

Syllabus for
BIB 352—Greek Exegesis II
3.0 Credit Hours
Spring 2012

I. COURSE DESCRIPTION

Exegetical study of selected portions of the Greek New Testament, applying and developing exegetical skills and knowledge of the language and content of the New Testament writings. (May be repeated for credit.)

Prerequisites: BIB 351 or permission of instructor.

II. COURSE GOALS

The student will learn to use the tools of exegesis, expand his understanding of Greek grammar, improve parsing and translation abilities, and interpret and apply the text of selected portions of the Greek New Testament. This course is designed to initiate the student in exegesis of the Greek New Testament.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course of study, the student will be able to do the following:

- A. Translate into idiomatic English selections from the Greek text of the Greek New Testament.
- B. Ably use lexicons, grammars, commentaries, and other tools to translate and interpret the assigned texts.
- C. Verbalize koine Greek grammar on an intermediate level.
- D. Construct an exegetical notebook.
- E. Present a written report in class on a point of grammar or two word studies.
- F. Apply the salient redactional and morphological points of the texts to contemporary life.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

Aland, Kurt. *Greek New Testament/Dictionary*. NY: United Bible Society, 1994.

Aland, Kurt. *Synopsis of the Four Gospels: Greek-English*. NY: United Bible Society, 1993.

Aland, Kurt and Barbara. *The Text of the New Testament*. Grand Rapids: Eerdmans, 1998

Brown, Raymond. *Birth of the Messiah*. NY: Doubleday, 1994.

Mounce, William. *Zondervan Get an A Study Guide: Biblical Greek*. Grand Rapids: Zondervan, 2005.

Rienecker/Rogers. *Linguistic Key to the Greek N.T.* 2nd ed. Grand Rapids: Zondervan, 1982.

Wallace, Daniel. *Greek Beyond the Basics*. Grand Rapids: Zondervan, 1995.

The Greek New Testament. NY: United Bible Society, 1999.

B. Optional Textbooks and/or Reading Material

Blass, De Brunner, Funk, Danker. *A Grammar of N.T. and Other Early Christian Literature*. Chicago: University of Chicago Press, 1975.

Brown, Colin. *New International Dictionary of New Testament Theology*. Grand Rapids: Eerdmans, 1975.

Greek-English Lexicon of the New Testament and Other Early Christian Literature, B.A.G.D. Chicago: University of Chicago Press, 1999.

Kittel, Gerhard. *Theological Dictionary of the New Testament*. Grand Rapids: Eerdmans, 1964.

Moulton, J. H. *A Grammar of New Testament Greek: 4 Vols*. Edinburgh: T & T Clark, 1963.

Turner, Nigel. *Christian Words*. Edinburgh: T & T Clark, 1980.

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final Exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

- B. Department Policies and Procedures
Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.
1. Completion of a Course
 - a. All assignments are due on the dates established in the course calendar, which is published in the syllabus or assigned in class. **Any assignments turned in after the scheduled due date will be penalized five percent (5%) of the original value per day including weekends, breaks, and holidays.** All work turned in two weeks after the assignment deadline will be received but will be granted a grade of zero for that assignment.
 - b. **No work** is accepted after the final date of regular classes.
 2. Incompletes
 - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
 - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
 3. Examinations and Other Assignments
 - a. Early examinations **are not** allowed.
 - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
 - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
 - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
 - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
 4. Attendance
 - a. The Official Attendance Policy for the Undergraduate Theology

Department is as follows for the three-semester hour class:

- (1) If the class meets three times a week, the missing of 6 class sessions will result in a grade reduction of one letter grade. Missing 8 class sessions will result in a grade reduction of two letter grades. Missing 12 class sessions will automatically result in a grade of "F."
 - (2) If a class meets twice a week, the missing of 4 class sessions will result in a grade reduction of one letter grade. Missing 6 class sessions will result in a grade reduction of two letter grades. Missing 8 sessions will automatically result in a grade of "F."
 - (3) If the class meets once a week, then missing 3 class sessions will result in a grade reduction of one letter grade. Missing 4 class sessions will result in a grade reduction of two letter grades. Missing 5 class sessions will automatically result in a grade of "F."
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, for example, and are not designed for indiscriminate use.** Many students incorrectly assume that they may use these allowable absences as unexcused "cuts" from class. Any illnesses, emergencies, and trips are included in exempt. Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. Students are expected to be prompt for classes. **Two tardies will equal one absence.**

C. Course Policies and Procedures

1. Evaluation Procedures
 - a. Final examination (20%).
 - b. Exegesis reports (60%).
 - c. Word study/grammar report (20%). The student will provide copies for all members of the class.
2. ePortfolio Requirements: None
3. Other Policies and/or Procedures
 - a. Course Requirements
 - (1) The student's progress in the achievement of the course objectives will be tested by daily class recitations.
 - (2) The student is expected to translate orally a selected passage, parse any Greek form found in it, explain pertinent idioms, and interpret the writer's thought.
 - b. Guidelines for Exegesis Reports
 - (1) Provide an interpretation, application, and conclusion to the whole passage. Label this and all sections clearly.
 - (2) N.B. students with less than desirable penmanship are well advised to type or print all assignments.
 - c. Exegesis Notes
 - (1) Write out or photocopy two or three Greek verses of the assigned on the right-hand sheet of your notebook at the top, triple spaced.
 - (2) Use the spaces between the verses for your rough, working translation.

- (3) Parse every verb, infinitive, and participle in the verses immediately below.
- (4) At the bottom of the page provide a more polished translation.
- (5) On the left hand sheet provide a more record commentary from significant scholars on the passage. Also do word studies on the crucial words in the passage.
- (6) Continue the process until the whole passage is completed.
- d. Suggested sources:
 - (1) G. Kittel TDNT
 - (2) C. Brown NIDNTT
 - (3) N. Turner Christian Words
 - (4) Moulton
 - (5) Significant commentators
- e. Grammar Reports and Word Studies:
Each student will produce a report either on one of the grammar topics or two of the word studies listed below. It will be presented in class. It must be typed, minimum four pages for the grammar topics and a minimum of two pages for the word studies. The student will provide each member of the class a copy of his research. Be sure to consult significant works in the field.
- f. Grammar Topics
 - (1) Articles/Anarthrous
 - (2) Infinitives
 - (3) Participles
 - (4) Imperative and Optative mood.
 - (5) Subjunctive mood
 - (6) Adjectives, Comparatives, Adverbs
 - (7) Pronouns
 - (8) Conditional Clauses and Syntax
 - (9) Verbs
 - (10) Particles and Conjunctions
 - (11) Figures of Speech
- g. Word Studies
 - (1) *Atenizo*, "Fix one's gaze"
 - (2) *Euphraino*, "Celebrate"
 - (3) *Hagios*, "Holy"
 - (4) *Eirene*, "Peace"
 - (5) *Chara* and synonyms, "Joy/rejoice"
 - (6) *Dikaïos*, "Righteous, just"
 - (7) *Sēmeron* and synonyms "Today"
 - (8) *Ptokos*, "Poor"
 - (9) *Metanoia* and synonyms, "Repentance"
 - (10) *Basileia tou theo* and synonyms, "Kingdom of God"
 - (11) *Charis*, "Grace"
 - (12) *Pistis*, "Faith"
 - (13) *Koinonia*, "Fellowship"
 - (14) *Mysterion*, "Mystery"
 - (15) *Doxa*, "Glory"
 - (16) *Elpis*, "Hope"
 - (17) *Hypokrites*, "Hypocrite"
 - (18) *Eikon*, "Icon"
 - (19) *Kyrios*, "Lord"

- (20) *Martrys*, "Martyr/witness"
- (21) *Macrothumia*, "Endurance"
- (22) *Teleos*, "Perfection"
- (23) *Soteria*, "Salvation"
- (24) *Kosmos*, "World"
- (25) *Logos*, "Word"
- (26) *Agape*, "Love"
- (27) *Logizomai*, "Reckon"
- (28) *Hamartano*, "To sin"
- (29) *Euangelion*, "Gospel"
- (30) *Aphiemi*, "To forgive"
- (31) *Baptizo*, "Baptize"
- (32) *Abba*, "Father"
- (33) *Huios tou theou*, "Son of God"
- (34) *Huios tou anthropou*, "Son of man"
- (35) *Huiothesia*, "Adoption"
- (36) *Allelouia*, "Hallelujah"
- (37) *Eleeo*, "Have mercy"
- (38) *Onoma*, "Name"
- (39) *Chrestotes*, "Kindness"
- (40) *Agathosune*, "Goodness"
- (41) *Praus, Prautes*, "Gentleness, meekness"
- (42) *Egkrateia*, "Self-control"
- (43) *Tapeinophrosune*, "Humble-minded"
- (44) *Katharos*, "Pure"
- (45) *Eidololatria*, "Idolatry"
- (46) *Gnosis*, "Knowledge"
- (47) *Nomos*, "Law"
- (48) *Amnos, Arnion*, "Lamb"
- (49) *Zoe*, "Life"
- (50) *Aletheia*, "Truth"

VI. COURSE CALENDAR

<u>Week</u>	<u>Lukan Texts</u>	<u>Topics</u>
1		Introduction to Luke
2		Textual Criticism
3	Luke 1:5-25	Exegesis
4		Exegesis
5		Exegesis/Reports
6	Luke 1: 26-38	Exegesis/Reports
7		Exegesis/Reports
8		Exegesis/Reports
9	Luke 1:39-56	Exegesis/Reports
10		Exegesis/Reports
11		Exegesis/Reports
12	Luke 2:1-20	Exegesis/Reports
13		Exegesis/Reports
14		Exegesis/Reports
15		Exegesis/Reports
Final Exam	Luke 22:15-20	

Course Inventory for ORU's Student Learning Outcomes
BIB 352 – (Greek Exegesis II)
Spring 2012

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability		X		
1D	Ethical behavior		X		

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Informational literacy	X			
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation			X	
2E	Intellectual creativity	X			

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills			X	
4C	Appreciation of cultural & linguistic differences			X	
4D	Responsible citizenship			X	
4E	Leadership capacity			X	