

Syllabus for
GBIB 581—New Testament Hermeneutics and Exegesis (Greek)
3 Credit Hours
Fall 2014

I. COURSE DESCRIPTION

An exegetical study of selected New Testament passages. Involves sound exegetical method and critical problems and hermeneutics of the passages. Includes doctrinal significance.
Prerequisites: GBIB 501 and proficiency in Greek as demonstrated by examination PRF 053.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Learn advanced principles of Greek grammar and syntax beyond the elementary level.
- B. Develop a basic working vocabulary for translation of the Greek text.
- C. Learn to translate accurately passages from the Greek text with the assistance of a lexicon.
- D. Discuss various hermeneutical perspectives and methods for interpreting the text and formulate a sound perspective.
- E. Study the interpretation of selected passages in the New Testament as a basis and model for further exegesis.
- F. Develop exegetical insights to the contemporary Church and social/cultural contexts.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Explain and illustrate the various uses of the cases of the noun, adjective, pronoun, and article; the functions of the verb tenses (including the infinitive and participle); the preposition, and the clauses that occur in the Greek text.
- B. Translate correctly any passage in the readings with limited use of a lexicon.
- C. Explain various hermeneutical approaches to the text and state personal approach with awareness of the role of the Spirit in exegesis.
- D. Write an exegesis of any passage in the assigned material that reflects knowledge of the linguistic, historical, and religious backgrounds of the material and applies personal insight to contemporary social/cultural setting.
- E. Pass vocabulary examinations covering all words in Metzger's *Lexical Aids* that occur more than 16 times in the Greek New Testament.
- F. Interpret biblical writings in the Greek and/or Hebrew languages using critical methods of exegesis from an informed theological-hermeneutical perspective, and write a hermeneutical/exegetical paper.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Aland, Kurt, ed. *Synopsis of the Four Gospels: Greek-English Edition*. 10th ed. New York: American Bible Society, 1993. ISBN: 9783438054050

Danker, Frederick W. *The Concise Greek-English Lexicon of the New Testament*. Chicago: University of Chicago Press, 2009. ISBN: 9780226136158

Erickson, Richard J. *A Beginners Guide to New Testament Exegesis*. Downers Grove, IL: IVP Academic, 2005. ISBN: 9780830827718

Greenlee, J. H. *A Concise Exegetical Grammar of New Testament Greek*. 5th ed., rev. Grand Rapids, MI: Eerdmans, 1986. ISBN: 9780802801739

Mansfield, M. Robert. *Class Study Guide: NT Hermeneutics and Exegesis: GBIB 581*. Tulsa, OK: ORU, 2008.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Princeton, NJ: Princeton Theological Seminary, 1997. ISBN: 9780801021800

2. Other None

B. Optional Materials

1. Textbooks

Bauer, W. *Greek-English Lexicon of the New Testament*. 3rd ed. Revised by F. W. Danker. Chicago: University of Chicago Press, 2000. ISBN: 9780226039336

Greenlee, J. H. *Introduction to N.T. Textual Criticism*. Rev. ed. Peabody, MA: Hendrickson, 1995. ISBN: 9781565630376

Metzger, Bruce. *A Textual Commentary on the Greek N.T.*, 2nd ed. New York: AmBib, 1994. ISBN: 9783438060105

Perschbacher, W., ed. *The New Analytical Greek Lexicon*. Peabody, MA: Hendrickson, 1989. ISBN: 9780943575339

Rogers, Cleon L., Jr., and Cleon L. Rogers, III. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1998. ISBN: 9780310201755

2. Other None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline are received but are granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The Official Attendance Policy for the Graduate School of Theology and Ministry is as follows:

- a. If the class meets three times a week:
 - i. Missing of 6 class sessions results in a grade reduction of one letter grade.
 - ii. Missing 8 class sessions results in a grade reduction of two letter grades.
 - iii. Missing 12 class sessions automatically results in a grade of F.
- b. If the class meets twice a week:
 - i. Missing of 4 class sessions results in a grade reduction of one letter grade.
 - ii. Missing 6 class sessions results in a grade reduction of two letter grades.
 - iii. Missing 8 class sessions automatically results in a grade of F.
- c. If the class meets once a week:
 - i. Missing 2 class sessions results in a grade reduction of one letter grade.
 - ii. Missing 3 class sessions results in a grade reduction of two letter grades.
 - iii. Missing 4 class sessions automatically results in a grade of F.

- d. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- e. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- f. Students are expected to be prompt for classes.
- g. Students are expected to remain for the entire class session.
- h. Leaving early without permission constitutes an absence.
- 5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

- 1. Evaluation Procedures
 - a. Grading:

Vocabulary Quizzes (3)	15%
Exegesis Paper	30%
Midterm Exam	20%
Final Exam	35%
 - b. Grading scale:
 - A=90–100
 - B=80%–89%
 - C=70%–79%
 - D=60–69%
 - F=59% and below
- 2. Whole Person Assessment Requirements
 - a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
 - b. WPA requirements for this course:
 - (1) The Exegesis Paper for GBIB 581 must be uploaded to the student's ePortfolio.
 - (2) The Exegesis Paper may be used as a required artifact for the Master of Divinity and M. A. Biblical Literature degree programs.
- 3. Other Policies and/or Procedures

Course Requirements:

 - a. Prepare the class assignments.
 - b. Exegesis research paper on one of the following passages. See supplement sheets in back of Class Study Guide for procedure. Papers submitted late are penalized 5 points per day. The paper must be uploaded to ePortfolio.
 - (1) Synopsis #136: Jesus Stilling the Storm (Mark 4:35-41 and parallels)
 - (2) Synopsis #151: Syrophenician Woman's Faith (Mark 7:24-30 and parallels)

- (3) Synopsis #158-159: Peter's Confession and Jesus Foretells Passion (Mark 8:27-33 and parallels)
- (4) Synopsis #161: Transfiguration (Mark 9:2-10 and parallels)
- (5) Colossians 1:13-20
- (6) Romans 3:19-26
- (7) 1 Peter 2:17-25

Three quizzes are given covering the vocabulary lists in Metzger's *Lexical Aids*.

VI. COURSE CALENDAR

Unit	Topic
Units A & B	
Session 1	Introduction to the Course Use of the Article Greenlee, pp. 21-24 Translate: John 1:1-5
Session 2	Use of Prepositions, Adjectives, and Pronouns Greenlee, pp. 29-46 Translate: John 1:14-18
Session 3	Use of Cases Greenlee, pp. 24-29 Translate: I John 1:1-4; 2:15-17
Session 4	The Verb: Use of Moods, Tenses, Voices Greenlee, pp. 46-52 Translate: Romans 5:1-5
Session 5	The Verb: Use of the Infinitive Greenlee, pp. 52-54 Translate: Romans 5:6-11 Vocabulary Quiz: Metzger, Words 500-50 (Aug. 31)
Session 6-7	The Verb: Use of Participle Greenlee, pp. 54-59 Translate: Romans 6:1-6
Unit C	
Sessions 8-9	Theological-Hermeneutical Perspectives Class Handout Sheets Reading: Erickson, ch. 1

- Sessions 10-11 Exegetical Methods: Textual Criticism
 Reading: Erickson, ch. 2
 Syllabus Sheets on Textual Criticism
 Alan, Preface: Textual Apparatus
 Translate: Mark 1:1, Luke 11:2, 22:43-44, Matthew 21:7, John 1:13 (note variant texts)
- Session 12 Exegetical Methods: Grammatical Criticism and Word Analysis
 Reading: Erickson, ch. 3, 4 (inclusio, concentrations, chiasm, pp. 82-85)
 Note: Colt, vs. 2; Lord, vs. 3;
 Hosanna, vs. 9; He who comes, vs. 9
 Translate: Mark 11:1-10, Synopsis
Vocabulary Quiz: Metzger, Words 49-26 (Sept. 26)
- Session 13 Exegetical Methods: Historical/Sociological Criticism
 Reading: Erickson, ch. 5
 Translate: Mark 11:1-10, Synopsis (review); Mark 10:45
Note: Bethphage and Bethany, Mount of Olives, vs. 1; Spreading Garments and Leafy Branches, vs. 8; Kingdom of Our Father David, vs. 10.
- Session 14 Exegetical Methods: Literary Criticism – Source, Form, Redaction
 Reading: Erickson, ch. 7
 Translate: Matthew 21:1-10, Luke 19:28-40, Synopsis
- Section 15 Hermeneutical Methods: Narrative Criticism; Intertextuality, Rhetorical, Allegory
 Reading: Erickson, ch. 6, 8 (Oct. 5)
 Integration of Methods for NT Exegesis
- Section 17 **Midterm Exam (Oct. 12)**

Unit D

The Passion Narrative: In the following assignments, the student is expected to translate, analyze, and exegete the pericopes. Consult commentaries on reserve in the ORU Library. Study sheets on pericopes in the class study guide.

- | | | |
|------------|----------|---|
| Session 18 | Synopsis | Preparation for the Passover: Mark 14:12-17 (Matt 26:17-20; Luke 22:7-14) |
| Session 19 | Synopsis | The Last Supper: Mark 14:22-25 (Matt 26:26-29; Luke 22:15-20) |
| Session 20 | Synopsis | Gethsemane |
| Session 21 | Synopsis | Jesus Before the Sanhedrin: Mark 14:55-65 (Matt 26:59-68; Luke 22:67-71)
Vocabulary Quiz: Metzger, Words 25-17 (Nov. 2) |
| Session 22 | Synopsis | Jesus Delivered to Pilate: Mark 15:1 (Matt 27:1-2, Luke 23:1)
The Trial Before Pilate: Mark 15:2-5 (Matt 27:11-14; Luke 23:2-5) |
| Session 23 | Synopsis | Pilate Delivers Jesus to be Crucified: Mark 15:15 (Matt 27:24-26; Luke 23:24-25)
Jesus Mocked by the Soldiers: Mark 15:16-20 (Matt 27:27-31) |
| Session 24 | Synopsis | The Crucifixion: Mark 15:22-26 (Matt 27:33-37; Luke 23:33-34) |

Session 25	Synopsis	Jesus Derided on the Cross: Mark 15:27-32 (Matt 27:38-43; Luke 23:35-38) Exegesis Paper due (Nov. 25)
Session 26	Synopsis	The Death of Jesus: Mark 15:33-39 (Matt 27:45-54; Luke 23:44-48) The Burial of Jesus: Mark 15:42-47 (Matt 27:57-61, Luke 23:50-56)
Session 27	Synopsis	The Resurrection: The Women at the Tomb: Mark 16:1-8 (Matt 28:1-8; Luke 24:1-12)
Session 28	Synopsis	The Longer Ending of Mark: Mark 16:9-20
Session 29-30	Complete Unit and Review Final Exam (university schedule)	

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

Master of Divinity

GBIB 581 New Testament Hermeneutics and Exegesis

Dr. Jeff Lamp, Instructor

Fall 2014

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Scripture in Cultural/Historical Context				
Articulate a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations.	X			
Exegetical Tools to Translate/Analyze Biblical Text				
Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.	X			
Knowledge of Christianity				
Present a basic knowledge of the key movements and figures together with their significance in the history of Christianity.		X		
Knowledge of Christian Theology/Doctrine				
Exhibit a basic knowledge of contents and methods of Christian theology.		X		
Biblical/Theological Basis for Ministry Strategies				
Present practical ministry skills and strategies.			X	
Christian Ethics for Social Issues				
Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.		X		
Theology and Theory of Ministry				
Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.			X	
Skills for Contemporary Ministry				
Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.			X	

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

Master of Arts Biblical Literature

GBIB 581—New Testament Hermeneutics and Exegesis

Dr. Robert Mansfield, Instructor

Fall 2014

This course contributes to student learning outcomes for the MA Biblical Literature degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Translation, Biblical Language				
	Demonstrate proficiency in translating the Hebrew Old Testament and Greek New Testament	X			
2	Critical Methods of Exegesis				
	Display ability to employ critical methods of exegesis from an informed theological-hermeneutical perspective using biblical languages.	X			
3	Major Old Testament Themes				
	Correlate the major Old Testament themes and formulate a coherent Old Testament theology.				X
4	Major New Testament Themes				
	Correlate the major New Testament themes and formulate a coherent New Testament theology.			X	
5	Scripture in Cultural Context				
	Apply the results of the critical study of Scripture in its cultural contexts to selected contemporary contexts.	X			
6	Tools/Methods of Research				
	Write an advanced research MA thesis in Old Testament/New Testament using biblical critical tools and methods.		X		