than two weeks of classes.
- b. Students who miss more than one month of classes will fail the course.
- c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- e. Students are expected to be prompt for classes.
- f. Students are expected to remain for the entire class session.
- g. Leaving early without permission constitutes an absence.

5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to [www.studentresources.oru.edu](http://www.studentresources.oru.edu).

C. **Course Policies and Procedures**

1. **Evaluation Procedures**

Midterm examination	40%
Final examination (Synthesis Paper)	60%
A=90-100%	
B=80-89%	
C=70-79%	
D=60-69%	
F=59% and below	

2. **Whole Person Assessment Requirements**

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:
  - i. All students, regardless of degree program, must submit the Synthesis Paper for GTHE 561 to the course professor on ePortfolio, on the same date the assignment is also due in class.
  - ii. Failure to correctly submit designated artifact assignments on time to the course professor on ePortfolio will result in an Incomplete grade for the course. When a student submits the missing artifact to the professor on ePortfolio, he or she may fill out a Change of Grade Request with all relevant information and submit it to the course professor for approval and final grade change.

3. Other Policies and/or Procedures

- a. The student is expected to attend class lectures and discussions consistently, to read carefully and analytically the required texts, and demonstrate through written examinations a synthetic grasp of the material studied.

VI. Each class period is devoted to lecture and discussion, and it is hoped that the atmosphere is relaxed and cordial. Students are encouraged to ask questions and make observations, though at times the professor may be difficult to stop! Both the regular class periods and the examination periods aid the student in integrating all that is read or heard.

VII. COURSE CALENDAR

<b>Week</b>	<b>Assignment</b>
1-2	Sin
3-6	Christ
7-10	Faith
11-12	Hope
13-14	Love
<b>Final Examination</b> (university schedule)	

**Inventory for Student Learning Outcomes  
Graduate School of Theology and Ministry**

**Master of Divinity**  
**GTHE 561 Systematic Theology II**      **Dr. Larry Hart, Instructor**  
Spring 2014

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:

**Significant Contribution**—Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution**—Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution**—Addresses the outcome indirectly and includes little or no assessment.

**No Contribution**—Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Old Testament Scripture in Cultural/Historical Context</b>				
	Articulate a foundational knowledge of the historical/theological content of Scripture with application to selected contemporary situations.		X		
<b>2</b>	<b>Exegetical Tools to Translate/Analyze Biblical Text</b>				
	Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.				X
<b>3</b>	<b>Biblical/Theological Basis for Ministry Strategies</b>				
	Present practical ministry strategies utilizing biblical and theological principles.			X	
<b>4</b>	<b>Christian Ethics for Social Issues</b>				
	Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.			X	
<b>5</b>	<b>Theology and Theory of Ministry</b>				
	Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.				X
<b>6</b>	<b>Skills for Contemporary Ministry</b>				
	Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.				X
<b>7</b>	<b>Knowledge of History of Christianity</b>				
	Present a basic knowledge of the history of Christianity.		X		
<b>8</b>	<b>Knowledge of Christian Theology/Doctrines</b>				
	Exhibit a basic knowledge of theology and Christian doctrines.	X			

**Inventory for Student Learning Outcomes  
Graduate School of Theology and Ministry**

**Master of Arts in Practical Theology**  
**GTHE 561 Systematic Theology II**                      **Dr. Larry Hart, Instructor**  
Spring 2014

This course contributes to student learning outcomes for the Master of Arts in Practical Theology degree as indicated below:

**Significant Contribution**—Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution**—Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution**—Addresses the outcome indirectly and includes little or no assessment.

**No Contribution**—Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Foundational Knowledge of Old Testament/New Testament Scripture</b>				
	Articulate a foundational knowledge of the content of Scripture within its cultural and historical context.			X	
<b>2</b>	<b>Basic Methods of Biblical Interpretation</b>				
	Exhibit competence and understanding in the Word of God by utilizing basic methods of biblical interpretation.			X	
<b>3</b>	<b>Theology and Christian Doctrines</b>				
	Analyze and apply basic Christian doctrines.	X			
<b>4</b>	<b>History of Christianity</b>				
	Research and synthesize historical Christian themes.		X		
<b>5</b>	<b>Communication Through Preaching/Teaching</b>				
	Effectively communicate the message of Christianity through the medium of preaching or teaching.			X	
<b>6</b>	<b>Supervised Practice in Ministry Context</b>				
	Demonstrate understanding and skills for contemporary ministry contexts.			X	