

Syllabus for
GTHE 510—Holy Spirit Empowerment in Life and Ministry - ONLINE
2-3 Credit Hours
Summer 2016

I. COURSE DESCRIPTION

An overview of the basic theological beliefs and lifestyle unique to Oral Roberts University. The course analyzes the Biblical concepts and principles of the Person and work of the Holy Spirit. It examines the gifts of the Holy Spirit and indicates how contemporary Christians may personally relate to them. Also examines the principles of seed-faith giving and living.
Prerequisites: None.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Study the principles of abundant life.
- B. Examine the ideas and characteristics of the charismatic movement.
- C. Gain an understanding of both the ministry and the theology of Oral Roberts and his contribution to the Body of Christ.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Present an overview of the provisions of God the Father, Jesus the Son, and the Holy Spirit for the transformation of each child of God into the image of Christ and for bringing each individual into the fullness of Christ.
- B. Present an overview of the provisions of God the Father, Jesus the Son, and the Holy Spirit for the transformation of each child of God into the image of Christ and for bringing each individual into the fullness of Christ.
- C. Present and analyze the Biblical and theological basis for the underlying concepts of the charismatic movement and the principles of Abundant Life.
- D. Discuss the biblical basis and practical benefits of the prayer language (speaking in tongues) of the Spirit.
- E. Delineate the gifts of ministries, the fruit and gifts of the Holy Spirit and discuss their purposes.
- F. Explain the biblical principle of seed-faith giving and living.
- G. Provide a scriptural basis for the person, work, and ministry of the Holy Spirit.
- H. Gain an appreciation for the ministry and message of Oral Roberts.
- I. Explain the process by which the Holy Spirit renews the mind and transforms the life of the Christian.

- J. Promote a biblical/theological understanding of the person, work, and ministry of the Holy Spirit

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Material

1. Textbooks

Roberts, Oral. *Holy Spirit in the Now*. (DVDs) Tulsa, OK: ORU, 2006.

Roberts, Oral. *Seed Faith 2000*. Tulsa, OK: OREA, 1999.

Roberts, Oral. *Ultimate Voice*. Tulsa, OK: Pengold Garrett & Assoc., 2008.
ISBN: 9780615252971

Voight, Robert. *The Complete Perfect Salvation in Christ Jesus*. Tulsa, OK: ORU, 1988.

2. Other

None

B. Optional Materials

1. Textbooks

None

2. Other

None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
- Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - Failing to meet group assignment or project requirements while claiming to have done so;
 - Failing to cite sources used in a paper;
 - Creating results for experiments, observations, interviews, or projects that were not done;
 - Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

2. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
3. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

B. Graduate School of Theology and Ministry Policies and Procedures

1. **Completion of Assignments**
 Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. **No work** is accepted after the final date of regular classes.
2. **Incompletes**
 On rare occasions, the grade of "I" may be given for work that is incomplete at the end of the course semester due to a catastrophic event.
 - a. The student must establish with the instructor and the director of the Modular/Distance Education Program that work is incomplete for good cause and submit a Petition for Incomplete Grade, with documentation.
 - b. The Petition must be submitted at least two weeks prior to the end of the semester or summer course session, not exam week.**
 - c. The submission of a petition does not automatically ensure the granting of an Incomplete.**
 - d. The petition must be approved by the academic committee of the Graduate School of Theology and Ministry.
 - e. It is the responsibility of the student to initiate the petition, make up any incomplete work, and submit a completed Request for Grade Change form (which has been signed by the course professor) to the academic office.
 - f. If the work is not completed by the end of the subsequent semester, the incomplete will automatically convert to an "F," unless an extension is formally granted.
3. **Examinations**
 - a. Early examinations **are not** allowed. Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).
 - b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
 - c. Students taking late exams should expect alternate versions of the original exams.
 - d. Not being present for the final examination automatically results in failure of the course.**

C. Course Policies and Procedures

1. Evaluation Procedures

a. Grading:

Quizzes	70 pts
Comprehensive Written Assignment	200 pts
Position Paper	160 pts
Threaded Discussions	140 pts
Reflection Paper	<u>30 pts</u>
2 Credits Total =	600 pts

+ Research Paper 300 pts
3 Credit Total = 900 pts

b. Grading scale:

A=90%-100%

B=80%-89%

C=70%-79%

D=60%-69%

F=59% and below

2. Whole Person Assessment Requirements

a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop skills needed to create an ePortfolio.

b. WPA requirements for this course:

(1) **Graduate theology students only:** All graduate theology students, regardless of degree program, must submit the position paper for GTHE 510 to the course professor on ePortfolio, on the same date the assignment is also due in class.

(2) Failure to correctly submit designated artifact assignments on time to the course professor on ePortfolio will result in an Incomplete grade for the course. When a student submits the missing artifact to the professor on ePortfolio, he or she may fill out a Request for Grade Change with all relevant information and submit it to the course professor for approval and final grade change.

3. Other Policies and/or Procedures

a. The student must view all the video lectures provided in D2L and complete all of the weekly readings.

b. Three quizzes over readings and lectures for each unit will be given.

c. Each student will complete one comprehensive written assignment over the course of the semester relating directly to the course material. (specific guidelines will be given by the professor in D2L).

d. Each student prepares a personal position paper concerning the work of the Holy Spirit. The written assignment is based on the student's biblical research. The paper must be uploaded to ePortfolio and the appropriate dropbox in D2L.

e. Each student will present a reflection paper concerning the academic and spiritual values received by participating in the course, and will complete an Online Course Evaluation form.

f. The student will participate in weekly threaded discussions

g. The student enrolled for three credit hours in the course prepares a 12- to 15-page formal research paper. The topic should be selected in consultation with the professor.

VI. COURSE CALENDAR

Week 1 Lecture - The Provision of God for the Church: His Son Jesus Christ

Readings: *The Complete Perfect Salvation*, pp. i-5
Seed Faith 2000, pp. 7-60 (or *The Miracle of Seed Faith*, pp. 5-46)
The Ultimate Voice, Preface & Chapter 1

Threaded Discussion: The Person of Jesus

Video: No video assignment

Comprehensive Writing Assignment Each week, the student will answer in writing the questions for the chapter in *The Ultimate Voice* study guide that correspond with the week's readings, in preparation for the final Comprehensive Writing Assignment (week 14).

Week 2 Lecture – The Provision of Christ for the Church: The Gift of Ministries

Readings: *The Complete Perfect Salvation*, pp. 6-15
Seed Faith 2000, pp. 61-116 (or *The Miracle of Seed Faith*, pp. 47-86)
The Ultimate Voice, Chapter 2

Threaded Discussion: Jesus' Preaching Ministry

Video: Oral Roberts: The Miracle Catch

Comprehensive Writing Assignment Answer in writing the questions for the chapter in *The Ultimate Voice* study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 3 Lecture –The Provision of Christ for the Church: The Gift of the Holy Spirit

Readings: *The Complete Perfect Salvation*, pp. 15-27
Seed Faith 2000, pp. 117-152 (or *The Miracle of Seed Faith*, pp. 89-115)
The Ultimate Voice, Chapter 3

Threaded Discussion: Jesus' Teaching Ministry

Video: Oral Roberts: The Baptism in the Spirit

Comprehensive Writing Assignment Answer in writing the questions for the chapter in *The Ultimate Voice* study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 4 Lecture –The Provision of Christ for the Church: The Holy Spirit in the History of the Church

Readings: *The Complete Perfect Salvation*, pp. 28-32
The Ultimate Voice, Chapter 4
Seed Faith 2000, pp. 153-222 (or *The Miracle of Seed Faith*, pp. 116-157)

Threaded Discussion: Jesus' Healing Ministry

Video: Oral Roberts: The Kingdom of God I

Comprehensive Writing Assignment Answer in writing the questions for the chapter in *The Ultimate Voice* study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 5 Lecture –The Provision of the Holy Spirit for the Church: The Fruit of the Spirit (Part I)

<i>Quiz:</i>	Quiz over readings and lectures in Units 1-5
<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 32-40 <i>The Ultimate Voice</i> , Chapter 5
<i>Threaded Discussion:</i>	A summary of discussions in Units 1-4
<i>Video:</i>	Oral Roberts: The Kingdom of God II
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 6 Lecture –The Provision of the Holy Spirit for the Church: The Fruit of the Spirit (Part II)

<i>Assignment:</i>	<i>The Research Paper is due this week (for students enrolled for 3 credit hours.)</i>
<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 40-49 <i>The Ultimate Voice</i> , Chapter 6
<i>Threaded Discussion:</i>	The Person of the Holy Spirit
<i>Video:</i>	Oral Roberts, The Word of Wisdom
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 7 Lecture –The Provision of the Holy Spirit for the Church: The Gifts of the Spirit (Part I)

<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 50-61 <i>The Ultimate Voice</i> , Chapter 7
<i>Threaded Discussion:</i>	The Baptism in the Holy Spirit
<i>Video:</i>	Oral Roberts, The Gifts of Healings
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 8 Lecture –The Provision of the Holy Spirit for the Church: The Gifts of the Spirit (Part II)

<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 62-86 <i>The Ultimate Voice</i> , Chapter 8
<i>Threaded Discussion:</i>	The Power and Anointing of the Holy Spirit
<i>Video:</i>	Oral Roberts, Tongues and Interpretation
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 9 Lecture –The Purpose of the Provisions of God: The Armor of God

<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 87-91 <i>The Ultimate Voice</i> , Chapter 9
<i>Threaded Discussion:</i>	The meaning and value of speaking in tongues
<i>Video:</i>	Oral Roberts, The Gift of Prophecy
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 10 Lecture –The Provision of the Spirit for the Church: The Spirit of Truth and the Transformed Life

<i>Assignment:</i>	The Position Paper is due this week.
<i>Quiz:</i>	Covers lectures and readings in Units 6-10
<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 92-99 <i>The Ultimate Voice</i> , Chapter 10
<i>Threaded Discussion:</i>	A summary of discussions in Units 6-9
<i>Video:</i>	Oral Roberts, The Renewing of the Mind
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 11 Lecture –The Provision of the Spirit for the Church: The Spirit of Truth & the Renewing of the Mind

<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 100-103 <i>The Ultimate Voice</i> , Chapter 11
<i>Threaded Discussion:</i>	The Principles of Seed Faith: God is our Source
<i>Video:</i>	Oral Roberts, The Abundant Life I
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 12 Lecture–The Provision of the Spirit for the Church: The Spirit of Truth and the Subconscious Mind

<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 103-110 <i>The Ultimate Voice</i> , Chapter 12
<i>Threaded Discussion:</i>	The Principles of Seed Faith: Plant a seed out of your need
<i>Video:</i>	Oral Roberts, The Abundant Life II
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 13 Lecture –The Provision of the Spirit for the Church: The Spirit of Truth and the Conscious Mind

<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 110-122 <i>The Ultimate Voice</i> , Chapter 13
<i>Threaded Discussion:</i>	The Principles of Seed Faith: Expect a miracle
<i>Video:</i>	None
Comprehensive Writing Assignment	Answer in writing the questions for the chapter in <i>The Ultimate Voice</i> study guide that correspond with this week's readings, in preparation for the final Comprehensive Writing Assignment (due week 14).

Week 14 Lecture –The Life and Ministry of Oral Roberts and The Message of the Evangelist

<i>Assignments:</i>	The Comprehensive Writing Assignment is due this week Reflection Paper: Each student will present a paper reflecting the academic and spiritual values received by participating in the course Online Course Evaluation form
<i>Quiz:</i>	Covers lectures and readings in Units 11-14
<i>Readings:</i>	<i>The Complete Perfect Salvation</i> , pp. 123-143 <i>The Ultimate Voice</i> , Chapters 14 & 15
<i>Threaded Discussion:</i>	The Teachings of Christian Prosperity
<i>Video:</i>	None

There is no final examination for the course

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

GSTM distinctives for all degree programs

**FED 501 Teaching Methodology, Dr. Cheryl Iverson
GTHE 510, Holy Spirit Empowerment in Life and Ministry, Dr. Tim Ekblad
GTHE 517 Seminar in Theological Research, Dr. David Hebert
GTHE 517 Seminar in Theological Research-ONLINE, Dr. James Tollett**

Summer 2016

These courses contribute to student learning outcomes as indicated below:

Significant Contribution: Addresses the outcome directly and includes targeted assessment.

Moderate Contribution: Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution: Addresses the outcome indirectly and includes little or no assessment.

No Contribution: Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
The Holy Spirit				
Articulate a biblical/theological understanding of the person, work, and ministry of the Holy Spirit	X			
Experience personally the work of the Holy Spirit to discover and develop unique spiritual gifts, for integration and ministry	X			
Ministry, Professional/Personal Development/Teaching Methodology				
Articulate clearly ministry/professional calling		X		
Minister to spiritual and academic needs of others in a professional context		X		
Theological Research				
Demonstrate a mastery of theological research tools and methodology			X	