

Syllabus for
GBIB 619—Romans (English)
3 Credit Hours
Fall 2013

I. COURSE DESCRIPTION

Exegesis of the epistle with emphasis on the central theological themes and their relevance and application to issues of the contemporary church.

Prerequisites: None.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Understand Romans in its historical context and apply the truths it teaches to the contemporary church and society.
- B. Learn to develop greater facility with the tools for doing exegesis.
- C. Develop a clear understanding of the letter to the Romans and its importance in the theology of Paul.
- D. Discover the central theological issues and themes treated in the text, e.g., Christology, Soteriology, Holy Spirit, Law and Gospel, Eschatology.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Terminal Objectives
 - 1. Relate, either orally or in writing, the form and content of the letter to the ministry of Paul and the context of the readers.
 - 2. Perform research on a specific theological theme or issue in the letter and discuss, either orally or in writing.
 - 3. Explain major theological themes developed in the text.
 - 4. Discuss the importance of appreciation of the authority and guidance of Scripture and the Spirit in the pursuit and practice of truth.
- B. Unit Objectives
 - 1. Unit I
Explicate the central historical, literary, and theological issues regarding the letter (e.g., textual integrity and original form; destination, authorship, date, purpose, etc.), evaluate the arguments, and set forth personal position concerning the issue in question.
 - 2. Units I-VI
 - a. Analyze and discuss any passage in the letter, using the exegetical methods employed in the course.
 - b. Prepare and present an exegetical paper that reflects interaction with current biblical-theological issues.
 - c. Delineate the theological significance(s) of passages studied.
 - d. Prepare and proclaim biblical messages based on Romans.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Moo, Douglas. *Romans: The NIV Application Commentary*. Grand Rapids, MI: Zondervan, 2000. ISBN: 9780310494003

Schreiner, Thomas R. *Romans*. Baker Exegetical Commentary on the NT. Grand Rapids: Baker Academic, 1998. ISBN: 9780801021497

2. Other

None

B. Optional Materials

1. Textbooks

None

2. Other

None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.

2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.

3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:

a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;

b. Failing to meet group assignment or project requirements while claiming to have done so;

c. Failing to cite sources used in a paper;

d. Creating results for experiments, observations, interviews, or projects that were not done;

e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.

2. **Incompletes**

- a. An incomplete is given only after the student establishes with the academic committee by written petition that student's work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete are excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
- b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval one week prior to the end of normal classes. **The submitting of a petition does not automatically ensure the granting of an incomplete.** The petition must be approved by the academic committee of the School of Theology and Ministry. Students are expected to continue all course work until an incomplete is granted.

3. **Examinations**

- a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. **Attendance**
 The administration and faculty of the Graduate School of Theology and Ministry believe that class attendance is crucial in order for students to receive impartation, spiritual formation, and a community experience. Therefore, the Official Attendance Policy for the GSTM is as follows:
 - a. Students will receive one letter grade reduction after missing more than two weeks of classes.
 - b. Students who miss more than one month of classes will fail the course.
 - c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
 - d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
 - e. Students are expected to be prompt for classes.
 - f. Students are expected to remain for the entire class session.
 - g. Leaving early without permission constitutes an absence.

5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

1. Evaluation Procedures
 - a. Grading:

Outline and Devotional from Romans	10%
Exegetical-Theological Paper	30%
Midterm Exam	20%
Take Home Reading Report	10%
Final Exam	30%
 - b. Grading scale:
 - A=90-100%
 - B=80-89%
 - C=70-79%
 - D=60-69%
 - F=59% and below

2. Whole Person Assessment Requirements
 - a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
 - b. WPA requirements for this course:
 - None

3. Other Policies and/or Procedures
 - a. Student class devotion from outline developed from a Romans passage
 - b. Prepare the daily class assignments.
 - c. Take Home Reading Report assignment

- d. Exegetical-theological paper on passage or topic approved by the professor. Guidelines are distributed in class during the first week. Maximum length (not including bibliography) 10 pages. Not fewer than 15 sources should be utilized, at least **two** of which must be journal articles. Due date: November 27.
- e. Final exam

VI. COURSE CALENDAR

Unit/Week	Topic
Unit 1	
Week 1	Introduction to course and method of study Gospel as Revelation of God's Righteousness: 1:1-17
Unit 2	
Weeks 2-3	Sin—Righteousness Demanded: 1:18-3:20 The Gentiles Guilty: 1:18-32 The Jews Guilty: 2:1-3:8 The Whole World Guilty: 3:9-20
Unit 3	
Weeks 4-5	Salvation—Righteousness Declared: 3:21-5:21 Justification Stated: 3:21-31 Justification Illustrated: 4 Justification Explained: 5
Unit 4	
Weeks 6-8	Sanctification—Righteousness Defended: 6-8 Victory—The Flesh: 6 Liberty—The Law: 7 Security—The Spirit: 8
Week 9	Mid-Term Exam: Wed., Oct. 23
Unit 5	
Weeks 10-11	Sovereignty—Righteousness Declined: 9-11 Israel's Past Riches: 9 Israel's Present Rejection: 10 Israel's Future Restoration: 11
Unit 6	
Weeks 12-14	Service—Righteousness Demonstrated In the Church Body: 12 In Society: 13 Toward the Weaker Believer: 14:1-15:7 Exegetical Theological Paper Due: Wed., Nov. 27
Week 14	Conclusion: 15:8-16:27
Week 15	Final Exam (university schedule)

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

Master of Arts in Biblical Literature

GBIB 619 Romans (English)

Dr. Robert Mansfield, Instructor

Fall 2013

This course contributes to student learning outcomes for the Master of Arts in Biblical Literature degree as indicated below:

Significant Contribution: Addresses the outcome directly and includes targeted assessment.

Moderate Contribution: Addresses the outcome directly or indirectly and includes some assessment. **Minimal Contribution:** Addresses the outcome indirectly and includes little or no assessment.

No Contribution: Does not address the outcome.

	Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Translation, Biblical Language					
	Demonstrate proficiency in translating the Hebrew OT and Greek NT.				X
Critical Methods of Exegesis					
	Display ability to employ critical methods of exegesis from an informed theological/hermeneutical perspective.	X			
Major Old Testament Themes					
	Correlate the major OT themes and formulate a coherent OT theology.				X
Major New Testament Themes					
	Correlate the major NT themes and formulate a coherent NT theology.		X		
Scripture in Cultural Context					
	Apply the results of the critical study of Scripture in its cultural contexts to selected contemporary contexts.		X		
Tools/Methods of Research					
	Write an advanced research M.A. thesis in OT/NT using biblical critical tools and methods.		X		