

Syllabus for  
**GBIB 500—Greek Synthesis I**  
3 Credit Hours  
Fall 2015

I. COURSE DESCRIPTION

An introduction to the forms and functions of the nominal and verbal systems of New Testament Greek. Emphasizes vocabulary building and basic translation. (This is the first of two courses.) Prerequisites: None.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Gain information concerning the development of Koine Greek and its suitability as an instrument for conveying God's written revelation to the world.
- B. Develop a deeper appreciation and understanding of the New Testament.
- C. Become acquainted with elementary grammatical forms of New Testament Greek.
- D. Gain adequate instruction in some of the more common uses of these forms for use in reading and practice.
- E. Obtain a basic vocabulary to begin reading the Greek New Testament.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify and discuss, either orally or in writing, any grammatical forms presented.
- B. Translate in writing all vocabularies presented.
- C. Apply and explain grammatical principles presented and explain their relevance in translating texts.
- D. Translate in writing selected New Testament texts with minimal reference to vocabulary.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Brooks, James A., and Carlton L. Winbery. *Syntax of New Testament Greek*. Lanham, MD: University Press of America, 1979. ISBN: 9780819104731

Metzger, Bruce. *Lexical Aids for Students of New Testament Greek*. 3<sup>rd</sup> Ed. Grand Rapids, MI: Baker, 1997. ISBN: 9780801021800

Mounce, William. *Basics of Biblical Greek Grammar*, 3<sup>rd</sup> ed. Grand Rapids, MI: Zondervan, 2009. ISBN: 9780310287681

Mounce, William. *Basics of Biblical Greek Workbook*. Grand Rapids, MI: Zondervan, 2009. ISBN: 9780310287674

Newman, Barclay M. Jr. *The USB Greek New Testament: A Readers Edition*. New York: American Bible Society, 2008. ISBN: 9783438051509

Trenchard, Warren C. *The Student's Complete Vocabulary Guide to New Testament Greek*. Grand Rapids, MI: Zondervan, 1998. ISBN: 9780310226956

2. Other  
None

B. Optional Material

1. Textbooks  
None

2. Other

Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. Grand Rapids, MI: Zondervan, 2004. ISBN: 9780310259879

*Zondervan A+ Study Guides—Biblical Greek*. Grand Rapids, MI: Zondervan, 2005. ISBN: 9780310262947

## V. POLICIES AND PROCEDURES

### A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or

failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

## B. Graduate School of Theology and Ministry Policies and Procedures

### 1. Completion of Assignments

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

### 2. Incompletes

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the Graduate School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

### 3. Examinations

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**  
 The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:
  - a. Students will receive one letter grade reduction after missing more than two weeks of classes.
  - b. Students who miss more than one month of classes will fail the course.
  - c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
  - d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
  - e. Students are expected to be prompt for classes.
  - f. Students are expected to remain for the entire class session.
  - g. Leaving early without permission constitutes an absence.
5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to [www.studentresources.oru.edu](http://www.studentresources.oru.edu).

C. Course Policies and Procedures

1. Evaluation Procedures
  - a. Grading:
 

Three Unit Exams @ (18% each)	54%
Homework	10%
Vocabulary Quizzes	12%
Final	24%
  - b. Grading scale:
 

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F=59% and below
2. Whole Person Assessment Requirements
  - a. All students entering the seminary are required to enroll in PRF 059— ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
  - b. WPA requirements for this course:  
None
3. Other Policies and/or Procedures
  - a. Makeup exams are scheduled at the discretion of the professor. A penalty of one letter grade is assessed for students taking a late examination when an administrative excuse has not been granted. Makeup exams are scheduled only when a student has presented an

approved late test petition to the professor. **Late test petition forms are available in the Student Information Center.**

- b. Memorization of the Lord’s prayer (Matt. 6:9-13). Students must be able to write or recite in Greek before final exam.
- c. Students are directed to the current university catalog and the current student handbook for policies and procedures relating to audit privileges, incompletes, withdrawals, credits by examination, pass/fail options, special arrangements, and academic responsibilities.
- d. Late homework is penalized 5 points per day.
- e. Unit objectives:  
 The study of a language is such that the work is cumulative. Each unit's exercises build upon the information presented in previous units. Consequently, continuous review is imperative throughout the term. In each unit, the following objectives are *apropos*:
  - (1) Memorize and reproduce all vocabularies.
  - (2) Memorize all grammatical forms.
  - (3) Memorize all rules of grammar.
  - (4) Translate from Greek to English any phrases, clauses, and/or sentences that utilize materials presented in that unit and/or any previous unit.

VI. COURSE CALENDAR

Day	Assignment	Metzger	Brooks and Winbery
	<b>Mounce</b>		
1	Chs. 1-5; Quiz	-----	-----
2	Chs. 6-7 Quiz	-----	-----
3	Ch. 8 Quiz	-----	pp. 65-69
4	Chs. 9-10	-----	pp. 70-72
5	Chs. 1-10 Exam	-----	p. 80
	Chs. 11-12 Quiz	-----	
6	Chs. 13-14 Quiz	-----	-----
7	Chs. 15-16 Quiz & Exam	-----	pp. 82-83
8	Ch. 17 Quiz	-----	pp. 80, 111
9	Ch. 18 Quiz	pp. 121-150	-----
10	Ch. 19 Quiz	-----	pp. 95-98
11	Ch. 20 Quiz	-----	-----
12	Ch. 21 Quiz & Exam	pp. 101-112	pp. 90-95
13	Chs. 22-23 Quiz	-----	pp. 98-104
14-15	Chs. 24-25 Review	-----	pp. 104-107
	<b>Final Exam</b> (university schedule)		

**Inventory for Student Learning Outcomes  
Graduate School of Theology and Ministry**

**Master of Arts Biblical Literature**

**GBIB 500—Greek Synthesis I**

**Dr. Trevor Grizzle, Instructor**

**Fall 2015**

This course contributes to student learning outcomes for the M. A. Biblical Literature degree as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
	Demonstrate proficiency in translating the Hebrew Old Testament and Greek New Testament	X			
<b>2</b>	<b>Critical Methods of Exegesis</b>				
	Display ability to employ critical methods of exegesis from an informed theological hermeneutical perspective using biblical languages				X
<b>3</b>	<b>Major Old Testament Themes</b>				
	Correlate the major Old Testament themes and formulate a coherent Old Testament theology				X
<b>4</b>	<b>Major New Testament Themes</b>				
	Correlate the major New Testament themes and formulate a coherent New Testament theology				X
<b>5</b>	<b>Scripture in Cultural Context</b>				
	Apply the results of the critical study of Scripture in its cultural contexts to selected contemporary contexts.				X
<b>6</b>	<b>Tools/Methods of Research</b>				
	Write an advanced research MA thesis in Old Testament/New Testament using biblical critical tools and methods.				X