

Syllabus for
GBIB 635—Theophanies/Hebrew Scripture (Hebrew)
3 Credit Hours
Fall 2015

I. COURSE DESCRIPTION

An intermediate-level course in reading and grammar. Emphasizes vocabulary, syntax, and grammar. The grammar is studied inductively as the need arises in the reading and translation of the texts. Selected texts are translated and examined grammatically and historically in order to acquaint the student with the language, style, and literary genres of theophanies in the Hebrew Scriptures.

Prerequisite: GBIB 561.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Achieve a greater understanding of the revelation of God's presence in the narratives of the Hebrew Bible.
- B. Understand how the self-disclosure of God in divine revelation inspired awe, wonder, and radical amazement in the worship of ancient Israel.
- C. Apply the skills acquired in this course to other Old Testament passages of similar style, literary genre, and doctrinal content.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Interpret and discuss historically and theologically the texts that contain the motif of God revealing Himself to humanity in the selected readings from the Hebrew Scriptures that deal with this motif.
- B. Read and translate the texts assigned with minimal lexical or grammatical assistance.
- C. Identify and interpret the grammatical phenomena presented in the course, either orally or in writing.
- D. Evaluate critically, either orally or in writing, variant textual readings.
- E. Evaluate critically and discuss divergent interpretations of the text.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

- 1. Textbooks
Broznan, E. *Old Testament Textual Criticism*. Grand Rapids, MI: Baker, 1994. ISBN: 9780801010651

Kautzsch, A., and E. Cowley. *Gesenius' Hebrew Grammar*. Oxford, England: Clarendon Press, 1988. ISBN: 9780198154068

Kittle, R. *Biblia Hebraica Stuttgartensia*. New York: Bible Society, 1997.
ISBN: 9783438052223

Sarna, N. *JPS Torah Commentary Exodus*. Philadelphia: Jewish Publication Society, 1991. ISBN: 9780827603271

Walton, John. *NIV Life Application Commentary Genesis*. Grand Rapids, MI: Zondervan, 2001. ISBN: 9780310206170

2. Other

A standard Hebrew lexicon: Brown, Driver, and Briggs' *Hebrew and English Lexicon of the Old Testament* (Oxford, England: Clarendon, 1998) is recommended, although Koehler and Baumgartner's *Lexicon in Veteris Testamenti Libros* (Leiden, Netherlands: Brill, 1985) may be used and is consulted for the work of the course.

B. Optional Materials

1. Textbooks
None
2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or

failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The administration and faculty of the Graduate School of Theology and Ministry

believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:

- a. Students will receive one letter grade reduction after missing more than two weeks of classes.
 - b. Students who miss more than one month of classes will fail the course.
 - c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
 - d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
 - e. Students are expected to be prompt for classes.
 - f. Students are expected to remain for the entire class session.
 - g. Leaving early without permission constitutes an absence.
5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

B. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Research Paper	40%
Unannounced Written Quizzes and Class Participation	30%
Final Exam	30%

Note: Failure to complete all assigned class work on time and/or poor class participation may result in the lowering of the total grade at the discretion of the instructor.
- b. Grading scale:

A=90-100%
B=80-89%
C=70-79%
D=60-69%
F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:
 - (1) All students, regardless of degree program, must submit the research paper for GBIB 635 to the course professor on ePortfolio, on the same date the assignment is also due in class.
 - (2) Failure to correctly submit designated artifact assignments on time to the course professor on ePortfolio will result in an Incomplete grade for the course. When a student submits the missing artifact to the professor on ePortfolio, he or she may fill out a Change of Grade Request with all relevant information and

submit it to the course professor for approval and final grade change

3. Other Policies and/or Procedures
 - a. Each student is responsible for translating and analyzing grammatically the assigned text for every session.
 - b. As time permits, each student has the opportunity to read and translate the assignment for each class session directly from the Hebrew text, in whole or in part. Recourse may be had to the notes on vocabulary or translation prepared by each student. The class recitation, however, may not be read from such manuscript notes or translation.
 - c. Participation in the class discussion on moot points of the translation is expected and encouraged.
 - d. Without advance notice and at the option of the teacher, an unannounced test over an assigned portion of the text may be required. These are in writing to test the student's progress and daily preparation.
 - e. A research paper is required. The student is expected to deal with the grammatical questions of a selected passage subject to the approval of the instructor. Careful exegesis of the text within the cultural and historical context of the Hebrew Scriptures is expected. The paper may not exceed five typewritten pages in accordance with the format accepted by ORU. **These papers are due in class on week #14.**

VI. COURSE CALENDAR

Week	Session	Assignment/Topic
1	1	Gen 3:1-13
	2	Gen 12:1-9
2	3	Gen 15:1-12
	4	Gen 15:13-21
3	5	Gen 18:1-8
	6	Gen 18:9-15
4	7	Gen 22:1-14
	8	Gen 22:15-19
5	9	Gen 28:10-22
	10	Gen 32:23-32
6	11	Gen 35:6-15
	12	Exod 3:1-10
7	13	Exod 3:11-22
	14	Exod 4:1-9
8	15	Exod 4:10-17
	16	Exod 14:19-22
9	17	Exod 19:1-8
	18	Exod 19:9-19
10	19	Exod 19:20-25; 20:1-6
	20	Exod 20:7-17
11	21	Exod 20:18-26
	22	Josh 5:10-15
12	23	Judg 6:11-24
	24	1 Sam 3:1-10
13	25	1 Sam 3:11-21
	26	1 Kgs 19:1-13
14		Research Paper Due
	27	Isa 6:1-12
15	28	Isa 40:5; 44:24-28
	29	Jer 1:4-10
	30	Ps 97:1-12
		Final Exam (university schedule)

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

Master of Arts Biblical Literature/Advanced Languages

GBIB 635 Theophanies/Hebrew Scriptures (Hebrew)

Dr. Brad Young, Instructor

Fall 2015

This course contributes to student learning outcomes for the M. A. Biblical Literature/Advanced Languages degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Major Old Testament Themes				
Correlate the major Old Testament themes and formulate a coherent Old Testament theology.	X			
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Correlate the major New Testament themes and formulate a coherent New Testament theology.			X	
Hebrew/Greek Languages				
Demonstrate proficiency in use of Hebrew and Greek for accurate translation of the Old Testament and New Testament.	X			
Additional Biblical Languages				
Demonstrate proficiency in translation of sources in additional language(s) of the biblical era.			X	
Thesis Research/Writing				
Write a thesis in the concentration of Advanced Languages utilizing knowledge of languages and critical exegetical methods.	X			

No Contribution – Does not address the outcome.

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry
M. A. Biblical Literature/Judaic-Christian Studies**

GBIB 635 Theophanies/Hebrew Scriptures (Hebrew)

Dr. Brad Young, Instructor

Fall 2015

This course contributes to student learning outcomes for the M. A. Biblical Literature/Judaic-Christian Studies degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Translation, Biblical Languages				
Demonstrate proficiency in translating the Hebrew Old Testament and Greek New Testament.	X			
Major Old Testament Themes				
Correlate the major Old Testament themes and formulate a coherent Old Testament theology.	X			
Major New Testament Themes				
Correlate the major New Testament themes and formulate a coherent New Testament theology.			X	
Rabbinic/Judaic Literature and Culture				
Demonstrate ability to perform research in rabbinic literature and reflect knowledge of the influence of Jewish culture and theology upon Christian faith and literature.	X			
Concepts/Practices of Judaism				
Relate the concepts and practices of Judaism in the period of the Second Temple to the ministry and teachings of Jesus and Paul for sound theological understanding.	X			
Critical Methods of Exegesis				
Utilize critical methods of exegesis and tools for interpreting and appreciating the central themes of Scripture and related Judeo-Christian literature within the matrix of early Jewish and Christian communities.	X			
Tools/Methods of Research				
Use biblical critical tools and methods to write an advanced research M.A. thesis in the OT/NT and employ Jewish literature and theology in the discipline of Judaic-Christian studies.	X			