

Syllabus for  
**PRM 511—Ministering Cross-Culturally ONLINE**  
3 Credit Hours  
Fall 2015

I. COURSE DESCRIPTION

An introduction to the fundamentals of missiology and to the mandate directing the Church to be an active participant in this global enterprise. It also surveys the historical development of missions, its strategies and structures, and the cultural factors that must be considered to adequately communicate the Good News to people from other cultures.

Prerequisites: None.

In this course, “missions” is defined as the ministry of the Church that reaches beyond individual cultural groups to different, needier, and less evangelized cultures. This ministry includes any of the teaching, assisting, prophetic, or socially uplifting functions for which the Church is responsible, but always gives top priority to evangelism and church planting, particularly in unreached areas.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Study the biblical and theological foundation for the mission of the Church.
- B. Study the fundamentals of missiology.
- C. Explore the historical development of missions strategies and structures.
- D. Explore the cultural factors that must be considered to provide an effective cross-cultural witness.
- E. Learn that personal character and behavior is a part of the “message” communicated and that doing well with practical Christian life issues is a part of ministry.
- F. Study the role of the Holy Spirit in fulfilling the Great Commission.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Articulate an understanding of the biblical mandate for world missions.
- B. Discuss the importance of being motivated to be a part of fulfilling the Great Commission.
- C. Analyze and discuss the fundamental principles of missiology.
- D. Discuss the historical developments of missions, strategies and structures, and implications for present-day missions.

- E. Identify, analyze, and discuss the cultural factors to be considered in an effective cross-cultural witness.
- F. Respond interactively to the assigned readings and discuss in class.
- G. Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### A. Required Materials

###### 1. Textbooks

Culbertson, Howard and Charles R. Gailey. *Discovering Missions*. Kansas City: Beacon Hill Press, 2007, ISBN: 978-0-8341-2257-4

Hedlund, Roger and Leonard Hjalmarson. *Missional Spirituality: Embodying God's Love from the Inside Out*. Downers Grove, IL IVP Books, 2011. ISBN-13: 978-0830838073

Lingenfelter, Sherwood G. and Marvin K. Mayers. *Ministering Cross-Culturally: An Incarnational Model for Personal Relationships*. Grand Rapids, MI. Baker Academic, 2003. ISBN: 978-0801026478

Lingenfelter, Judith and Sherwood G. Lingenfelter. *Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching*. Grand Rapids, MI. Baker Academic, 2003. ISBN: 978-0801026201

Lingenfelter, Sherwood G. *Leading Cross-Culturally: Covenant Relationships for Effective Christian Leadership*. Grand Rapids: Baker Academic, 2008. ISBN:978-0-8010-3605-7

###### 2. Other None

##### B. Optional Materials

###### 1. Textbooks None

###### 2. Other None

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

- 1. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
- 2. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor

Code: “I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments.” Plagiarism is usually defined as copying someone else’s ideas, words, or sentence structure and submitting them as one’s own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another’s work as one’s own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

3. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
4. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students’ majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

## **B. Graduate School of Theology and Ministry Policies and Procedures**

### **1. Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. No **work** is accepted after the final date of regular classes.

### **2. Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student’s work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the

academic committee of the Graduate School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to [www.studentresources.oru.edu](http://www.studentresources.oru.edu).

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Culbertson book critique	50 pts.
Three Lingenfelter book critiques (50 pts. each)	150 pts.
14 weekly discussions (10 pts./week x 14 weeks)	140 pts.
Missionary Research Paper	<u>210 pts.</u>
	550 pts.
- b. Grading Scale:
  - A=90-100%
  - B=80-89%
  - C=70-79%
  - D=60-69%
  - F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:
  - i. All students, regardless of degree program, must submit the Missionary Research Paper for PRM 511 to the course professor on ePortfolio, on the same date the assignment is also due in class.
  - ii. Failure to correctly submit designated artifact assignments on time to the course professor on ePortfolio will result in an Incomplete grade for the course. When a student submits the

missing artifact to the professor on ePortfolio, he or she may fill out a Change of Grade Request with all relevant information and submit it to the course professor for approval and final grade change.

3. Other Policies and/or Procedures

- a. Culbertson book critique and three Lingenfelter book critiques: Students are to complete a 5-page critique of Culbertson's *Discovering Missions* and Lingenfelter's *Ministering Cross-Culturally, Teaching Cross-Culturally* and *Leading Cross-Culturally*. Instructions and due dates for the critiques will be posted on the course D2L website in the Content section under the topic of Written Assignments. Each paper is to be 5 pages in length and is to be written in keeping with the GSTM's form and style guidelines. Due dates for each paper are listed in the course syllabus, as well.
- b. Class Discussion:  
Each student is expected to participate in the discussion of a given section of the reading assigned for that day. As graduate students, this exercise helps develop the skill of expression in open debate, as well as interaction with the content of the assigned material. Students are free to disagree with the material, but reasons for doing so should be carefully delineated.
- c. Research Paper: Write a 15-page research paper on a topic of your choosing that is related to the course material. This paper must show interaction with course lectures, the missiological documents, and other course readings as they pertain to one of the following:
  - i. Christianity and its mission in a particular country, region, or among a particular ethnic group
  - ii. A particular missional issue (colonialism, inter-religious dialogue, indigenous religions, Western wealth, translation, contextualization, etc.)
  - iii. A missionary or a missionary thinker
  - iv. A particular missionary movement or a milestone event in Christian mission
- d. Exams: There are no exams for this course.

V. COURSE CALENDAR

<b>Week</b>	<b>Class Activity</b>	<b>Reading Assignment</b>
		<i>Missional Spirituality:</i>
1	Weekly Discussion	Introduction
2	Weekly Discussion	Ch. 1
3	Weekly Discussion	Ch. 2
	<b>Book Review 1, <i>Discovering Missions</i></b>	
4	Weekly Discussion	Ch. 3
5	Weekly Discussion	Ch. 4
6	Weekly Discussion	Ch. 5
	<b>Book Review 2, <i>Ministering Cross-Culturally</i></b>	
7	Weekly Discussion	Ch. 6
8	Weekly Discussion	Ch. 7
9	Weekly Discussion	Ch. 8
	<b>Book Review 3, <i>Teaching Cross-Culturally</i></b>	
10	Weekly Discussion	Ch. 9
11	Weekly Discussion	Ch. 10
12	Weekly Discussion	Ch. 11
	<b>Book Review 4, <i>Leading Cross-Culturally</i></b>	
13	Weekly Discussion	Ch. 12
14	Weekly Discussion	
<b>15</b>	<b>Final Paper due</b>	

**Inventory for Student Learning Outcomes  
Graduate School of Theology and Ministry**

**Master of Divinity  
PRM 511—Introduction to Christian Missions      Dr. Raymond K. Smith, Instructor  
Fall 2015**

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Old Testament Scripture in Cultural/Historical Context</b>			
Articulate a foundational knowledge of the historical/theological content of Scripture with application to selected contemporary situations.	X			
<b>2</b>	<b>Exegetical Tools to Translate/Analyze Biblical Text</b>			
Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.			X	
<b>3</b>	<b>Biblical/Theological Basis for Ministry Strategies</b>			
Present practical ministry strategies utilizing biblical and theological principles.		X		
<b>4</b>	<b>Christian Ethics for Social Issues</b>			
Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.		X		
<b>5</b>	<b>Theology and Theory of Ministry</b>			
Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.		X		
<b>6</b>	<b>Skills for Contemporary Ministry</b>			
Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.		X		
<b>7</b>	<b>Knowledge of History of Christianity</b>			
Present a basic knowledge of the history of Christianity.			X	
<b>8</b>	<b>Knowledge of Christian Theology/Doctrines</b>			
Exhibit a basic knowledge of theology and Christian doctrines.			X	