

Syllabus for
NUR 478—Nursing Missions
3 Credit Hours
Fall 2016

I. COURSE DESCRIPTION

Examines cultural traditions and provides a worldview of missions aimed toward ministry to un-reached, un-evangelized people groups. Emphasizes physical, mental, and spiritual preparation for a cross-cultural missions experience. Students study the target culture and then design, implement, and evaluate a plan for ministry to a select community.

Prerequisites: Nursing major, NUR 110, 111, 112, HUM 103.

II. COURSE GOALS

The course is designed to assist the student to achieve the following:

- A. Study missions' concepts for nursing ministry to a selected people group.
- B. Learn to use effective communication skills to coordinate activities among the mission team members and within cross-cultural settings.
- C. Study strategies to address health needs of an un-reached people within their cultural context.
- D. Develop the needed physical, mental, and spiritual readiness for a selected mission experience.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- 1.0 Interpret missions from a worldview perspective.
 - 1.1 Interpret the impact of culture on lifestyle and health practices.
 - 1.2 Research the selected cultural group including their history, geography, language, economics, and art
 - 1.3 Analyze the physical, mental and spiritual needs of un-reached people groups.
 - 1.4 Evaluate interdisciplinary approaches to meeting needs of un-reached people.
- 2.0 Orally or in writing demonstrate readiness for a selected missions experience.
 - 2.1 Implement strategies for securing fiscal resources.
 - 2.2 Foster personal physical, mental, and spiritual health.
 - 2.3 Apply concepts of family and community to team building.
- 3.0 Synthesize missions concepts for nursing ministry to a selected people group.
 - 3.1 Project a plan to address health care needs relevant to the culture group.
 - 3.2 Implement culturally sensitive strategies to promote, maintain, and restore health.
 - 3.3 Evaluate outcomes of the mission experience.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

- Bean, K., (2004). *A comprehensive guide to missions (3rd ed.)*. Tulsa, OK; Nation To Nation International. (Available for \$20 from Instructor)
- MEXICO** - Joyce, A. (2009). *Mixtecs, Zapotecs, and Chatinos: Ancient Peoples of Southern Mexico*. Wiley-Blackwell, West Sussex, UK. ISBN-13: 978-0631209782
- BRAZIL** - Branco, S. & Williams, R. (2014). *Brazil - Culture Smart!: The Essential Guide to Customs & Culture*. Random House Publishing. ISBN 9781857336894.

2. Selected Journal Articles (available on D2L)

B. Optional Materials

- Jacobs, C. (1991). *Possessing the gates of the enemy*. Grand Rapids, MI: Chosen Books.
- Bright, B., & Jenson, R. (1986). *Kingdoms at war*. Here's Life Publishers.
- Brothwick, P. (1987). *A mind for missions*. Colorado Springs, CO: NavPress.
- Gibson, T. (1992). *Stepping out: A guide to short-term missions*. Seattle, WA: YWAM Publishing.
- Werner, D. (1992). *Where there is no doctor*. Palo Alto, CA: The Hesperian Foundation

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;

- e. Receiving or giving unauthorized help on assignments.
By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
 - 4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
 - 5. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
- B. College of Nursing Policies and Procedures
- 1. The ORU AVCON Student Handbook contains a complete list of College of Nursing policies.
 - 2. Attendance
 - a. The last day for students to add nursing classes is the first Monday following University's date for the beginning of classes.
 - b. Students are expected to punctually attend all scheduled learning experiences.
Clinicals, labs, classes: 2 times tardy = 1 absence; 2 absences = letter grade deduction.
 - c. The Dean of the College of Nursing may request administrative excuses for absences from courses or chapel when scheduling conflicts exist with scheduled learning experiences within the College of Nursing.
 - d. Students are to discuss administratively excused absences with the course coordinator and confirm plans for meeting course objectives as soon as possible and prior to the scheduled class.
 - e. Makeup of modular posttests is arranged only in the case of an excused class absence. Students are to notify course coordinator prior to the test period if they are unable to take a scheduled exam. Absences are excused only for cases of documented illness or other crisis situations. Students must pay a \$15 fee, payable to student accounts, for a late exam.
 - f. Students are required to notify clinical instructors and the clinical agency of a pending absence in the clinical laboratory at least one hour before scheduled lab. There is no guarantee that students will have opportunities for clinical make-ups. Nursing programs throughout the area compete for clinical learning sites and times, and clinical experiences are negotiated one year in advance. Thus, it may not be possible to arrange clinical makeup experiences. Failure to meet course objectives results in failure in the course.

- g. Students are required to submit a Petition for Policy Exception for clinical make-ups to the office of the Dean. If the petition is approved, a fee is assessed.

C. Course Policies and Procedures

1. Evaluation Procedures

Evaluation of students' achievement of course objectives is based on the following:

Cultural Presentation	20%
Journal	20%
Projected plan	10%
Group projects/Presentations	40%
Class Participation	10%

2. ePortfolio Requirements

Students may be required to submit selected samples of course work for inclusion in the student's portfolio. Submission of requested portfolio items is considered a course requirement.

3. Other Policies and/or Procedures

A variety of active learning strategies designed to facilitate the student's achievement of course objectives will be implemented. These strategies may include lecture, panel discussions, games, praise and worship, and devotions. The student is expected to take an active part in classroom activities and to behave responsibly toward building a viable team for the mission experience.

4. All assignments must be completed and turned in to the instructor. Failure to do so means failure to meet course requirements and thus failure of the course.

VI. COURSE CALENDAR (Tentative).

WEEK 1	Course overview; Cultural influences on health practices
WEEK 2	Oaxacan or Brazilian culture; Research process & problem identification
WEEK 3	Interdisciplinary mission teams/ Projected Plan discussions; Fundraising: creating a plan
WEEK 4	Cultural Presentations
WEEK 5	Staying healthy in other countries
WEEK 6	Impact of family & community on mission team
WEEK 7	Practical aspects of preparing for mission trip/ Demonstration of health promotion activities for mission field
WEEK 8	Packing, final preparations
WEEK 9	Implementing roles of mission team members during short-term mission experience; Group Project implementation; Evaluation of project in light of cultural relevance
Week 10	Team debriefing
**WEEK 11	Group Project Presentations; / Course evals/ Instructor evals

COURSE ENDS AFTER WEEK 11: Credit hours met previously throughout semester and on mission trip

****Note:** Mission trip experience is dependent on safety of the proposed area at the time of the planned trip. If the area is deemed unsafe, alternate mission experiences will be substituted. (Substitutions may be domestic in nature).

Course Inventory for ORU's Student Learning Outcomes
NUR 478—Nursing Missions
Fall 2016

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge		X		
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability		X		
1D	Ethical behavior	X			

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy		X		
2C	Global & historical perspectives		X		
2D	Aesthetic appreciation		X		
2E	Intellectual creativity		X		

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle	X			
3B	Physically disciplined lifestyle	X			

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills	X			
4C	Appreciation of cultural & linguistic differences		X		
4D	Responsible citizenship		X		
4E	Leadership capacity	X			