

Syllabus for
HONR 100—Freshman Honors Seminar
0 Credit Hour
Fall 2016

I. COURSE DESCRIPTION

This course introduces first year honors students to the honors community at ORU. Seminar topics are selected to help expose new students to important issues such as scholarship, leadership, service learning, and prestigious scholarships. Includes a variety of activities, talks led by faculty and student leaders in the honors program, and small group discussion. Prerequisite: Honors Fellow or Scholar standing.

II. COURSE GOALS

The intent of this course is to contribute to the student's knowledge of many different aspects of an honors lifestyle. It is also intended to improve the camaraderie and morale of the honors program students and faculty through fellowship, personal interaction, and an increased awareness of the important roles each of us plays in society.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Encourage other students and faculty and communicate concerns in a collective setting. This is expected to improve the educational process.
- B. Discuss the components of an honors lifestyle and start developing these attributes.
- C. Prepare a plan of action for what they hope to accomplish while at ORU.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

- A. Required Materials - NONE
- B. Optional Materials
Articles of collective interest will be given as handouts to the group from time to time.

V. POLICIES AND PROCEDURES

- A. University Policies and Procedures
 1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
 2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
 3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will

not inappropriately collaborate with other students on assignments.” Plagiarism is usually defined as copying someone else’s ideas, words, or sentence structure and submitting them as one’s own. Other forms of academic dishonesty include (but are not limited to) the following:

- a. Submitting another’s work as one’s own or colluding with someone else and submitting that work as though it were his or hers;
- b. Failing to meet group assignment or project requirements while claiming to have done so;
- c. Failing to cite sources used in a paper;
- d. Creating results for experiments, observations, interviews, or projects that were not done;
- e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students’ majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Course Policies and Procedures

1. Although sessions are scheduled below as TBA, some will be canceled or changed to accommodate other Honors Program activities such as the Orientation Breakfast, Lunch with administrators, picnic, Christmas party, etc .
2. For this semester do not make other commitments for scheduled meetings.
3. Grading is based on attendance and participation in the three mandatory seminars.
4. There is no “make-up”
5. Whole Person Assessment Requirements
None

VI. COURSE CALENDAR

TBA

Course Inventory for ORU's Student Learning Outcomes
Freshman Honors Seminar –HONR 100
Fall 2016

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				

1A	Biblical knowledge			X	
1B	Sensitivity to the Holy Spirit			X	
1C	Evangelistic capability			X	
1D	Ethical behavior			X	

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking		X		
2B	Analytical problem solving				X
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation				X
2E	Intellectual creativity		X		

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills		X		
4B	Interpersonal skills		X		
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship		X		
4E	Leadership capacity		X		