

Syllabus for
GTHE 581—Church History II-ONLINE
3 Credit Hours
Summer 2016

I. COURSE DESCRIPTION

A study designed to delineate and investigate the various lines of thought in the pre-Reformation, Reformation, and Protestant periods. Emphasizes the Reformation, its causes, development, and consequences.

Prerequisites: None.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Study the Christian's calling to minister in the context of historic Christianity.
- B. Participate responsibly in the task of developing capable Christian leadership in the contemporary church.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Describe the major persons and events as delineated in class lectures and assigned readings.
- B. Critically discuss the major themes, issues, problems, movements, and trends in the last five centuries of the Christian Church.
- C. Explain the material covered in this course in chronological and survey fashion.
- D. Present a basic knowledge of the history of Christianity and research and synthesize historical Christian themes.
- E. Present a basic knowledge of the key movements and figures together with their significance in the history of Christianity.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Dorries, David W. *Edward Irving's Incarnational Christology*. Fairfax, VA: Xulon Press, 2002. ISBN: 9781591602460

Dorries, David W. *Spirit-filled Christology: Merging Theology and Power*. San Diego: Aventine Press, 2006. ISBN: 9781593303907

Gonzalez, Justo L. *The Story of Christianity: Volume 2: The Reformation to the Present Day*. 2nd Rev. New York: HarperOne, 2010. ISBN: 9780061855894

Lane, Tony. *A Concise History of Christian Thought*. Ada, MI: Baker Academic, 2006. ISBN: 978-0-8010-3159-5

2. Other
None

B. Optional Materials

1. Textbooks
None
2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
2. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

3. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.
- B. Graduate School of Theology and Ministry Policies and Procedures
1. **Completion of Assignments**
Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.
 2. **Incompletes**
On rare occasions, the grade of "I" may be given for work that is incomplete at the end of the course semester due to a catastrophic event.
 - a. The student must establish with the instructor and the director of the Modular/Distance Education Program that work is incomplete for good cause and submit a Petition for Incomplete Grade, with documentation.
 - b. The Petition must be submitted at least two weeks prior to the end of the semester or summer course session, not exam week.**
 - c. The submission of a petition does not automatically ensure the granting of an Incomplete.**
 - d. The petition must be approved by the academic committee of the Graduate School of Theology and Ministry.
 - e. It is the responsibility of the student to initiate the petition, make up any incomplete work, and submit a completed Request for Grade Change form (which has been signed by the course professor) to the academic office.
 - f. If the work is not completed by the end of the subsequent semester, the incomplete will automatically convert to an "F," unless an extension is formally granted.
 3. **Examinations**
 - a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
 - b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
 - c. Students taking late exams should expect alternate versions of the original exams.
 - d. Not being present for the final examination automatically results in failure of the course.**

- C. Course Policies and Procedures
1. Evaluation Procedures
 - a. Grading:

Threaded Discussions (32 pts)	16%
Research Paper (84 pts)	42%
Weekly Assignments (84 pts)	<u>42%</u>
Total: (200 pts)	100%
 - b. Grading scale:
 - A=90-100%
 - B=80-89%
 - C=70-79%
 - D=60-69%
 - F=59% and below
 2. Whole Person Assessment Requirements
 - a. All students entering the seminary are required to enroll in PRFT 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
 - b. WPA requirements for this course:
 - i. All students, regardless of degree program, must submit the Research Paper for GTHE 581 to the course professor on ePortfolio, on the same date the assignment is also due in class.
 - ii. Failure to correctly submit designated artifact assignments on time to the course professor on ePortfolio will result in an Incomplete grade for the course. When a student submits the missing artifact to the professor on ePortfolio, he or she may fill out a Change of Grade Request with all relevant information and submit it to the course professor for approval and final grade change.
 3. Other Policies and/or Procedures
 - a. Assignment Questions

Each week, the student will be responsible for responding in essay fashion to the assignment questions. Answers must be submitted electronically no later than 12 midnight of the Sunday evening of the week in question. Each question is valued between 0 and 2 points. By the conclusion of the course, a total of 53 questions will have been answered, for a maximum of 106 points. This component represents 53% of the final course evaluation. Specific instructions are given at the beginning of each week's assignment questions.
 - b. Threaded Discussion

On six different occasions during the course, the student will be required to participate in threaded discussions online with classmates. On each occasion, the student will respond to the instructor's original question, and follow the discussion as it progresses in order to contribute again at some point before the discussion concludes. The possibility of receiving full credit for each threaded discussion hinges upon the student contributing **at least twice** to the discussion. In addition, receiving full credit also requires that the student's participation be relevant and meaningful, demonstrating familiarity with course content. Maximum credit for each discussion is four points. Therefore, the maximum number of points that can be earned in the six threaded discussions is 24 points.

- c. Research Paper. Write a 12-15 page research paper dealing with an appropriate subject following the date of AD 1500. Complete instructions on D2L.

VI. COURSE CALENDAR

Week 1: Late Medieval Catholicism (1350-1517), The Pre-Reformers.

Week 2: Late Medieval Mysticism, The Modern Devotion, Late Medieval Humanism.

Week 3: Martin Luther (1483-1546).

Week 4: Luther (continued).

Week 5: The Radical Reformers, Ulrich Zwingli (1484-1531), The Anabaptists.

Week 6: John Calvin (1509-1564), Protestant Views of the Lord's Supper.

Week 7: The English Reformation, The Puritan Revolution Quakerism.

Week 8: The Scottish Reformation, The Catholic Counter-Reformation, Scholasticism Invades Protestantism, Arminianism.

Week 9: Heterodox British Imports, Orthodox British Imports, German Pietism, Moravianism.

Week 10: Methodism, The First Great Awakening, The Second Great Awakening.

Week 11: Liberal Protestantism, Karl Barth and Neo-Orthodoxy, The Oxford Movement.

Week 12: Miracles in the Church after 1520.

Week 13: The British Revival of 1830.

Week 14: The Development of Pentecostalism.

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

**Master of Divinity
GTHE 581—Church History II - ONLINE Dr. Dan Thimell, Instructor**

Summer 2016

This course contributes to student learning outcomes for the Master of Divinity degree as indicated below:

Significant Contribution—Addresses the outcome directly and includes targeted assessment.

Moderate Contribution—Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution—Addresses the outcome indirectly and includes little or no assessment.

No Contribution—Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1 Old Testament Scripture in Cultural/Historical Context				
Articulate a foundational knowledge of the historical/theological content of Scripture with application to selected contemporary situations.			X	
2 Exegetical Tools to Translate/Analyze Biblical Text				
Interpret the biblical writings in the Greek and/or Hebrew languages using critical exegetical tools, and write a hermeneutical and exegetical paper.				X
3 Biblical/Theological Basis for Ministry Strategies				
Present practical ministry strategies utilizing biblical and theological principles.			X	
4 Christian Ethics for Social Issues				
Analyze and discuss contemporary social issues affecting the Church and society based upon biblical, theological, and ethical principles.	X			
5 Theology and Theory of Ministry				
Develop and articulate a theology and theory of ministry that is relevant to the student's background and calling.			X	
6 Skills for Contemporary Ministry				
Demonstrate skills for contemporary ministry within a variety of traditions, churches, and cross-cultural contexts.			X	
7 Knowledge of History of Christianity				
Present a basic knowledge of the history of Christianity.	X			
8 Knowledge of Christian Theology/Doctrines				
Exhibit a basic knowledge of theology and Christian doctrines.	X			

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

Master of Arts in Practical Theology

GRHE 581—Church History II - ONLINE Dr. Dan Thimell, Instructor

Summer 2016

This course contributes to student learning outcomes for the Master of Arts in Practical Theology degree as indicated below:

Significant Contribution—Addresses the outcome directly and includes targeted assessment.

Moderate Contribution—Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution—Addresses the outcome indirectly and includes little or no assessment.

No Contribution—Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Foundational Knowledge of Old Testament/New Testament Scripture				
	Articulate a foundational knowledge of the content of Scripture within its cultural and historical context.			X	
2	Basic Methods of Biblical Interpretation				
	Exhibit competence and understanding in the Word of God by utilizing basic methods of biblical interpretation.			X	
3	Theology and Christian Doctrines				
	Analyze and apply basic Christian doctrines.	X			
4	History of Christianity				
	Research and synthesize historical Christian themes.	X			
5	Communication Through Preaching/Teaching				
	Effectively communicate the message of Christianity through the medium of preaching or teaching.				X
6	Supervised Practice in Ministry Context				
	Demonstrate understanding and skills for contemporary ministry contexts.				X