

Syllabus for  
**GBIB 510—Hebrew Synthesis I**  
3 Credit Hours  
Fall 2015

## COURSE DESCRIPTION

A basic introduction to biblical Hebrew. Includes a survey of grammar, morphology, and syntax, taught by a combined inductive and deductive method. As the grammatical elements are learned, they are applied through the reading of biblical passages.

Prerequisites: None

This is the first of two courses.

## I. COURSE GOALS

The purpose of this course is to enable the student to learn the fundamentals of biblical Hebrew through an inductive study of Hebrew grammar and translation based on the text of Ruth.

## II. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Discuss and apply the basic grammar of the Hebrew language and demonstrate this on examinations and in recitation in class.
- B. Do simple exegesis, either by class recitation or examination.
- C. Translate any portion of the text of Ruth chapter 1 and other passages read, identifying and parsing all grammatical elements.
- D. Demonstrate sufficient vocabulary to do simple sight translation from other parts of the Hebrew Old Testament.

## III. TEXTBOOKS AND OTHER LEARNING RESOURCES

### A. Required Materials

#### 1. Textbooks

Brotzman, Ellis R. *Old Testament Textual Criticism: A Practical Introduction*. Grand Rapids: Baker Books, 1994. ISBN: 9780801010651

Brown, F., Driver, S., Briggs, C. *The Brown-Driver-Briggs Hebrew and English Lexicon: Coded to Strong's Numbering System*. Peabody, MA: Hendrickson Publishers, Inc., 2008. ISBN: 978 156 563 2066

Elliger, K. and W. Rudolph. *Biblia Hebraica Stuttgartensia*. 4th ed. New York: American Bible Society, 1990. ISBN: 9783438052223

Mullican, Lenore Lindsey. *Handbook of Biblical Hebrew Based on Ruth*. Tulsa, OK: HaKeshet Inc., 2009. ISBN: 1891341014

Pratico, Gary D., and Miles Van Pelt. *Basics of Biblical Hebrew Grammar*. Grand Rapids: Zondervan, 2007. ISBN: 9780310270201

2. Other  
None

B. Optional Materials

1. Textbooks  
Koehler, Ludwig, Walter Baumgartner, and Johann Jakob Stamm. *The Hebrew and Aramaic Lexicon of the Old Testament*. Translated and edited under the supervision of M. E. J. Richardson. Unabridged edition in 2 volumes. Leiden, the Netherlands: Brill Academic Publishers, 2000. ISBN: 900412445
2. Other  
VanPelt, Miles and Gary D. Pratico. *Charts of Biblical Hebrew*. Grand Rapids: Zondervan, 2007. ISBN: 9780310275091

VanPelt, Miles and Gary D. Pratico. *Zondervan A+ Study Guides Biblical Hebrew*. Grand Rapids: Zondervan, 2005. ISBN: 9780310262954

#### IV. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Personal Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive

impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:

- a. Students will receive one letter grade reduction after missing more than two weeks of classes.
  - b. Students who miss more than one month of classes will fail the course.
  - c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
  - d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
  - e. Students are expected to be prompt for classes.
  - f. Students are expected to remain for the entire class session.
  - g. Leaving early without permission constitutes an absence.
5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to [www.studentresources.oru.edu](http://www.studentresources.oru.edu).

B. Course Policies and Procedures

1. Evaluation Procedures

The final grade is a result of the degree of fulfillment of the required assignments and the following:

Three unit exams (15% each)	45%
Quizzes	20%
Class Recitation	10%
Final exam	25%

The final grade is based on the percentage of the total points possible:

A=90-100%

B=80-89%

C=70-79%

D=60-69%

F=59% and below

2. Whole Personal Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059 ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:  
None

VI. COURSE CALENDAR

Day	Topic	Assigned Reading (Pratico)
1	Introduction—alphabet, vowels	Chs. 1-2
2	Introduction—syllables, vowels	Ch. 3
3	Lesson 1—conjunctions, prepositions	Ch. 5
4	<b>Exam #1</b>	
5	Lesson 2—definite article, prepositions	Ch. 6
6	Lesson 3—nouns, pronouns	Chs. 4, 8
	Lesson 4—absolute and construct nouns	
7	Lesson 5—verb analysis, strong verb	Ch. 12
	<b>Brotzman assignment due</b>	
8	<b>Exam #2</b>	
	Lesson 6—weak verbs, numerals	Ch. 11
9	Lesson 7—strong verbs	
	Lesson 8—weak verbs, segholate nouns	Chs. 4-14
10	Lesson 9—imperative, jussive, participles	Ch. 18
	Lesson 10— <b>review</b>	
11	Lesson 11—interrogatives, infinitives	Chs. 20-21
	Lesson 12—pi'el verbs, negation	Chs. 26-27
12	Lesson 13—pronominal suffixes on verbs	Ch. 19
	<b>Exam #3</b>	
13	Lesson 14—hiph'el and hitpa'el verbs	Chs. 30-34
	Lesson 15—verb parsing, weak verbs	Ch. 13
14	Lesson 16—adjectives, review of perfect	Ch. 7
15	Review all lessons and Final Exam	

**Inventory for Student Learning Outcomes  
Graduate School of Theology and Ministry**

**Master of Arts Biblical Literature**

**GBIB 510—Hebrew Synthesis I**

**Lenore Mullican, Instructor**

**Fall 2015**

This course contributes to student learning outcomes for the M. A. Biblical Literature degree as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Translation, Biblical Language</b>			
Demonstrate proficiency in translating the Hebrew Old Testament and Greek New Testament		X		
<b>2</b>	<b>Critical Methods of Exegesis</b>			
Display ability to employ critical methods of exegesis from an informed theological-hermeneutical perspective using biblical languages.			X	
<b>3</b>	<b>Major Old Testament Themes</b>			
Correlate the major Old Testament themes and formulate a coherent Old Testament theology.			X	
<b>4</b>	<b>Major New Testament Themes</b>			
Correlate the major New Testament themes and formulate a coherent New Testament theology.				X
<b>5</b>	<b>Scripture in Cultural Context</b>			
Apply the results of the critical study of Scripture in its cultural contexts to selected contemporary contexts.				X
<b>6</b>	<b>Tools/Methods of Research</b>			
Write an advanced research MA thesis in Old Testament/New Testament using biblical critical tools and methods.				X