

Syllabus for  
**THE 103—Spirit-Empowered Living**  
3.0 Credit hours  
Fall 2017

I. COURSE DESCRIPTION

Presents the theological roots of Oral Roberts University and its contribution to the Body of Christ. Emphasizes the importance of the Holy Spirit in the life of the believer and the fact that God is still in living commerce with people, working supernaturally through healing and the gifts of the Spirit. Introduces basic Christian Spirit-Filled beliefs through a topical study of the major themes of the Bible. In keeping with the founding purposes of Oral Roberts University, these beliefs are taught from an interdenominational and Holy Spirit Empowered point of view to demonstrate the relevance of Biblical truths not only for what Christians believe and say but also for what Christians do in Spirit-empowered living.

Prerequisites: None

Course fee: None

II. COURSE GOALS

This course is designed to do the following:

- A. Help the student discover practical applications of the gifts of the Holy Spirit and the principles of abundant living.
- B. Introduce the student to basic Christian beliefs about God and perceptions of the world.
- C. Provide an opportunity for the student to initiate or enhance a living relationship with the Lord and promote Christian discipleship.
- D. Orient the student with the crucial beliefs of the church and teach the student how to appropriate the principles of living in faith and the power of the Holy Spirit in a life of healing and ministry.
- E. Lead the student towards inner wholeness and spiritual formation.
- F. Present opportunities for the student to experience the Holy Spirit and his work.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Identify his or her place within the community of faith, not only as a member in good standing, but also as a practicing Spirit-empowered healing minister.
- B. Present the evidence of each of the major Christian beliefs studied.
- C. State the importance of the central Christian beliefs for the lifestyle followed by the individual believer.

- D. Discuss the relevance of Christian beliefs for the Spirit-empowered healing ministry to which Christ calls every believer.
- E. Present and analyze the biblical and theological basis for life and ministry in the current age.
- F. Delineate the gifts and fruits of the Holy Spirit and discuss their purposes.
- G. Personally practice Spirit-empowered living.

#### IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

##### A. Required Textbooks

Foster, Richard. *Celebration of Discipline*. San Francisco: Harper, 1988. ISBN: 9780060628390

Roberts, Oral. *The Ultimate Voice*. Tulsa: Pengold Garrett, 2008  
ISBN: 0615252971.

Wilson, Billy. *Father Cry: Healing Your Heart and Those of the Ones You Love*.  
Bloomington, MN: Chosen Books, 2012. ISBN: 9780800795382 (pbk.)

##### B. Optional Textbooks and Articles (Students choose one)

"From Aldersgate to Azusa: Wesley and the Renewal of Pentecostal Spirituality" (Journal of Pentecostal Theology, April 1996) [Available on D2L]

Hayford, Jack W. *The Beauty of Spiritual Language: A Journey Toward the Heart of God*. Nashville: Thomas Nelson, ©1996.

Hyatt, Eddie L. *Fire On the Earth: Eyewitness Reports from the Azusa Street Revival*. Lake Mary, Fla.: Creation House, 2006. [ Chapter One Available on D2L]

MacNutt, Francis. *Healing*. South Bend, Ave Maria, 1999. ISBN: 0877936765

Robeck Jr., Cecil M. *The Azusa Street Mission and Revival: The Birth of the Global Pentecostal Movement*. Nashville: Thomas Nelson, 2006. ISBN: 1418506249

Sherrill, John L. *They Speak with Other Tongues*. Grand Rapids: Chosen, 2004.  
ISBN: 0800793595

Tozer, A. W. *The Knowledge of the Holy*. San Fransico: HarperCollins, 1961.  
ISBN: 0060684127

Tozer, A. W. *The Pursuit of God*. New York: Tribeca, 2011. ISBN: 193659417X

## V. POLICIES AND PROCEDURES

### A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding the Whole Person Assessment requirements. Students should consult the Whole Person Assessment handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

### C.

#### School and/or Department Policies and Procedures

Note: Attendance policy is enforced. **Excessive absences will affect your grade.**  
See the syllabus attendance policy.

1. Completion of a Course
  - a. Late work will not be accepted. Assignments are due on or before the deadline given.
  - b. Under rare circumstances, exceptions may be made in consultation with the faculty member for the course. However, except in extreme emergencies, students must contact faculty members before the assigned due date and request an exception to the policy.
  - c. **No work** is accepted after the final date of regular classes.
2. Incompletes
  - a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
  - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee.
3. Examinations and Other Assignments
  - a. Early examinations **are not** allowed.
  - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness during the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
  - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
  - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
  - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
  - f. **ePortfolio Requirements**  
The ePortfolio artifact required in this course is the **Holy Spirit Research Project**. The penalty for not submitting or

incorrectly submitting this assignment electronically via ePortfolio will be a zero for this assignment. This will adversely affect your final grade for this course.

#### 4. Attendance

- a. The Official Attendance Policy for the Undergraduate Theology Department is as follows:
  - (1.) If class meets three times a week, 3 unexcused absences will result in 1 grade letter reduction; 6 unexcused absences will automatically result in an “F” for the course.
  - (2.) If class meets two times a week, 2 unexcused absences will result in 1 grade letter reduction; 4 unexcused absences will automatically result in an “F” for the course.
  - (3.) If class meets one time a week, 1 unexcused absence will result in 1 grade letter reduction; 2 unexcused absences will automatically result in an “F” for the course.
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, only. (Faculty may require documentation.)** Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. The penalty for tardies is at the discretion of the instructor.

#### Course Policies and Procedures

##### 1. Evaluation Procedures

###### a. Grading Scale

A=90-100%  
B=80-89%  
C=70-79%  
D=60-69%  
F=Below 60%

###### b. Semester Grade

Reading Responses (3)	30%
Holy Spirit Research Project	30%
Mid-Term exam	20%
Final exam	<u>20%</u>
	100%

##### 2. Whole Person Assessment Requirements

The ePortfolio artifact required in this course is the **Holy Spirit Research Project**. The penalty for not submitting or incorrectly submitting this assignment electronically via ePortfolio will be a zero for this assignment. This will adversely affect your final grade for this course. The artifact should be attached under Spiritually Alive, Evangelistic Capability, and submitted to Charismatic Life.

3. Other Policies and/or Procedures
- The course will consist of collateral reading of the texts, lectures, and in-class discussions.
- Reading Responses (3) 30%. The student will be required to complete a one page reading response on each of the following: Wilson's *Father Cry*, Foster's *Celebration of Discipline*, and Roberts' *The Ultimate Voice*. Each of the three reading responses will include a summary as well as evaluation and interaction with each text. The format for each paper is as follows: double spaced, one inch margins on all four sides, 12 pt. Times New Romans font.
  - Holy Spirit Research Project 30%. The student will complete a Holy Spirit Research Project according to the guidelines on D2L.
  - Midterm 20% and Final Exam 20%. Each exam will be given in a restricted amount of time as discussed in class. The test will be comprehensive, covering: lectures, assigned reading and other material in class.

3. Research Paper Guidelines
- This paper will integrate Scripture, lecture themes, research materials and personal experience as related to the Holy Spirit. It is to be 6 pages in length and should address the following:

**1. Who is the Holy Spirit?**

- Use Scripture to characterize the person Holy Spirit. Discuss the Holy Spirit's unique characteristics and personality. A minimum of 6 scripture references are required. This segment of the project should be at least 1 page in length.

**2. What is the Activity of the Holy Spirit?**

- Use Scripture to present the functions and purpose of the Holy Spirit. What is His role in the earth? What is His role in the church? What is his role in the life of the believer? A minimum of 6 scripture references are required. This segment of the project should be at least 2 pages in length.

**3. How has the Holy Spirit used people in History?**

- Identify a character from Church History and detail how this individual was led by the Holy Spirit in their life and ministry. Research materials for this portion of the project can be found in the Holy Spirit Research Center. This segment of the project should be at least 1 page in length.

**4. How can the Holy Spirit use me?**

- Discuss your experiences with the Holy Spirit and what your relationship with Him has produced in your life. (cont) How can you be better led by the Holy Spirit in the future as you pursue your chosen vocation? This segment of the project should be at least 1 page in length.

**b. Guidelines Continued:**

- i. The content of the paper should be divided among the four sections as stated above, and follow these format guidelines: Type using Times New Roman (font), 12 point (font size), One-inch margins on all sides, Double-space, Length is to be 6 pages.
- ii. Place your full name and the page number right justified in the header of the paper. (The header should be ½ inch from the top of the page.) (Text should start one inch from the top of the page.) All sources must be cited on a works cited page

**c. Dates:**

- i. The paper is due on 11/9 by 11:59 pm. Late work will be assessed penalty points. You will submit the paper via the drop box in D2L and as a Whole Person Assessment (WPA) artifact. Failure to submit the project as a WPA artifact will result in a zero for the assignment.

**d. Honors Student Requirements:**

- i. Honors Students should modify the assignment as follows: The paper should be 7-8 pages in length and must cover 2 examples. One of the examples must be an historical figure, and one must be from the area of the student's major. (If students do not have a declared major, then they should choose a field in which they are interested and choose someone in that field whom they would like to emulate according to I Cor. 11:1.)

**VI. COURSE CALENDAR**

The course meets Tuesday and Thursday in the Global Learning Center from 10:50 a.m.-11:40 a.m. Discussion groups meet once per week for 50 minutes in **GC4A47**.

<b>Week</b>		<b>Assignments due in Discussion Groups *</b>
1 8/17	Greetings by Dr. Wilson	Syllabus and Course Introduction
2 8/22 & 8/24	1) Nature of God I (Trinity) 2) Nature of God II (Father)	<b>Read <i>Father Cry</i></b> Bring your questions from the lecture to discussion group
3 8/29 & 8/31	1) Nature of God III (Conclusion) 2) Spiritual Disciplines (Prayer)	Bring your questions from the lecture to discussion group

4 9/5 & 9/7	1) Spiritual Disciplines (Fasting) 2) Spiritual Disciplines (Meditation, Study, Solitude)	<b>Reading Response Due for <i>Father Cry</i> Read <i>Richard Foster, Celebration of Discipline</i></b>
5 9/12 & 9/14	1) Spiritual Disciplines (Worship) 2) Conclusion on Disciplines	Bring your questions from the lecture to discussion group
6 9/19 & 9/21	1) Spirit Empowered Discipleship 2) From Aldersgate to Azusa Street	<b>Reading response due Celebration of Discipline</b> Bring your questions from the lecture to discussion group
7 9/26 & 9/28	1) History of the Spirit Empowered Movement 2) Healing Ministry and Oral Roberts	Bring your questions from the lecture to discussion group
8 10/3 & 10/5	1) Who is the Holy Spirit (Mid Term Review) 2) Mid Term	Bring your questions from the lecture to discussion Group <b>In Class Mid Term</b>
9 10/10 & 10/12	1) Person and Work of the Holy Spirit 2) Holy Spirit Baptism	Bring your questions from the lecture to discussion group
10 10/24 & 10/26	1) Spirit Empowered Life 2) Holy Spirit Baptism	Bring your questions from the lecture to discussion group
11 10/31 & 11/2	1) Fruit of the Spirit 2) Gifts of the Spirit	<b>Read <i>The Ultimate Voice</i></b>
12 11/7 & 11/9	1) Gifts of the Holy Spirit 2) Gifts of the Holy Spirit	<b>Spiritual Gifts Inventory The Holy Spirit paper due</b>
13 11/14 & 11/16	1) Experiential Day 2) Knowing God's Voice	Bring your questions from the lecture to discussion group
14 11/21 & T-day	1) Knowing God's Voice 2) Thanksgiving!!!	<b><i>The Ultimate Voice</i> reading response due</b>
15 11/28 & 11/30	1) The Calling of God 2) Listening to the Voice of God	Bring your questions from the lecture to discussion group
16 12/5 & 12/7	1) Overview: Spirit Empowered Life 2) Final Exam Review	Bring your questions from the lecture to discussion group
12/9 – 12/15	<b>FINAL EXAM WEEK</b>	



**Course Inventory for ORU's Student Learning Outcomes**  
**THE 103 – Spirit-Empowered Living**  
**Fall 2017**

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

<b>OUTCOMES &amp; Proficiencies/Capacities</b>		<b>Significant Contribution</b>	<b>Moderate Contribution</b>	<b>Minimal Contribution</b>	<b>No Contribution</b>
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical knowledge	X			
1B	Sensitivity to the Holy Spirit	X			
1C	Evangelistic capability	X			
1D	Ethical behavior	X			
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking			X	
2B	Information literacy		X		
2C	Global & historical perspectives	X			
2D	Aesthetic appreciation			X	
2E	Intellectual creativity		X		
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Communication skills		X		
4B	Interpersonal skills		X		
4C	Appreciation of cultural & linguistic differences		X		
4D	Responsible citizenship			X	
4E	Leadership capacity	X			

*(Revised 5/18/16)*