

Syllabus for
SOC 101- Introduction to Sociology

3 Credit hours

Online
Learning

I. COURSE DESCRIPTION

A survey course covering most of the basic categories of the sociology curriculum with emphasis on the scientific method of studying social interaction and the products of social interaction, including culture, socialization, and the major institutions of society.

Prerequisite: None

II. COURSE GOALS

The first goal of this course is to introduce the student to the basic principles of sociology. The course emphasizes the centrality of sociology in people's daily lives. A few of the events that may well occur in a lifetime include marriage, work, job gain and loss, political activity, religious life, aging, and death. The "sociological imagination" is the quality of mind that permits all issues or problems to be viewed both structurally and personally, in a continual awareness of both history and biography. The intention then is to encourage students to view their relationship with society in a personal and more realistic way consistent with the "whole person" approach toward "every person's world." You will be prepared to engage the world from a global Christian worldview, confronting unrighteousness with a sophisticated yet uncomplicated combination of education and spiritual vitality.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Explain the scientific analysis of social data.
- B. Articulate the basic concepts and descriptive materials of sociology. The student is expected to be able to define or explain any of the concepts used in the text and/or class lectures.
- C. Identify and elaborate upon some of the increasing body of knowledge of human behavior as it is acquired through observation, social research, experimentation, and theorizing.
- D. Describe and discuss the dynamic nature of human behavior, the structure of society, and the variety of cultures.
- E. Identify, define and apply the following areas of sociological inquiry:
 - 1. the sociological perspective
 - 2. culture
 - 3. the process of socialization
 - 4. social groups
 - 5. social organization
 - 6. deviant behavior
 - 7. social control
 - 8. race and ethnicity
 - 9. sex and gender
 - 10. marriage and family

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

Required Material

Easterling, Calvin H. (2009). *The Sociological Enterprise*. Acton, MA: Copley Custom Publishing Group. (ISBN: 1-58152-066-2)

V. POLICIES AND PROCEDURES

A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University.
2. Students taking a late exam because of an unauthorized absence will be charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
 - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
 - b. Failing to meet group assignment or project requirements while claiming to have done so;
 - c. Failing to cite sources used in a paper;
 - d. Creating results for experiments, observations, interviews, or projects that were not done;
 - e. Receiving or giving unauthorized help on assignments
4. Final exams cannot be given before their scheduled times.
5. Students are to be in compliance with University, school, and departmental policies regarding Whole Person Assessment (WPA) requirements. Students should consult the [WPA Handbook](#) for requirements regarding general education and the students' majors.
 - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio (Whole Person Assessment) artifact is a zero for that assignment.
 - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

B. Course Policies and Procedures

1. Evaluation Procedures

- a. There are five assessments in this course – Weekly Discussions, Review Quizzes, Project, Whole Person Assessment, and a Final Exam. Make-up exams may be substantially different from regularly scheduled exams in both format and content.

b. Evaluation Scale

Weekly Discussions	20%
Review Quizzes	20%
Whole Person Assessment	5%
Project	25%
Final Exam	30%

- c. All work must be turned in on the day it is due. All work turned in late receives a maximum grade of five (5) points.

- d. **Weekly Discussions**
Students are required to participate in weekly discussions on D2L. This includes posting a substantive, comprehensive response to the question(s) and commenting on at least two other discussions.
- e. **Review Quizzes**
Students are required to answer the review questions on D2L.
- f. **Whole Person Assessment**
 - o All students must complete verification of a minimum of 12 hours of community service on or before week 6 of this semester.
 - o Artifacts are submitted directly to the e-portfolio link provided on D2L.
 - o If students have already done this community service project for another course, they need to submit proof to the instructor and need not repeat it for this course
- g. **Project (Book Report or Interview)**
 - A book report (related in an obvious manner to sociology). Examples (Book Title, Author, Publisher, Latest Publication Date):
 - a. The Universe Next Door (James W. Sire)
 - b. Beast Tech (Thomas R Horn & Terry L Cook)
 - c. Abortion: The Ultimate Exploitation of Women (Brian E. Fisher)
 - d. Zenith 2016: Did Something Begin In The Year 2012 That Will Reach Its Apex In 2016? (Thomas R. Horn)
 - e. They Own It All (Including You)!: By Means of Toxic Currency, (Ronald Macdonald)
 - f. The Cross and the Switchblade (David Wilkerson)
 - g. G.K. Chesterton: A Biography (Ian Ker)
 - h. The New Evidence that Demands a Verdict: Evidence I & II Fully Updated In One Volume To Answer The Questions Challenging Christians In The 21st Century (Josh McDowell)
 - i. Anthem (Ayn Rand)
 - j. The Power Elite (C. Wright Mills)
 - k. Amazing Faith: The Authorized Biography of Bill Bright, Founder of Campus Crusade For Christ (Michael Richardson)
 - l. Nine O'clock In The Morning (Dennis J. Bennett)
 - m. The Greatest Hoax: How the Global Warming Conspiracy Threatens Your Future (Senator James Inhofe)
 - n. Bonhoeffer: Pastor, Martyr, Prophet, Spy (Eric Metaxas)
 - o. Marx & Satan (Richard Wurmbrand)
 - Conduct an in-depth interview with an individual (75 years of age or older; member of a non-Christian religion or cult; an atheist; witch; famous author; inmate; long-term missionary; military veteran; extremely wealthy individual; monk; nun; prominent politician, etc.) Design your interview and analyze the results using a theoretical framework discussed in class.
 - Requirements -
 - o Write a report (book report or interview summary)
 - o The report (paper) should include a title page, the name of the project, the student's name and date.
 - o The paper should be no fewer than 5 pages and no more than 12 pages, word-processed, double-spaced, 1" margins all around. The title page does not count as a page.
 - o Student must upload this report as a Word document to Dropbox folder
- h. **Final Exam**
Students are required to take their final exam on D2L during Week 7.

2. Other Policies and/or Procedures

Makeup Policy—Makeup exams are at the discretion of the instructor. A \$15 processing fee will be charged for each makeup exam.

**Course Inventory for ORU's Student Learning Outcomes
SOC 101 Intro To Sociology**

Online Learning

This course contributes to the ORU student learning outcomes as indicated below:

Significant Contribution – Addresses the outcome directly and includes targeted assessment.

Moderate Contribution – Addresses the outcome directly or indirectly and includes some

assessment. **Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

No Contribution – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
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1	Outcome #1 – Spiritually Alive Proficiencies/Capacities				
1A	Biblical knowledge			x	
1B	Sensitivity to the Holy Spirit		x		
1C	Evangelistic capability		x		
1D	Ethical behavior	x			

2	Outcome #2 – Intellectually Alert Proficiencies/Capacities				
2A	Critical thinking	x			
2B	Information literacy		x		
2C	Global & historical perspectives		x		
2D	Aesthetic appreciation		x		
2E	Intellectual creativity		x		

3	Outcome #3 – Physically Disciplined Proficiencies/Capacities				
3A	Healthy lifestyle			x	
3B	Physically disciplined lifestyle		x		

4	Outcome #4 – Socially Adept Proficiencies/Capacities				
4A	Communication skills		x		
4B	Interpersonal skills	x			
4C	Appreciation of cultural & linguistic differences	x			
4D	Responsible citizenship	x			
4E	Leadership capacity				