

Syllabus for
GBIB 516-04 Biblical Eschatology
3 Credit hours
Summer 2016

I. COURSE DESCRIPTION

A study of Old and New Testament teachings on eschatology, including those aspects of the Kingdom of God which are already present and those yet to be fulfilled. Specific attention will be given to concepts such as eschatological Gospel, Messiah, *parousia*, second coming, resurrection, rapture, tribulation, millennium, judgment, signs of times, the Kingdom of God, and the present age and age to come.

Prerequisites: None

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Identify and explain Old Testament and New Testament concepts concerning the future, God's Kingdom, and the end of the age.
- B. Present a rough outline of the end time events, indicating where there is or is not scriptural basis for the sequence.
- C. State and compare the evidence for the various views concerning the Second Coming of Jesus Christ (specifically related to the Rapture, Antichrist, the Tribulation, and the Millennium). Write a short discussion or answer questions on the subjects of the Rapture and the Millennium (including a definition and statement of opposing views).
- D. Articulate hermeneutical principles for the interpretation of eschatological material.
- E. Present personal eschatological view based on what was learned in class.
- F. Define eternal state and intermediate state and discuss various views concerning the present state of the dead.
- G. Discuss the place of Jews in the End-time events.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Outline the biblical events surrounding the Second Coming of Jesus and the Millennium.
- B. Describe personal eschatology as related to death and eternal state.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Geisler, Norman L. *Systematic Theology: In One Volume*. Minneapolis: Bethany House, 2011. ISBN: 9780764206030.

Hebert, David K. “The Need for Teaching the Eschatological Gospel of Both Comings of Jesus Christ in the Twenty-first Century, Especially as We See the Day of His *Parousia* Approaching.” D. Th. Thesis, University of South Africa, 2009. (On Class Pages; Hard Copy in Library).

2. Other
Bible

B. Optional Materials

1. Textbooks

Benware, Paul N. *Understanding End Times Prophecy: A Comprehensive Approach*. Chicago: Moody Press, 2006. ISBN: 978-0802490797

Dumbrell, William J. *The Search for Order*. Grand Rapids, MI: Eerdmans, 1994. ISBN: 978-0801030116

Hebert, David K. “The Rapture of the Church: A Doctrine of the Early Church or a Recent Development of the Dispensational Movement?” MA Thesis, Oral Roberts University, 2006. (On Class Pages).

Hoekema, Anthony A. *The Bible and the Future*. Grand Rapids, MI: Eerdmans, 1994. ISBN: 978-0802808516

Pentecost, J. Dwight. *Things to Come*. Grand Rapids, MI: Zondervan, 1964. ISBN: 978-0310308904

Sutton, Hilton. *The Book of Revelation Revealed: Understanding God’s Master Plan for the End of the Age*. Tulsa, OK: Harrison House, 1995.

2. Other
None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student’s grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others’ materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU’s Honor Code: “I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments.” Plagiarism is usually defined as copying someone else’s ideas, words, or sentence structure and submitting them as one’s own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another’s work as one’s own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;

- d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.
- By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
- 4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
 - 5. Students are to be in compliance with University, school, and departmental policies regarding Whole Personal Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Graduate School of Theology and Ministry Policies and Procedures

1. Completion of Assignments

Assignments are due on the dates established in the course calendar, which is published in the syllabus. **Any assignments turned in after the scheduled due date are penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline is received but is granted a grade of zero for that assignment. No work is accepted after the final date of regular classes.

2. Incompletes

On rare occasions, the grade of "I" may be given for work that is incomplete at the end of the course semester due to a catastrophic event.

- a. The student must establish with the instructor and the academic dean that work is incomplete for good cause and submit a Petition for Incomplete Grade, with documentation.
- b. **The Petition must be submitted at least two weeks prior to the end of the semester or summer course session, not exam week.**
- c. **The submission of a petition does not automatically ensure the granting of an Incomplete.**
- d. The petition must be approved by the academic committee of the Graduate School of Theology and Ministry.
- e. It is the responsibility of the student to initiate the petition, make up any incomplete work, and submit a completed Request for Grade Change form (which has been signed by the course professor) to the academic office.
- f. If the work is not completed by the end of the subsequent semester, the incomplete will automatically convert to an "F," unless an extension is formally granted.

3. Examinations

- a. **Early examinations are not allowed.** Late examinations without grade penalty are administered only when extenuating circumstances are present (such as a death in the family the week before exams or a sudden and major illness the week of exams that is documented by a physician).

- b. A Petition for Late Examination must be submitted to the academic dean's office. A **\$15 fee**, plus proper documentation, must accompany the petition. The academic committee reviews each petition and grade penalties are assessed. (Late exam fee is not a grade penalty.)
- c. Students taking late exams should expect alternate versions of the original exams.
- d. **Not being present for the final examination automatically results in failure of the course.**

4. Attendance

The Official Attendance Policy for the School of Theology and Missions is as follows:

- a. Students will receive one letter grade reduction after missing more than two classes.
 - b. Students who miss more than four classes will fail the course.
 - c. **The absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and are not designed for indiscriminate use.**
 - d. Administrative excuses are granted only when a student is on official university business and has received approval in advance from the university administration.
 - e. Students are expected to be prompt for classes.
 - f. Students are expected to remain for the entire class session.
 - g. Leaving early without permission constitutes an absence.
5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Exegetical paper on Daniel/Revelation or Theological/Eschatological Issue Paper	40%
Class Participation	20%
Course Synthesis Paper	40%
- b. Grading scale:
 - A=90-100%
 - B=80-89%
 - C=70-79%
 - D=60-69%
 - F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course: None

3. Other Policies and/or Procedures

VI. COURSE CALENDAR

		Assignments
Week 1:	Topic	
Day: 1 (July 4)	HOLIDAY—Independence Day	
2 (July 5)	Course Introduction: Lecture/Definitions	Read Geisler, pp. 1317-1346; Hebert, sects. A.4; 1.2.2
3 (July 6)	Prophecy Prophetic Eschatology/Apocalyptic Eschatology; Interpretation	Read Hebert, sects 1.2.3; 1.2.4; 4.1.1; 4.2 (pp. 1-7).
4 (July 7)	Time; Times and Seasons; Timelines	Read Geisler, pp. 1347-1376
5 (July 8)	Kingdom of God	Read Geisler, pp. 1377-1412
<hr/> Week 2:		
Day:		
6 (July 11)	Covenants/Format for Eschatological Issue or Exegetical Dan/Rev Paper	Read Geisler, pp. 1413-1421, 1426-1449; Hebert, sects. 1.2.6; 1.3.3.1; 1.4.2; 1.5; Part 2
7 (July 12)	Second Coming (<i>Parousia</i>)	Read Geisler, pp. 1421-1426; Hebert, sects. 1.2.5; 1.3.3; 1.3.3.3
8 (July 13)	Millennium	Read Geisler, pp. 1450-1461; Hebert, sects. 1.2.7; 1.2.9
9 (July 14)	Day of the Lord (Yahweh)/ Tribulation	Read Geisler, pp. 1461-1496; Hebert M.A. Thesis on Rapture (optional)
10 (July 15)	Rapture of the Church	Read Geisler, pp. 1213-1246, 1282-1300; Eschatological/Exegetical Paper due Bring Eschat./Exeg. Paper for tomorrow
Week 3		
Day:		
11 (July 18)	Intermediate State; Format for Synthesis Paper	Read Geisler, pp. 1247-1281, 1301-1316
12 (July 19)	Final State	Read Hebert sects. 4.1 – 4.2
13 (July 20)	Signs of the Times	Read Hebert, sects. 1.2.1; 1.2.10; Part 3
14 (July 21)	False Religions/Heresies/Cults	Bring Synthesis Paper to next class
15 July 22	Group Evaluations; Wrap up	Synthesis Paper due

**Inventory for Student Learning Outcomes
School of Theology and Missions**

Master of Arts Biblical Literature

GBIB 516 Biblical Eschatology

Dr. David Hebert, Instructor

Summer 2016

This course contributes to student learning outcomes for the MA Biblical Literature degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Translation, Biblical Language				
	Demonstrate proficiency in translating the Hebrew Old Testament or Greek New Testament			X	
2	Critical Methods of Exegesis				
	Display ability to employ critical methods of exegesis from an informed theological-hermeneutical perspective using biblical languages.	X			
3	Major Old Testament Themes				
	Correlate the major Old Testament themes and formulate a coherent Old Testament theology.		X		
4	Major New Testament Themes				
	Correlate the major New Testament themes and formulate a coherent New Testament theology.		X		
5	Scripture in Cultural Context				
	Apply the results of the critical study of Scripture in its cultural contexts to selected contemporary contexts.	X			
6	Tools/Methods of Research				
	Write an advanced research MA thesis in Old Testament/New Testament using biblical critical tools and methods.				X