

Syllabus for
GTHE 692—Pneumatology
3 Credit Hours
Spring 2014

I. COURSE DESCRIPTION

Studies New Testament passages relating to the Pentecostal doctrine of the Baptism in the Holy Spirit. Gives particular attention to the Spirit's gifts or manifestations. Designed to provide a viable exegetical basis for a Pentecostal theology of Spirit baptism.

Prerequisites: None

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Learn to focus upon the charismatic dimensions of Pentecostal experience and ministry.
- B. Explore various perspectives on Spirit Baptism within Christianity.
- C. Reflect on the Person and work of the Holy Spirit in light of the Trinitarian nature of God.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Give an overview of the Person and work of the Holy Spirit within the Trinity.
- B. Identify various views of Spirit Baptism.
- C. Articulate a theology of Spirit Baptism and its implications for life and ministry.
- D. Discuss a Trinitarian pneumatology.
- E. Demonstrate awareness of Pentecostal/charismatic distinctive and historical development.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Brand, Chad Owen. *Perspectives on Spirit Baptism: Five Views*. Nashville, TN: Broadman and Holman, 2004. ISBN: 9780805425949

Karkkainen, Veli-Matti. *Pneumatology*. Grand Rapids, MI: Baker, 2002. ISBN: 9780801024481

Thimell, Daniel P. *Charismatic Faith and Ministry*, 2nd ed. Acton, MA: Copley, 2002. ISBN: 9781581522556

Other
None

B. Optional Materials

1. Textbooks
None
2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Persons Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.

- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. Graduate School of Theology and Ministry Policies and Procedures
 1. **Completion of Assignments**
 Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.
 2. **Incompletes**
 - a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and is penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the Graduate School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.
 3. **Examinations**
 - a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
 - b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
 - c. Students taking late exams should expect alternate versions of the original exams.
 - d. **Not being present for the final examination automatically results in failure of the course.**
 4. **Attendance**
 The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:
 - a. Students will receive one letter grade reduction after missing more than two weeks of classes.
 - b. Students who miss more than one month of classes will fail the course.
 - c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**

- d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- e. Students are expected to be prompt for classes.
- f. Students are expected to remain for the entire class session.
- g. Leaving early without permission constitutes an absence.
- 5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

1. Evaluation Procedures

Book critique on Brand	10%
Research Paper	30%
Midterm Exam	30%
Final Exam	30%

Grading Scale:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:
 - i. All students, regardless of degree program, must submit the research paper for GTHE 692 to the course professor on ePortfolio, on the same date the assignment is also due in class.
 - ii. Failure to correctly submit designated artifact assignments on time to the course professor on ePortfolio will result in an Incomplete grade for the course. When a student submits the missing artifact to the professor on ePortfolio, he or she may fill out a Change of Grade Request with all relevant information and submit it to the course professor for approval and final grade change.

3. Other Policies and/or Procedures

- a. A book critique on Brand is required. Form and style must conform to Turabian. **The font required is Times New Roman 12 point.** Each reaction paper shall be five pages in length.
- b. An 8-10 page research paper on some aspect of the Person and/or work of the Holy Spirit, utilizing at least eight sources, including two journal articles, is required.

- c. A midterm and a final examination are given according to the University's schedule.
- d. A peer-learning environment is cultivated, and individual participation is encouraged in achieving the goals of the course.

VI. COURSE CALENDAR

Week	Topic
1	Introduction, Old Testament Background
2	The Holy Spirit in the Gospels Read <i>Charismatic Faith and Ministry</i> , Chapters 1-6
3	The Holy Spirit in Acts Read <i>Charismatic Faith and Ministry</i> , Chapters 7-13
4	The Holy Spirit in the Pauline letters Begin <i>Pneumatology</i>
5	Pneumatology in the early and medieval Church Continue <i>Pneumatology</i>
6	Pneumatology in the Reformation Finish <i>Pneumatology</i>
7	Pneumatology in contemporary thought Begin <i>Perspectives on Spirit Baptism</i>
8	The Holy Spirit in Trinitarian Perspective I Continue <i>Perspectives on Spirit Baptism</i> Midterm Exam
9	The Holy Spirit in Trinitarian Perspective II Finish <i>Perspectives on Spirit Baptism</i>
10	Perspectives on Spirit Baptism
11	The Gifts of the Spirit
12	The Holy Spirit in the Christian life
13	The Holy Spirit in Ministry I
14	The Holy Spirit in Ministry II
15	The Holy Spirit in Ministry III Final Exam (university Schedule)

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

**Master of Arts in Theological/Historical Studies
GTHE 692—Pneumatology Dr. Dan Thimell, Instructor
Spring 2014**

This course contributes to student learning outcomes for the Master of Arts in Theological/Historical Studies degree as indicated below:

Significant Contribution—Addresses the outcome directly and includes targeted assessment.

Moderate Contribution—Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution—Addresses the outcome indirectly and includes little or no assessment.

No Contribution—Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Theological Perspective				
	Articulate the specifics of a Christian theological perspective within the contemporary social context.	X			
2	Reformation Traditions				
	Demonstrate knowledge of the history and development of Christian tradition during specific time periods.		X		
3	Development of Doctrine				
	Demonstrate basic knowledge of key theologians and the development of doctrine within the history of Christianity.	X			
4	Specialized Research				
	Research specialized topics in history and theology of the Christian Church in a manner that demonstrates critical thinking, historical integration, and theological reflection.	X			
5	French/German Language				
	Translate Scripture and historical documents in either French or German on an entry level.				X
6	Pentecostal/Charismatic Foundations				
	Demonstrate awareness of Pentecostal/Charismatic distinctions and historical development.	X			
7	Academic Thesis				
	Critically utilize theological/historical study to produce an acceptable academic thesis.		X		