

Syllabus for  
**BIB 346—Luke-Acts**  
3.0 Credit Hours  
Spring 2015

I. COURSE DESCRIPTION

A study of the Gospel of Luke and the Book of Acts. Covers the Lukan redactional emphasis as well as a review of the content. Also examines events in the life of Jesus in the Early Church, and in the journeys of Paul.

Course Prerequisites: BIB 261, BIB 306, THE 217

II. COURSE GOALS

This course is designed to enable the student to do the following:

- A. Study the content of Luke's Gospel and parallels in the Book of Acts.
- B. Examine the distinctive contributions of Luke as a theologian and trustee of revelation.
- C. Study Luke's historiographical methods
- D. Learn the history of the criticism of Luke-Acts.
- E. Study contemporary questions which scholars are asking of Luke-Acts.
- F. Develop the study of Luke-Acts as an occasion for initiating and/or developing a relationship with the Lord of Luke-Acts.
- G. Develop the deeper spirituality in salient Luke's interests to themselves and the contemporary world.
- H. Introduce students to an ancient third-world community with contemporary global applications
- I. Actualize the gospel in a global, cosmopolitan setting that is in keeping with the Lukan emphasis on universality.
- J. Develop a greater global ecumenical experience, which is a superordinate goal of ORU: ORU exists to serve the whole Body of Christ, worldwide. It is not concerned with changing the church allegiance of its students; rather, it seeks to bring all students into a more personal, vital relationship with Christ, to assist them in receiving Christ as their personal Savior, to acquaint them more fully with the charismatic power of the Holy Spirit, to encourage them to release their prayer language of the Spirit (private devotional tongues with interpretation), and to acquaint them with the operation of the gifts of the Holy Spirit through their personal witness for Christ. ORU also seeks to give them a clearer understanding of the unlimited Christ and the principles of IN THE NOW Christian living and to send them back to their own church as more committed and understanding disciples of Jesus Christ, our Lord. (ORU Catalog 1995-97, p27)

### III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. List the distinctive theological and social agendas of Luke-Acts.
- B. Identify the main characters.
- C. Trace the development of academic criticism and assess its various schools.
- D. Explain how Luke wrote history.
- E. Recount the missionary journeys of St. Paul.
- F. Identify St. Paul's missionary methods and apply them to contemporary situations.
- G. Describe the early church community.
- H. Be conversant with the questions of introduction.
- I. Reproduce and assess pneumatological models for Luke-Acts.
- J. Apply the principles of Luke-Acts to one's own life.
- K. Reconstruct the Lukan epistemology and ecclesial authority and apply it to the contemporary community.

### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Textbooks:

Holy Bible. Any Translation

Johnson, Luke T. *Luke: Sacra Pagina*. Collegeville, Minn.: Liturgical, 1991. ISBN 0-8146-5805-9

Marshall, I. H. *Acts Tyndale N.T. Commentary*, Eerdmans 1980. ISBN 0-8028-1423-9

Navone, John S. J. *Themes of St. Luke*. Rome: Gregorian, 1970. ISBN 978-8-876523588

Shelton, James B. *Luke and Acts*. Tulsa: ORU SLLE, 2006

\_\_\_\_\_. *Mighty in Word and Deed: The Role of the Holy Spirit in Luke-Acts*. Eugene, Ore.: 2000. ISBN 0-130-22697-X

\_\_\_\_\_. *Origins of the Kerygmatic Speeches in Acts*. Tulsa: ORU, 2003.

2. Recommended Texts  
 Alexander, P., May, J., Reid, R. *Trajectories in Luke-Acts: Essays in Honor of John Wyckoff*. Eugene, Ore.: Wipf & Stock, 2009. ISBN 1-60608-540-9  
  
 Bartholomew, C., J. Green, A. Thistleton, *Reading Luke: Interpretation, Reflection, Formation*. Grand Rapids: Zondervan, 2005. ISBN 978-0310-234166  
 Lamp, Jeffery S. *Writing Style Manual for the Theology Department*. ORU Bookstore, 2011.

4. Other: None

## V. POLICIES AND PROCEDURES

### A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly

submitting a Whole Person Assessment artifact is a zero for that assignment.

- b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Department Policies and Procedures

Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.

1. Completion of a Course

- a. Late work will not be accepted. Assignments are due on or before the deadline given.
- b. Under rare circumstances, exceptions may be made in consultation with the faculty member for the course. However, except in extreme emergencies, students must contact faculty members before the assigned due date and request an exception to the policy.

2. Incompletes

- a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.

3. Examinations and Other Assignments

- a. Early examinations **are not** allowed.
- b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
- c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
- d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
- e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.

4. Attendance Policy

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows:

- (1.) If class meets three times a week, 3 unexcused absences will result in 1 grade letter reduction; 6 unexcused absences will automatically result in an "F" for the course.
- (2.) If class meets two times a week, 2 unexcused absences will result in 1 grade letter reduction; 4 unexcused absences will automatically result in an "F" for the course.
- (3.) If class meets one time a week, 1 unexcused absence will result in 1 grade letter reduction; 2 unexcused absences will automatically result in an "F" for the course.

- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, only. (Faculty may require documentation.)**

Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.

- c. The penalty for tardies is at the discretion of the instructor.

C. Course Policies and Procedures

1. Evaluation Procedures

- |    |                          |     |
|----|--------------------------|-----|
| a. | Midterm exam             | 25% |
| b. | Paper and presentation   | 25% |
| c. | Reading outlines         | 25% |
| d. | Final examination        | 25% |
| e. | Book Report (ex. credit) | 10% |

2. Whole Person Assessment Requirements

D. ORU believes in spiritual ecumenicity.

ORU exists to serve the whole Body of Christ, worldwide. It is not concerned with changing the church allegiance of its students; rather, it seeks to bring all students into a more personal, vital relationship with Christ, to assist them in receiving Christ as their personal Savior, to acquaint them more fully with the charismatic power of the Holy Spirit, to encourage them to release their prayer language of the Spirit (private devotional tongues with interpretation), and to acquaint them with the operation of the gifts of the Holy Spirit through their personal witness for Christ. ORU also seeks to give them a clearer understanding of the unlimited Christ and the principles of IN THE NOW Christian living and to send them back to their own church as more committed and understanding disciples of Jesus Christ, our Lord. (ORU Catalog 1995-97, p27)

## VI. COURSE CALENDAR

### Readings by Chapters/Pages, Appendices/Lessons

Week	(S.G.) Shelton	Luke- Acts	(OKS/MWD) Shelton	Navone	Marshall / Johnson	Topics
1	1	1-4	OKS 1	1, 2	J 1-24	Questions of Introduction: 1
2	2	5-9	OKS 2	3, 4		Questions of Introduction: 2 & Source Criticism
3	3	10-13	OKS 3	5, 6		Redaction Criticism
4	4	14-18	OKS 4	14		Redactional Themes
5	5	19-22	OKS 5	7		History of Criticism of Luke-Acts: 1
6	6	23-24		8		History of Criticism of Luke-Acts: 2
7	7	Acts 1-4		9	M 17-34	Analysis: Luke 1-4
Midterm Exam						
8	8	5-9	1, 2	10, 15	M 34-54	Analysis: Luke 5-9
9	9	10-13	3, 4	11, 12		Analysis: Luke 10-17
10	10	14-19	5, 6	13, 16		Analysis: Luke 18-24
11	11	20-24	7, 8	17, 18		Analysis: Acts 1-4
12	12	25-29	9, 10	19, 20		Analysis: Acts 5-10
13	13		11, 12	21, 22		Analysis: Acts 11-19
14	14		Appd.	23, 24		Analysis: Acts 20-23
15	15					Analysis: Acts 24-29
Final Examination						

**Course Inventory for ORU's Student Learning Outcomes**  
**BIB 346 Luke-Acts**  
**Spring 2015**

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability		X		
1D	Ethical behavior		X		
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Informational literacy	X			
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation		X		
2E	Intellectual creativity	X			
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship			X	
4E	Leadership capacity			X	