

A Syllabus for
BIB 372 — Johannine Literature
3.0 Credit Hours
Fall 2014

I. COURSE DESCRIPTION

An exegetical study of the Gospel, Epistles of John, and Revelation. The study explicates the literary and theological themes related to these books. Investigates key historical issues, such as authorship, date, and community.

Prerequisites: BIB 261, BIB 306, THE 217.

II. COURSE GOALS

This course is designed to help the student do the following:

- A. Understand the proposed religious and cultural influences on the author in the composition of the Gospel and Epistles in their contexts.
- B. Understand various interpretations of the texts and formulate a sound, coherent personal interpretation.
- C. Know the major theological issues, vocabulary and themes in the texts, particularly in relationship to the Paraclete, the Holy Spirit.
- D. Appreciate the depth of spiritual insight and literary skill contained in the texts.
- E. Study the Christian community with which the beloved disciple was related.
- F. Learn to apply the spiritual truths of John's Gospel and Epistles to the life of the individual and church in the context of ministry to the world.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. List and explain the background factors pertinent to the study of the Gospel and Epistles of John.
- B. Recite the central events, movements, and topics contained in the books.
- C. Discuss the pericopes in the texts in light of various interpretations, with the awareness of the Spirit's role in sound interpretation.
- D. Explain the major theological themes of the texts.
- E. Compare and contrast theological themes in the Gospel and Epistles.
- F. Explain the correlation between the themes and issues in Johannine literature and similar themes and issues in the greater context of church and society today.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Materials:

Bible. (Any modern Translation)

Pate, C. Marvin, *The Writings of John: A Survey of the Gospel, Epistles, and Apocalypse.* Grand Rapids, Mich., 2012

Recommended Textbooks

Lamp, Jeffery S. *Writing Style Manual for the Theology Department.* ORU Bookstore, 2011.

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: —I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments. Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting a Whole Person Assessment artifact is a zero for that assignment.

- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.

1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.**
 - b. **No work** is accepted after the final date of regular classes.
2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
4. Attendance
 - a. The Official Attendance Policy for the Undergraduate Theology

Department is as follows for a three-semester hour class:

- (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 12 class sessions will automatically result in a grade of —F.I
- (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 8 sessions will automatically result in a grade of —F.I
- (3) If the class meets once a week, then missing 2 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will automatically result in a grade of —F.I

- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Final Evaluation will consist of the following:

1) Bible Study Paper	25%
2) Mid-term Exam	25%
3) Reading Affidavits/Summaries	25%
4) Final Exam	25%
Total	100%

- b. Other Policies and Procedures

- 1) Each student will construct a Bible Study of approximately 10 pages in length examining a specific Johannine text. The papers will include the historical, cultural, literary context, significant lexical issues relationship to synoptic where relevant major theological aspects or problems, a verse by verse analysis, and modern application of the text. The papers will serve as an introduction for the class to the given pericope. Each student will present his or her topic in class on the day assigned by the professor. All passages must be pre-approved.
- 2) There will be two exams, a mid-term and final, testing over the objectives of the course and content. The final examination will be comprehensive in character.

2. Whole Person Assessment Requirements—None

COURSE CALENDAR and Reading Schedule

Week	Bible (Chs)	Pate (Chs)	Due Dates
1	GJ 1-4	1-4	Rpt/Aff 1
2	5-8	5-8	Rpt/Aff 2
3	9-12	9-12	Rpt/Aff 3
4	13-16	13-16	Rpt/Aff 4
5	17-20	17-20	Rpt/Aff 5
6	GJ 21; IJ 1-3	21-24	Rpt/Aff 6
7	I J 4-5; II-III J	25-28	Rpt/Aff 7
8	Rev 1-4	29-32	Rpt/Aff 8
9	5-8	33-36	Rpt/Aff 9
10	9-12	37-40	Rpt/Aff 10
11	13-16	41-44	Rpt/Aff 11
12			Paper Due
13	17-20	45-48	Rpt/Aff 12
14	21-22	49-52	Rpt/Aff 13
15		53-57	Rpt/Aff 14
16			Final Exam

*Mid-term Exam in sixth week. Bible Study date assigned in class. Final Exam see University calendar.

Course Inventory for ORU's Student Learning Outcomes

BIB 372 — Johannine Literature Fall 2014

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability			X	
1D	Ethical behavior			X	
2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking		X		
2B	Informational literacy	X			
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation			X	
2E	Intellectual creativity			X	
3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills			X	
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship			X	
4E	Leadership capacity			X	