

Syllabus for  
**PRM 767—The Preacher as Evangelist**  
3 Credit Hours  
Fall 2015

I. COURSE DESCRIPTION

A study of the content, methods, and procedures used in evangelistic preaching and the dynamics of the revival method. The class explores such vocational opportunities as evangelist, revivalist, and pastor-evangelist within the context of a postmodern world.

Prerequisites: None.

Students interested in vocational evangelism, pastoring, and missionary evangelism are instructed in doing the work of an evangelist, including preparation for special evangelistic ministries. The life of the preacher as evangelist is explored biblically, theologically, historically, and methodologically. Lay evangelists are equipped for ministry.

This course proceeds from the assumption that every Christian should know how to lead others to a life-changing experience of Jesus Christ with the power of the Holy Spirit. Naturally, every preacher should be an evangelist and should know how to prepare and deliver an evangelistic sermon, design the context in which this is delivered, and conclude with an appropriate invitation. Therefore, one should be equipped to counsel and pray with seekers and proceed to disciple and enable them to become mature Christians.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Be trained to become full-time evangelists.
- B. Learn to preach for response, extend an appropriate invitation, and counsel and pray with seekers.
- C. Understand the complementary ministry of the vocational evangelist.
- D. Study how pastors and evangelists can work together to achieve common goals.
- E. Explore a variety of evangelistic methods.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Discuss the distinguishing characteristics of an evangelistic sermon and apply that understanding to individual sermons.
- B. Present a preaching program of evangelistic sermons for a special evangelistic event, citing texts, topics, and the message (summarized in one paragraph).
- C. Describe a rationale for the evangelistic invitation, and describe various forms an invitation might take.

- D. Design and present a preparation program that could be used for a special evangelistic effort in a local church.
- E. Describe the principles that should guide a preacher-evangelist when counseling for commitment.
- F. Discuss the work of an evangelist.
- G. Analyze and discuss the goals and procedures used for conserving the results of an evangelistic effort.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### A. Required Materials

###### 1. Textbooks

Larsen, David L. *The Evangelism Mandate*. Grand Rapids, MI: Kregel, 1992  
ISBN 0825430895

Loscalzo, Craig A. *Evangelistic Preaching that Connects*. Downer's Grove, IL:  
InterVarsity Press, 1995. ISBN: 9780830818631

Loscalzo, Craig A. *Apologetic Preaching*. Downer's Grove, IL: InterVarsity  
Press, 2000. ISBN: 0830815759

###### 2. Other

None

##### B. Optional Materials

###### 1. Textbooks

Ott, Craig and Gene Wilson. *Global Church Planting: Biblical Principles and  
Best Practices for Multiplication*. Grand Rapids, MI: Baker, 2011.  
ISBN: 9780801035807

###### 2. Other

Strobel, Lee. *Inside the Mind of Unchurched Harry and Mary*. Grand  
Rapids, MI: Zondervan, 1993. ISBN: 9780310375616

None

#### V. POLICIES AND PROCEDURES

##### A. University Policies and Procedures

- 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
- 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
- 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will

not inappropriately collaborate with other students on assignments.” Plagiarism is usually defined as copying someone else’s ideas, words, or sentence structure and submitting them as one’s own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another’s work as one’s own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students’ majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

## B. Graduate School of Theology and Ministry Policies and Procedures

### 1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

### 2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student’s work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the

academic committee of the School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**

The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:

- a. Students will receive one letter grade reduction after missing more than two weeks of classes.
- b. Students who miss more than one month of classes will fail the course.
- c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
- d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
- e. Students are expected to be prompt for classes.
- f. Students are expected to remain for the entire class session.
- g. Leaving early without permission constitutes an absence.

5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to [www.studentresources.oru.edu](http://www.studentresources.oru.edu).

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Synthesis of text (Discussions online)	10%
Written Sermons (2 @ 15% each)	30%
Preaching Presentation	20%
<b>Strategy of Evangelism Paper</b>	<b>40%</b>

- b. Grading scale:
  - A=90-100%
  - B=80-89%
  - C=70-79%
  - D=60-69%
  - F=59% and below
- 2. Whole Person Assessment Requirements
  - a. All students entering the seminary are required to enroll in PRF 059 ePortfolio: Whole Person Assessment, which provides specific training to develop skills needed to create an ePortfolio.
  - b. Whole Person Assessment requirements for this course: None
- 3. Other Policies and/or Procedures
  - a. Reading Discussions:
 

**Synthesis discussions**—the student reads the Larsen and Loscalzo books and writes in their on-line discussions the chapters of each book as assigned weekly. Each discussion should include the following; **The Theology** for evangelistic preaching and outreach presented by each author. **The Characteristics** distinguishing each author, i.e., compare, contrast how an evangelistic ministry and preaching are presented. **Principles and Practices** of evangelism that the student gleaned from each author.
  - b. Written Sermons:
    - (1) **Sermon #1**—the student submits a written evangelistic sermon (in the format of a detailed outline) that represents a 20-30 minute message. As an addendum to the actual sermon, the student includes a sermon analysis/evaluation by answering the ten questions at the end of chapter six in the Loscalzo book.
    - (2) **Sermon #2**—the student submits a written evangelistic sermon (same instructions as for Sermon #1).
    - (3) **Preaching Presentation**—the student presents Sermon #2 (evangelistic sermon) in class. An outline (one page for each student) is to be handed out.
    - (4) **Strategy of Evangelism (Final Paper) (4-6 Pages)**—The student is to write a paper that includes the following sections for preaching an evangelism strategy that could be used in a program context.
      - (a) **Four (4) Evangelistic sermon outlines** for a special evangelistic program (actual or potential) in a local ministry context(giving texts, topics, and a one-paragraph summary of each message), (2-3 pages)
      - (b) **A follow-up program** for the special evangelistic program (to include goals and procedures used to conserve the results). (2-3 pages in length).

## VI. COURSE CALENDAR

### **Class No. Topic/Assignment**

1	Introduction to Class
2	Larsen <i>Mandate</i> Chapters 1-2
3	Larsen <i>Mandate</i> Chapters 3-4
4	Larsen <i>Mandate</i> Chapters 5-6
5	Larsen <i>Mandate</i> Chapters 7-8
6	Larsen <i>Mandate</i> Chapters 9-10
7	Larsen <i>Mandate</i> Chapters 11-12
8	Loscalzo, <i>Connects</i> Chapters. 1
9	Loscalzo, <i>Connects</i> Chapters. 2
10	Loscalzo, <i>Connects</i> Chapters. 3 <b>Sermon #1 due</b>
11	Loscalzo, <i>Connects</i> Chapters. 4
12	Loscalzo, <i>Connects</i> Chapters. 5
13	Loscalzo, <i>Connects</i> Chapters. 6
14	Loscalzo, <i>Connects</i> Chapters. 7
15	Loscalzo, <i>Apologetic</i> Chapters. 1
16	Loscalzo, <i>Apologetic</i> Chapters. 2
17	Loscalzo, <i>Apologetic</i> Chapters. 3 <b>Sermon #2 due</b>
18	Loscalzo, <i>Apologetic</i> Chapters. 4
19	Loscalzo, <i>Apologetic</i> Chapters. 5
20	Loscalzo, <i>Apologetic</i> Chapters. 6
21	Loscalzo, <i>Apologetic</i> Chapters. 7
22	<b>Student sermons</b>
23	<b>Student sermons</b>
24	<b>Student sermons</b>
25	<b>Student sermons</b>
26	<b>Student sermons</b>
27	<b>Student sermons</b>
28	<b>Student sermons</b>
29	<b>Final Exam Paper</b> (university exam schedule)

**Inventory for Student Learning Outcomes  
Graduate School of Theology and Ministry**

**Master of Divinity**

**PRM 767 The Preacher as Evangelist**

**Dr. James Barber, Instructor**

**Fall 2015**

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>Scripture in Cultural/Historical Context</b>				
Articulate a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations.			X	
<b>Exegetical Tools to Translate/Analyze Biblical Text</b>				
Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.				X
<b>Knowledge of Christianity</b>				
Present a basic knowledge of the key movements and figures together with their significance in the history of Christianity.			X	
<b>Knowledge of Christian Theology/Doctrine</b>				
Exhibit a basic knowledge of contents and methods of Christian theology.		X		
<b>Biblical/Theological Basis for Ministry Strategies</b>				
Present practical ministry skills and strategies.	X			
<b>Christian Ethics for Social Issues</b>				
Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.	X			
<b>Theology and Theory of Ministry</b>				
Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.		X		
<b>Skills for Contemporary Ministry</b>				
Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.	X			