Syllabus for
PRM 744—Church Planting in the 21st Century
3 Credit Hours
Summer 2015

Modular/Distance Education Program, Blended "B" Course
On campus visit June 24-26, 2015

I.   COURSE DESCRIPTION

Deals with church planting in general while giving special attention to urban social contexts. Emphasizes the role of the church planter, strategies employed, and objectives to be attained. Analyzes successful church planting models, as well as problems associated with the contextualization of church forms in pioneer work.
Prerequisite: None.

II.   COURSE GOALS

The purpose of this course is to enable the student to do the following:
A.   Learn the importance of testing and research to find the best place and way to start a church.

B.   Understand the need to begin early and train a replacement for the church planter.

C.   Study the dynamics of delegation mentoring and release of ministry for those being trained for ministry.

D.   Learn the dynamics of public relations for effective church planting.

E.   Study the implications of apostolic ministry, intercession, and church planting.

III.   STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:
A.   List the difficulties and opportunities in church planting.

B.   Express how to blend the leading of the Holy Spirit and prayer with strategic church-planting principles.

C.   Discuss biblical principles of church planting.

D.   Present the sociological factors involved in church planting.

E.   Indentify the strengths and weaknesses of church planting models that have been used by church planters.

F.   List the cultural and cross-cultural issues involved in church planting.

G.   Compile an outlined proposal for a real or hypothetical church plant that utilizes the principles covered in class.

IV.   TEXTBOOKS AND OTHER LEARNING RESOURCES

    A.   Required Materials
        1.   Textbooks
            Griffith, Jim and Bill Easum. *Ten Most Common Mistakes Made By Church Starts*. Atlanta: Chalice Press, 2008. ISBN: 0827236476

            Malphurs, Aubrey. *Planting Growing Churches for the 21st Century*. 3rd ed. Grand Rapids: Baker, 2007. ISBN: 0801065143

            Stetzer, Ed. *Planting Missional Churches*. Nashville: B & H Academic, 2006. ISBN:0805443703

            Wagner, C. Peter. *Seven Power Principles*. Colorado Springs: Wagner Publishing, 2000. ISBN:0830738037

        2.   Other

    B.   Optional Materials
        1.   Textbooks
            Haggard, Ted. *Your Primary Purpose: How to Reach Your Community and the World for Christ.* Lake Mary, FL: Charisma House, 2006.

            Hunter, George G., III. *The Celtic Way of Evangelism: How Christianity Can Reach the West…Again*. Nashville: Abingdon, 2000.

            Hunter, Kent R. *Foundations for Church Growth*. Curunna, IN: Church Growth Center, 1994.

            Malphurs, A . *Advanced Strategic Planning: A New Model for Church and Ministry Leaders.* 2nd ed. Grand Rapids, MI: Baker Books, 2005.

            McGavran, Donald A. Revised and Edited by C. Peter Wagner. *Understanding Church Growth*. Grand Rapids, MI: Eerdmans, 1998.

            Stetzer, Ed and David Putman. *Breaking the Missional Code: Your Church Can Become a Missionary in Your Community*. Nashville: Broadman and Holman, 2006.

            Schwartz, Christian A. *Natural Church Development: A Guide to Eight Essential Qualities of Healthy Churches*. Carol Stream, IL: ChurchSmart Resources, 1998.

            Wagner, C. Peter. *Strategies for Church Growth: Tools for Effective Mission and Evangelism*. Ventura, CA: Regal, 1989.

        2.   Other
            None

V.   POLICIES AND PROCEDURES

    A.   University Policies and Procedures
        1.   Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
            a.   Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
            b.   Failing to meet group assignment or project requirements while claiming to have done so;
            c.   Failing to cite sources used in a paper;
            d.   Creating results for experiments, observations, interviews, or projects that were not done;
            e.   Receiving or giving unauthorized help on assignments.
        By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

        2.   Students are to be in compliance with university, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
            a.   The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
            b.   By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

    B.   Graduate School of Theology and Ministry Policies and Procedures—Modular/Distance Education Program
        1.   **Modular Intensive Week:** Each Modular Intensive Week, usually held in the CityPlex Towers on the 21st floor, has sessions Monday-Friday from 8:30 a.m. – 5:30 p.m.
            a.   This week will be comprised of two 2 ½ day blended courses designated as Blended "A" and Blended "B".
            b.   Blended "A" courses include 7 weeks of online instruction *prior to* the 2 ½ day modular intensive component.
            c.   Blended "B" courses include 7 weeks of online instruction *following* the 2 ½ day modular intensive component.
            d.   Students are to make travel arrangements that do not interfere with their involvement in all of these sessions, and confirm course location prior to arrival.

2.   Instructions for the online portion of this course and designated assignments are to be found in the course management shell in Desire 2 Learn (D2L) and elsewhere in this syllabus.

3.   Each overdue assignment will be penalized 10% for EACH WEEK it is late. After the third week, no credit will be given for the assignment.

4.   Attendance
   a.   Students are to attend all sessions associated with the specific blended course designation during the modular intensive week.
   b.   All absences, late arrivals, and early departures receive a grade reduction equal to 2.5% for each classroom hour missed and **must be approved by the Modular Director.**

5.   The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C.   Course Policies and Procedures
1.   Evaluation Procedures
   a.   Grading:

Wagner Reading Interaction	10%
Griffith and Easum Reading Interaction	10%
Stetzer Reading Quiz	20%
Cultural Exegesis Interview/Report	20%
Discussion Threads	20%
Church Plant Proposal or Home Church Discovery Project	20%

   b.   Grading scale:
   A=90-100%
   B=80-89%
   C=70-79%
   D=60-69%
   F=59% and below

2.   Whole Person Assessment Requirements
   a.   All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
   b.   ePortfolio requirements for this course:
   None

3.   Other Policies and/or Procedures
   a.   **Modular Intensive Week Assignments**
      (1)   Attend Class
      (2)   Participate in Classroom Discussion

   b.   **Online Assignments**—All specific instructions for these assignments will be available on D2L under the "Content" tab. Students are strongly encouraged to check there before starting any assignments to make sure they are doing the assignments correctly. Some assignments will have a

template provided with specific questions to be answered (e.g. book interactions). Students are also strongly encouraged to proof their work carefully, whether they are submitting a paper, answering questions on a posted quiz or posting a discussion thread comment. Graduate level work and proofing of submitted material are expected. Points will be lost for poorly proofed assignment submissions.

(1)   <u>Week 1</u>
        (a)   View Online Lecture/Slides—Planning and Structure Issues: Articles of Inc., Bylaws, Structures, Church Polity, Finances
        (b)   View Online Lecture/Documents—Planning and Structure Resources
        (c)   Participate in Discussion Thread 1—*Responding to the Six Tough Questions Facing the Church*, by Reggie McNeal

(2)   <u>Week 2</u>
        (a)   View Online Lecture/Slides—Working with Church Boards
        (b)   Participate in Discussion Thread 2—Responding to *Ten Mistakes Church Planters Make*, by Griffith and Easum
        (c)   Submit Griffith/Easum Book Interaction on *Ten Mistakes Church Planters Make*

(3)   <u>Week 3</u>
        (a)   View Online Lecture/Slides—Theology of Church Growth
        (b)   View Online Lecture/Slides—The New Testament Church Planting Model
        (c)   Participate in Discussion Thread 3—Responding to Wagner's *Power Principles*
        (d)   Submit Wagner Book Interaction on *Power Principles*

(4)   <u>Week 4</u>
        (a)   View Online Lecture/Slides—Ecclesiology Parts 1 & 2
        (b)   Participate in Discussion Thread 4—Topic: Contextualization Without Compromise
        (c)   Submit Stetzer Book Quiz on *Planting Missional Churches*

(5)   <u>Week 5</u>
        (a)   View Online Lecture/Slides—What is success? What does it look like? How do we measure it?
        (b)   Participate in Discussion Thread 5—Topic: Defining Personal and Professional Success

(6)   <u>Week 6</u>
        (a)   View Online Lecture/Slides—Presence-Based Ministry
        (b)   Participate in Discussion Thread 6—Topic: Time to GROW: What will presence-based life and ministry look like for you?
        (c)   Submit the Cultural Exegesis Project

(7) Week 7
    (a) View Online Lecture and Slides—Beginning with the End in Mind: What Does a Disciple Look Like?
    (b) Discussion Thread 7—Topic: The Attributes of a Disciple and Measuring Progress
    (c) Submit Church Plant Proposal, or Home Church Discovery Project

c. **Dr. Randy Loescher, D. Min., rloescher@oru.edu, (918) 814-8181cell**

VI. **COURSE CALENDAR – INTENSIVE WEEK AGENDA**

Wednesday, June 24, 2015   BLENDED B

12:00 noon	2:00 p.m.	Lunch/Welcome & Program Orientation – Dr. Ekblad
2:30 p.m.	3:15 p.m.	Defining Terms—Mission, Disciples, Church, Kingdom, Community, Worship
		Preparation Issues: Assumptions and Realities
3:15 p.m.	3:30 p.m.	Break
3:30 p.m.	5:30 p.m.	Preparation Issues: Call and Profile
		Preparation Issues: Understanding Planting Models

Thursday, June 25, 2015   BLENDED B

8:30 a.m.	9:00 a.m.	Devotional
9:00 a.m	10: 00 a.m.	Planter Purpose Issues: Values and Vision
10:00 a.m.	10:15 a.m.	Break
10:15 a.m.	12:00 noon	Purpose Issues: Choosing a Focus Group
12:00 noon	1:00 p.m.	Lunch
1:00 p.m.	3:15 p.m.	People Issues: Building a Team, Thinking Missionally
3:15 p.m.	3:30 p.m.	Break
3:30 p.m.	5:30 p.m.	Process Issues: Ways Churches Grow
		Process Issues: Creating People Flow and Momentum

Friday, June 26, 2015   BLENDED B

8:30 a.m.	9:00 a.m.	Devotional
9:00 a.m	10: 00 a.m.	Planning and Structure Issues: Church Growth Barriers
10:00 a.m.	10:15 a.m.	Break
10:15 a.m.	12:00 noon	Partnership Issues: Prayer and Financial Support
12:00 noon	1:00 p.m.	Lunch
1:00 p.m.	3:15 p.m.	Partnership Issues: The God-Factor –"Historical/Present-Day Secrets to Moves of God," George Otis, Jr.
3:15 p.m.	3:30 p.m.	Break
3:30 p.m.	5:30 p.m.	Paradigm Issues: The Apostolic Planting Mindset

Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry

Master of Divinity
PRM 744—Church Planting in the 21st Century   Dr. Randy Loescher Instructor

Summer 2015

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:
Significant Contribution – Addresses the outcome directly and includes targeted assessment.
Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.
Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.
No Contribution – Does not address the outcome.

	egree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	**Old Testament Scripture in Cultural/Historical Context**				
	Articulate a foundational knowledge of the historical/theological content of Scripture with application to selected contemporary situations.			X	
2	**Exegetical Tools to Translate/Analyze Biblical Text**				
	Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.			X	
3	**Biblical/Theological Basis for Ministry Strategies**				
	Present practical ministry strategies utilizing biblical and theological principles.	X			
4	**Christian Ethics for Social Issues**				
	Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.		X		
5	**Theology and Theory of Ministry**				
	Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.		X		
6	**Skills for Contemporary Ministry**				
	Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.	X			
7	**Knowledge of History of Christianity**				
	Present a basic knowledge of the history of Christianity.			X	
8	**Knowledge of Christian Theology/Doctrines**				
	Exhibit a basic knowledge of theology and Christian doctrines.		X		