

Syllabus for
PRM 685—Spiritual Warfare and World Views in Conflict
3 Credit Hours
Fall 2015

I. COURSE DESCRIPTION

A study of the biblical and theological foundations of spiritual warfare between the Kingdom of God and the powers of Darkness as demonstrated in the Gospel's confrontation with non-Christian worldviews that have completely different presuppositions.

Prerequisites: None.

This course examines the biblical foundations and the theory and practice of power encounters as described above. It is a course on evangelism that deals with subjects such as breaking taboos, healing, demonization, deliverance, miraculous intervention, spiritual warfare, the occult, religion, animism, and people movements.

Those taking part in evangelism have often encountered deeply entrenched worldviews with demonstrations of the power of Jesus Christ. True encounters occur when Christ-centered and Holy Spirit-empowered messages are proclaimed. Power encounters can encompass the individual, the family, the community, or a whole people group.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Gain knowledge in the theology, theory, and practice of power encounters from the classroom and reading assignments.
- B. Learn how the forces of darkness war against the Kingdom of God.
- C. Study how to confront the powers of darkness.
- D. Develop methods of blending counseling with deliverance ministry.
- E. Study practical ways to see demonized persons set free.
- F. Study a broad range of viewpoints with reference to spiritual warfare.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Discuss the importance of power encounters in ministry.
- B. Discuss biblical theology of power encounters.
- C. Instruct a prayer team so that demons may be exorcised successfully.
- D. Discuss the importance of developing personal prayer habits for anointed and effective ministry.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Arnold, Clinton, E. *3 Crucial Questions About Spiritual Warfare*. Grand Rapids, MI: Baker Books, 1997. ISBN: 9780801057847

Foster, K. Neill. *Binding and Loosing*. Camp Hill, PA: Christian Publications, 2000, ISBN:0-87509-852-5.

Prince, Derek. *Spiritual Warfare*. New Kensington, PA: Whitaker House, 2001. ISBN-15: 978-0883686706

Wagner, C. Peter. *Supernatural Forces*. Shippensburg, PA: Destiny Image, 2012. ISBN 15: 978-0768402988

2. Other

None

B. Optional Materials

1. Textbooks

None

2. Other

None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany

the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)

- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:

- a. Students will receive one letter grade reduction after missing more than two weeks of classes.
- b. Students who miss more than one month of classes will fail the course.
- c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- e. Students are expected to be prompt for classes.
- f. Students are expected to remain for the entire class session.
- g. Leaving early without permission constitutes an absence.

5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Reading Assignments and Summary/Reaction Sheets	30%
Class Discussion Participation	10%
Power Encounter Experience Paper	10%
Power Encounter with a Worldview Research Paper	20%
Final Exam	<u>30%</u>
Total	100%
- b. Grading scale:
 - A=90-100%
 - B=80-89%
 - C=70-79%
 - D=60-69%
 - F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop skills needed to create an ePortfolio.

- b. WPA requirements for this course:
None
- 3. Other Policies and/or Procedures
 - a. **Reading Assignments and Summary/Reaction Sheets:**
Students are required to read the prescribed section in the textbooks prior to each class. A Summary/Reaction Sheet (available from the professor on the first day of class) must be turned in each time the class meets. This sheet should contain a summary of the most important themes of the reading and a personal subjective reaction to one or more of them.
 - b. **Power Encounter Experiences:**
Students participate in personal power encounters as field experiences. Students select an unbeliever or a group of unbelievers, establish a relationship, and attempt to find out some unique need. This could be a sickness, a financial need, a problem at work, or any such need or challenge, as long as a miraculous solution would affect the worldview of the person concerned. Students advise that they are trusting God to meet this need and begin praying earnestly for this to happen. When the need is met, students make sure that this person acknowledges that it is God Who has helped them, and encourage the person(s) to accept Jesus Christ.
 - c. **Class Discussion Participation/Power Encounter Experience Paper:**
Students give oral reports on the progress of their projects and hand in a 6-page, typed report in which the experience is analyzed in terms of the material studied in this course. Students unsuccessful in this project should hand in a report describing and analyzing attempts, observations, objectives relating to this experience, and lessons learned in view of the course material.
 - d. **Power Encounter with a Worldview Research Paper:**
Students submit a typed an 8-page typed report to **choose one of the groups below**. Students should be somewhat familiar with the group chosen and should describe the worldview and the sort of power encounter that could be used to challenge this worldview. Students explain how this would be likely to happen, and how it may lead to the conversion to Christ of the group concerned. Students may choose which assignment to turn in first. The paper is due on November 24, 2009.
 - (1) Followers of the occult in the U.S.A.
 - (2) Some tribal group
 - (3) Animistic Hindus
 - (4) Animistic Buddhists
 - (5) Animistic Muslims
 - (6) Animistic “Christians”
 - (7) Secularists
 - e. A final exam is given covering the reading and lectured material, showing the student's understanding of the major principles covered in the class.

VI. COURSE CALENDAR
Course schedule to be presented in class.

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

Master of Divinity

PRM 685 Power Encounter

Dr. Raymond Smith, Instructor

Fall 2015

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Scripture in Cultural/Historical Context				
Articulate a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations.		X		
Exegetical Tools to Translate/Analyze Biblical Text				
Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.				X
Knowledge of Christianity				
Present a basic knowledge of the key movements and figures together with their significance in the history of Christianity.			X	
Knowledge of Christian Theology/Doctrine				
Exhibit a basic knowledge of contents and methods of Christian theology.		X		
Biblical/Theological Basis for Ministry Strategies				
Present practical ministry skills and strategies.			X	
Christian Ethics for Social Issues				
Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.		X		
Theology and Theory of Ministry				
Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.		X		
Skills for Contemporary Ministry				
Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.				X