

Syllabus for
GTHE 663—Charismatic Theology
3 Credit Hours
Summer 2017

Modular/Distance Education Program, Blended “A” Course
On campus visit June 26-28, 2017

I. COURSE DESCRIPTION

A study of the theology of the Pentecostal/Charismatic movements of the 20th century. Discusses central issues such as Spirit baptism and spiritual gifts from biblical, historical, and theological perspectives.

Prerequisites: None.

Oral Roberts University stands as perhaps the best known symbol in the world for Pentecostalism, charismatic renewal within mainline churches and independent charismatic churches, and is a major center for Pentecostal studies. The University also aspires to be a vital contributor to the theological enterprise that must accompany and undergird charismatic renewal. With these facts in mind, the course explores the theology of the total Pentecostal movement, pursuing the goals of broad historical perspective, theological critique, and practical application.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Obtain an inclusive historical and doctrinal background to modern Pentecostalism.
- B. Study the theology of the total Pentecostal movement using the best biblical, historical, and theological methodologies available.
- C. Discover both the crux of Pentecostal theology and the contrasting theological rationales of the three major branches of Pentecostalism.
- D. Explore the promise and the limitations of the experiential appeal of Pentecostalism.
- E. Learn to appreciate different styles of spirituality.
- F. Examine the ecumenical implications of charismatic renewal.
- G. Acquire greater skill in developing the biblical theology that should undergird charismatic renewal.
- H. Gain opportunity to reflect on personal experience of the Holy Spirit.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Demonstrate through written examinations a comprehensive grasp of the material covered in the class lectures, discussions, and assigned reading.

- B. Trace and discuss the historical and theological lineage of Pentecostalism.
- C. Present personal biblical rationale for charismatic renewal.
- D. Appraise and present capably the literature in the field of Pentecostal studies.
- E. Evaluate and discuss the student's personal experience of God and relationship with the church and society.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Thimell, Daniel. *Charismatic Faith and Ministry*. 2nd ed. Acton, Mass: Copley, 2002. ISBN: 158152255X

Keener, Craig. *Gift and Giver: Holy Spirit for Today*. Grand Rapids: Baker Publishing Group, 2001. ISBN: 9780801022661

Stronstad, Roger. *The Charismatic Theology of St. Luke*. Grand Rapids, MI: Baker, 1990. ISBN: 9780801047787

2. Other None

B. Optional Materials

1. Textbooks

None

2. Other None

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.

2. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.
 3. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to www.studentresources.oru.edu.
- A. Graduate School of Theology and Ministry Policies and Procedures—Modular/Distance Education Program
1. **Modular Intensive Week:** Each Modular Intensive Week, usually held in the CityPlex Towers on the 21st floor, has sessions Monday-Friday from 8:30 a.m. – 5:30 p.m.
 - a. This week will be comprised of two 2 ½ day blended courses designated as Blended “A” and Blended “B”.
 - b. Blended “A” courses include 7 weeks of online instruction *prior to* the 2 ½ day modular intensive component.
 - c. Blended “B” courses include 7 weeks of online instruction *following* the 2 ½ day modular intensive component.
 - d. Students are to make travel arrangements that do not interfere with their involvement in all of these sessions, and confirm course location prior to arrival.
 2. Instructions for the online portion of this course and designated assignments are to be found in the course management shell in Desire 2 Learn (D2L) and elsewhere in this syllabus.
 3. Each overdue assignment will be penalized 10% for EACH WEEK it is late. After the third week, no credit will be given for the assignment.
 4. Attendance
 - a. Students are to attend all sessions associated with the specific blended course designation during the modular intensive week.
 - b. All absences, late arrivals, and early departures receive a grade reduction equal to 2.5% for each classroom hour missed and **must be approved by the Modular Director**.
 5. **Incompletes**

On rare occasions, the grade of “I” may be given for work that is incomplete at the end of the course semester due to a catastrophic event.

 - a. The student must establish with the instructor and the director of the

Modular/Distance Education Program that work is incomplete for good cause and submit a Petition for Incomplete Grade, with documentation.

- b. **The Petition must be submitted at least two weeks prior to the end of the semester or summer course session, not exam week.**
- c. **The submission of a petition does not automatically ensure the granting of an Incomplete.**
- d. The petition must be approved by the academic committee of the Graduate School of Theology and Ministry.
- e. It is the responsibility of the student to initiate the petition, make up any incomplete work, and submit a completed Request for Grade Change form (which has been signed by the course professor) to the academic office.
- f. If the work is not completed by the end of the subsequent semester, the incomplete will automatically convert to an “F,” unless an extension is formally granted.

C. Course Policies and Procedures

1. Evaluation Procedures

- a. Grading:

Weekly Discussion Posts	20%
Critique of Keener	10%
Critique of Stronstad	10%
Term Paper	40%
Quizzes	10%
Classroom Presentation	10%
- b. Grading scale:
 - A=90-100%
 - B=80-89%
 - C=70-79%
 - D=60-69%
 - F=59% and below

2. Whole Person Assessment Requirements

- a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
- b. WPA requirements for this course:
 - (1) All students, regardless of degree program, must submit the term paper for GTHE 663 to the course professor on ePortfolio, on the same date the assignment is also due in class.
 - (2) Failure to correctly submit designated artifact assignments on time to the course professor on ePortfolio will result in an Incomplete grade for the course. When a student submits the missing artifact to the professor on ePortfolio, he or she may fill out a Change of Grade Request with all relevant information and submit it to the course professor for approval and final grade change.

3. Other Policies and/or Procedures

a. **Modular Intensive Week Assignments**

- (1) Attend Class
- (2) Participate in Classroom Discussion and group activities as requested by the professor.
- (3) Take notes on lectures and be prepared to be quizzed in written

- form during class.
- (4) Present a summary of your theology of Holy Spirit Baptism in class, in PowerPoint or a similar format.

- b. Online Assignments**—All specific instructions for these assignments will be available on D2L under the “Content” tab.
- (1) Read Dr. Thimell’s introductions provided in the Content section, Keener and make weekly discussion posts.
 - (2) Write a 5-page book critique on Keener in accordance with the guidelines provided in the Content section.
 - (3) Write a 5-page book critique on Stronstad in accordance with the guidelines provided in the Content section.
 - (4) Write a 10-page paper on your theology of Holy Spirit Baptism.
- c. Instructor: Dr. Dan Thimell, dthimell@oru.edu

VI. COURSE CALENDAR – INTENSIVE WEEK AGENDA

Monday, June 26, 2017 BLENDED A

8:30 a.m.	9:00 a.m.	Introduction
9:00 a.m.	10:00 a.m.	Spirit Baptism in the Book of Acts
10:00 a.m.	10:15 a.m.	Break
10:15 a.m.	12 noon	The Wesleyan Revival
12:00 noon	1:00 p.m.	Lunch
1:00 p.m.	3:15 p.m.	The Pentecostal Movement
3:15 p.m.	3:30 p.m.	Break
3:30 p.m.	5:30 p.m.	Video: The Assemblies of God

Tuesday, June 27, 2017 BLENDED A

8:30 a.m.	9:00 a.m.	The Charismatic Movement
9:00 a.m.	10:00 a.m.	Models of Spirit Baptism I
10:00 a.m.	10:15 a.m.	Break
10:15 a.m.	12:00 noon	Models of Spirit Baptism II; Video: Outpouring of the Holy Spirit
12:00 noon	1:00 p.m.	Lunch
1:00 p.m.	3:15 p.m.	Models of Spirit Baptism III
3:15 p.m.	3:30 p.m.	Break
3:30 p.m.	5:30 p.m.	Video: Kathryn Kuhlman

Wednesday, June 28, 2017 BLENDED A

8:30 a.m.	9:00 a.m.	Life in the Spirit
9:00 a.m.	10:00 a.m.	Video: The Catholic Charismatic Renewal
10:00 a.m.	10:15 a.m.	Break
10:15 a.m.	12:00 noon	Life in the Spirit II
12:00 noon	2:00 p.m.	Modular Orientation Luncheon

**Inventory for Student Learning Outcomes
Graduate School of Theology and Ministry**

M. A. Theological/Historical Studies

GTHE 663 Charismatic Theology

Dr. Dan Thimell, Instructor

Summer 2017

This course contributes to student learning outcomes for the M. A. Theological/Historical Studies degree as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some assessment.

Minimal Contribution – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
Theological Perspective				
Articulate the specifics of the Christian belief system within contemporary society.	X			
Reformation Traditions				
Demonstrate knowledge of the history and development of Christian tradition during specific time periods.		X		
Development of Doctrine				
Demonstrate basic knowledge of key theologians and the development of doctrine within the history of Christianity.		X		
Specialized Research				
Research specialized topics in history and theology of the Christian church in a manner that demonstrates historical integration and theological reflection.		X		
French/German Language				
Translate Scripture and historical documents in either French or German on an entry level.				X
Pentecostal/Charismatic Foundations				
Demonstrate awareness of Pentecostal/Charismatic distinctives and historical development.	X			